

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Proseminar**
2. Course code: **15-PROSEM1xx-2BA/3BA-11 / 15-PROSEM2xx-2BA/3BA-11**
3. Course type (compulsory or optional): **optional**
4. Study programme name: **English studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **2nd or 3rd**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **seminar 30hrs**
9. Number of ECTS credits: **4**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*:
11. Language of instruction: **English**
12. Online learning - yes (partially / fully) / no :**no**

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims)
 1. Developing students' ability to conduct in-depth analysis of complex issues in linguistics **and/or** literary / cultural studies of the English speaking countries
 2. Developing students' expertise in selected aspects of linguistics **and/or** literary / cultural studies of the English speaking countries
 3. Developing students' ability to critically assess specialised texts in linguistics **and/or** literary / cultural studies
 4. Developing students' ability to ask pertinent questions and take an active part in in-seminar discussions
 5. Developing students' ability to give a multimedia presentation and moderate a debate
 6. Developing students' ability to work in teams
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

To be determined by particular instructors

...
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
EU_01	is able to read and understand as well as critically analyse scientific texts (articles, monographs) regarding selected issues in linguistics and/or literary/cultural studies of the English speaking countries	K_W01; W_05; K_U01; K_U02; K_03; K_U11; K_U12; K_U13; K_K09
EU_02	is able to contextualise acquired knowledge in English linguistics, literary and cultural studies of the English speaking countries as well as other	K_W05; K_U01; K_U02; K_03; K_U04; K_U11; K_K06; K_K10

	disciplines of science and fields of culture	
EU_03	is able to draw correct conclusions from the analysed texts and assess utterances of other participants in discussions	K_W11; K_01; K_U02; K_U03; K_U05; K_U06; K_09; K_U11;
EU_04	is able to collaborate with other members of the proseminar on a scientific project	K_W11; K_U04; K_U07; K_U11; K_K02; K_K03
EU_05	is able to give a multimedia presentation on a selected linguistic and/or literary/cultural issue and moderate a discussion related to that issue	K_W02; K_U01; K_U03; K_U05; K_U06; K_U07; K_08; K_U09; K_U10; K_U11; K_U14; K_K02; K_K03
EU_06	is able to use acquired skills of critical and comprehensive reading of scientific texts and in-depth analysis in the composition of the diploma thesis respecting copyright	K_W08; U01; K_U02; K_U03; K_U04; K_U06; K_U09; K_U10; K_U11; K_K01; K_K04; K_K05

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)

5. Reading list

- ...

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem-based lecture	
Discussions	x
Text-based work	x
Case study work	
Problem-based learning	
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	x
Experiential work	
Laboratory work	
Scientific inquiry method	x
Workshop method	
Project work	x
Demonstration and observation	
Sound and/or video demonstration	x
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	x
Other – please specify	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	EU_01	EU_02	EU_03	EU_04	EU_05	EU_06
Written exam						
Oral exam						
Open book exam						
Written test	x	x	x			
Oral test						
Multiple choice test						
Project				x	x	
Essay						x

Report						
Individual presentation				x	x	
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Students' self-study*	Preparation for classes	15
	Reading for classes	30
	Essay / report / presentation / demonstration preparation, etc.	15
	Project preparation	15
	Term paper preparation	15
	Exam preparation	
	Other (please specify) -	
	...	
TOTAL HOURS		120
Total ECTS credits for the course		4

* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb, 5,0): Excellent knowledge of selected aspects of English linguistics and/or literary/cultural studies; excellent ability to critically discuss texts of culture and analyse critical texts about culture; excellent social competences in regard to showing sensitivity to cultural variety and respect of different points of view

Good plus (db+, 4,5): 1-2 learning outcomes attained at a level slightly below excellent

Good (db, 4,0): All or nearly all learning outcomes attained at least at a good level

Satisfactory plus (dst+, 3,5): 1-2 learning outcomes attained at a satisfactory level; others – at a good level

Satisfactory (dst, 3,0): All or nearly all learning outcomes attained at a satisfactory level; overall course pass mark: 60%

Unsatisfactory (ndst, 2,0): Most learning outcomes not attained at a satisfactory level.