

## SYLLABUS – A COURSE DESCRIPTION

### I. General information

1. Course name: **Monographic lecture**
2. Course code: **15-WM1xx-OG-11; 15-WM1xx-OG-12** ([Link USOSWeb](#))
3. Course type (compulsory or optional): **optional**
4. Study programme name: **English studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **2<sup>nd</sup> cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **2**
8. Type of classes and number of contact hours: **lectures, 30 hrs**
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff\*: depends on a cycle
11. Language of instruction: English
12. Online learning - yes (partially / fully) / no : **no**

\*please underline course coordinator's name

### II. Detailed information

#### 1. Course aim (aims)

- Conveying in-depth theoretical knowledge within a specialized field of linguistics, literature studies or culture studies;
- Acquainting students with recent trends in research knowledge within a specialized field of linguistics, literature studies or culture studies;
- Developing an ability to get a critical insight into the topics discussed in the course;
- Developing an ability to pose adequate questions.

#### 2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

Basic knowledge in English linguistics, literature or culture.

#### 3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
15-WM_01	Displays in-depth knowledge of selected aspects within the field of English linguistics, literature studies and culture studies	K_W01; K_W02; K_W03; K_U04; K_W05; K_W06; K_W07; K_W08; K_U03; K_U10; K_U11;
15-WM_02	Refers this knowledge to broader contexts of English linguistics, literature studies and culture studies	K_W05; K_U01; K_U02; K_U03; K_U04; K_U11; K_K06; K_K10
15-WM_03	Critically evaluates the research issues discussed in the course	K_W01; K_W04; K_U01; K_U02; K_U03; K_U05; K_U06; K_U09; K_U11;
15-WM_04	Formulates critically-oriented questions in relations to the discussed topics	K_W01; K_W11; K_U01; K_U02; K_U03; K_U05;

		K_U06; K_K09; K_K10
15-WM_05	Understands the need for life-long learning	K_K01
15-WM_06	Efficiently uses a range of academic skills (including academic collaboration) to manage their own learning process	K_K01; K_K02; K_K08

4. Learning content with reference to course learning outcomes (EU)

[The content depends on a given course within the field of English linguistics, literature studies or culture studies]

Course learning content:	Course learning outcome symbol(s) (EU)

5. Reading list

[The reading list depends on a given course within the field of English linguistics, literature studies or culture studies]

**III. Additional information**

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

<b>Teaching and learning methods and activities</b>	<b>X</b>
Lecture with a multimedia presentation	

Interactive lecture	
Problem-based lecture	
Discussions	
Text-based work	
Case study work	
Problem-based learning	
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other – please specify	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	EU_01	EU_02	EU_03	EU_04	EU_05	EU_06
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

### 3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Students' self-study*	Preparation for classes	20
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	30
	Project preparation	
	Term paper preparation	
	Exam preparation	
	Other (please specify) -	
	...	
TOTAL HOURS		90
Total ECTS credits for the course		3

\* please indicate the appropriate activity types and/or propose different activities

### 4. Assessment criteria in accordance with AMU in Poznan's grading system:

- Very good (bdb; 5.0):
- Good plus (+db; 4.5):
- Good (db; 4.0):
- Satisfactory plus (+dst; 3.5):
- Satisfactory (dst; 3.0):
- Unsatisfactory (ndst; 2.0):