

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **History of the British Isles, the USA and the Commonwealth**
2. Course code: **15-HBIUC-ES-12-22** ([Link USOSWeb](#))
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English Studies: Literature and Culture**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **1st year**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **2x30 lectures**
9. Number of ECTS credits: 5 (2+3)
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: **Tomasz Skirecki, dr (tomski@amu.edu.pl)**. Group instructors – as per current assignment in USOSWeb.
11. Language of instruction: **English**
12. Online learning - yes (partially / fully) / no : **no**

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims)

To provide students with the knowledge about the most important events, processes and figures in the history of English-speaking countries

To develop students' ability to recognize historical references in contemporary literature and culture of English speaking countries

To provide students with appropriate historical nomenclature and terminology in English

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

| Course learning outcome symbol (EU) | On successful completion of the course and validation of its learning outcomes, a student: | Reference to study programme learning outcomes |
|-------------------------------------|--|--|
| HBUIC_W01 | knows and understands the periodization and the most significant events in the history of English-speaking countries | K_W01 |
| HBUIC_W02 | knows and understands the contribution of historical figures to the development of English-speaking countries | K_W02 |

| | | |
|-----------|--|-------|
| HBUIC_W03 | knows and understands historical references in present-day literature, popular culture, film and public life | K_W05 |
| HBUIC_W04 | knows and understands advanced-level historical terminology in English | K_W03 |
| HBUIC_U01 | is able to use the acquired historical knowledge in the analysis of cultural texts | K_U01 |
| HBUIC_U02 | Is able to describe and associate key historical events and developments | K_U05 |
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4. Learning content with reference to course learning outcomes (EU)

| Course learning content: | Course learning outcome symbol(s) (EU) |
|--|--|
| The British Isles in antiquity | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |
| The British Isles in the Middle Ages | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |
| The Tudor and Stuart Age | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |
| Georgian and Viictorian Britain | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |
| 20th-century Britain | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |
| The British Empire | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |
| History of the USA until 1877 | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |
| History of the USA after 1877 | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |
| Decolonization and the Commonwealth | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |
| Introduction to the history of Canada, Australia and New Zealand | HBUIC_W01, HBUIC_W02, HBUIC_W03, HBUIC_W04, HBUIC_U01, HBUIC_U02 |

5. Reading list

Davies, Norman. 2000. *The Isles. A History*. Basingstoke and Oxford: Papermac.

Jackson, Ashley. 2013. *The British Empire. A Very Short Introduction*. Oxford: Oxford University Press.

Jenkins, Philip. 2007. *History of the United States*. London: Macmillan.

McDowall, D. 2001. *An Illustrated History of Britain*. London: Longman.

O'Callaghan, B. 2001. *An Illustrated History of the USA*. London: Longman.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

| Teaching and learning methods and activities | X |
|---|---|
| Lecture with a multimedia presentation | X |
| Interactive lecture | X |
| Problem-based lecture | |
| Discussions | X |
| Text-based work | |
| Case study work | |
| Problem-based learning | |
| Educational simulation / game | |
| Task-solving learning (e.g.: calculation, artistic, practical tasks) | |
| Experiential work | |
| Laboratory work | |
| Scientific inquiry method | |
| Workshop method | |
| Project work | |
| Demonstration and observation | |
| Sound and/or video demonstration | |
| Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps) | |
| Group work | |
| Other – please specify | |
| ... | |

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each learning outcome (EU) and/or suggest different methods)

| Assessment methods | Course learning outcome symbol | | | | | | | | | |
|--|--------------------------------|-----------------------|------------------|-----------------------|-----------------------|-----------------------|--|--|--|--|
| | HB UIC _W 01 | HB UIC _W 02 | HB UIC _03 | HB UIC _W 04 | HB UIC _U0 1 | HB UIC _U0 2 | | | | |
| Written exam | x | x | x | x | x | x | | | | |
| Oral exam | | | | | | | | | | |
| Open book exam | | | | | | | | | | |
| Written test | | | | | | | | | | |
| Oral test | | | | | | | | | | |
| Multiple choice test | | | | | | | | | | |
| Project | | | | | | | | | | |
| Essay | | | | | | | | | | |
| Report | | | | | | | | | | |
| Individual presentation | | | | | | | | | | |
| Practical exam (performance observation) | | | | | | | | | | |
| Portfolio | | | | | | | | | | |
| Other (please specify) - | | | | | | | | | | |
| ... | | | | | | | | | | |

3. Student workload (ECTS credits)

| Activity types | | Mean number of hours spent on each activity type |
|--|---|--|
| Contact hours with the teacher as specified in the study programme | | 60 (30+30) |
| Students' self-study* | Preparation for classes | |
| | Reading for classes | 40 |
| | Essay / report / presentation / demonstration preparation, etc. | |
| | Project preparation | |
| | Term paper preparation | |
| | Exam preparation | 50 |
| | Other (please specify) - | |
| ... | | |
| TOTAL HOURS | | 150 |
| Total ECTS credits for the course | | 5 (2+3) |

* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): Excellent knowledge of the historical processes and figures and of their contribution to the culture and civilization of English-speaking countries ; excellent ability to associate historical events, developments and figures and to use proper historical terminology in English

Good plus (+db; 4.5): 1-2 learning outcomes attained at level slightly below excellent.

Good (db; 4.0): All or nearly all learning outcomes attained at least at a good level

Satisfactory plus (+dst; 3.5): 1-2 learning outcomes attained at a satisfactory level, others - at a good level

Satisfactory (dst; 3.0): All or nearly all learning outcomes attained at a satisfactory level.
Overall course pass mark: 60%.

Unsatisfactory (ndst; 2.0): Most learning outcomes not attained at a satisfactory level