

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Culture-oriented English practice: Grammar in public discourse**
2. Course code: **15-COEP-GPD-ES-14/24** ([Link USOSWeb](#))
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English Studies: Literature and Culture**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **1st year**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 60 hours**
9. Number of ECTS credits: **4**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: **see USOSWeb ;koordynator: dr Maciej Kielar**
11. Language of instruction: **English**
12. Online learning - yes (partially / fully) / no: **no**

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims)

1. Mastering the knowledge of forms concerning selected grammatical constructions.
2. Mastering the rules of use - within specific registers and contexts - concerning selected grammatical constructions.
3. Mastering the skill of applying the knowledge of forms and use concerning selected grammatical structures in controlled exercises.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

Ability to use English at B2/B2+ level.

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
GPD_W01	Understands contextual and semantic differences between various grammatical structures in the English language and discusses them using the appropriate range of adequate terminology.	K_W06
GPD_U01	Identifies the basic grammatical forms of the English language and uses them correctly when speaking and writing.	K_U12
GPD_U02	Uses effective strategies to solve a variety of examination exercises	K_U12
GPD_U03	Is able to independently work on the development of their grammar	K_U12

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)
The theory and practice behind the basic problems, notions and terms from the grammar of the English necessary to understand the public discourse, i.e. the use of: Nouns; Pronouns; Articles, Tenses; Reported speech; Conditionals, Passive; Modal verbs; Prepositions and prepositional	GPD_W01, GPD_U01 - 03

5. Reading list

- Folley, Mark and Diane Hall (2012) *My Grammar Lab*. Harlow, Pearson Education.
- Hewings, Martin. 1999. *Advanced Grammar in Use*. Cambridge, CUP.
- Swan, Michael and Catherine Walter. 2011. *Oxford English Grammar Course Intermediate*. Oxford, OUP.
- Swan, Michael and Catherine Walter. 2011. *Oxford English Grammar Course Advanced*. Oxford, OUP.
- Vince, Michael. 2008. *Macmillan English Grammar in Context Advanced*. London, Macmillan Education.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	
Problem-based lecture	
Discussions	
Text-based work	
Case study work	
Problem-based learning	
Educational simulation / game	
Task-solving learning: paraphrase, open cloze test, understanding of written texts, word formation, multiple choice grammatical test and error spotting.	X
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	X
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other – please specify	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol			
	GPD_W01	GPD_U01	GPD_WU2	GPD_U03
Written exam	X	X	X	X
Oral exam				
Open book exam				
Written test	X	X	X	X
Oral test				
Multiple choice test	X	X	X	X
Project	X	X	X	X
Essay				
Report				
Individual presentation				
Practical exam (performance observation)				
Portfolio				
Other (please specify) -				
...				

3. Student workload (ECTS credits)

Activity types	Mean number of hours spent on each activity type	
Contact hours with the teacher as specified in the study programme	60	
Students' self-study*	Preparation for classes	30
	Reading for classes	-
	Essay / report / presentation / demonstration preparation, etc.	-
	Project preparation	10
	Term paper preparation	-
	Exam preparation	20
	Other (please specify) -	-
	...	-
TOTAL HOURS	120	
Total ECTS credits for the course	4	

* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): Excellent knowledge of the subject.

Good plus (+db; 4.5): 1-2 learning outcomes attained at level slightly below excellent

Good (db; 4.0): All or nearly all learning outcomes attained at least at good level.

Satisfactory plus (+dst; 3.5): 1-2 learning outcomes attained at a satisfactory level, others at a good level

Satisfactory (dst; 3.0): All or nearly all learning outcomes attained at a satisfactory level.
Overall course pass mark: 60%.

Unsatisfactory (ndst; 2.0): Most learning outcomes not attained at a satisfactory level