

## SYLLABUS – A COURSE DESCRIPTION

### I. General information

1. Course name: **Philosophical foundations of English and American culture**
2. Course code: **15-PFEAC-ES-11** ([Link USOSWeb](#))
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English Studies: Literature and Culture**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **30 h lectures**
9. Number of ECTS credits: **2**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff\*: **Coordinator Katarzyna Gan-Krzywoszyńska** ([Katarzyna.gan-krzywoszynska@amu.edu.pl](mailto:Katarzyna.gan-krzywoszynska@amu.edu.pl)). Group instructors – as per current assignment in USOSWeb.
11. Language of instruction:
12. Online learning - yes (partially / fully) / no : **no**

\*please underline course coordinator's name

### II. Detailed information

1. Course aim (aims)

C1: To introduce the main philosophical tendencies in contemporary English and American philosophy.  
C2: To learn the philosophical foundations of contemporary phenomena and trends in English and American culture and counter-culture.  
C3: To learn the main philosophical assumptions of products of English and American culture.  
C4: To develop the attitude of awareness of philosophical pluralism and the nature of philosophical disputes in the context of English and American culture.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

**none**

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
PFEAC_W01	knows and understands the main philosophical tendencies in contemporary English and American philosophy	K_W01
PFEAC_W02	knows and understands the philosophical foundations of contemporary phenomena and trends in English and American culture and counter-culture	K_W02

PFEAC_W03	knows and understands the main philosophical assumptions of products of English and American culture.	K_W03
PFEAC_U01	is able to reconstruct the historical and theoretical context of selected philosophical and literary texts	K_U01, K_U02, K_U03
PFEAC_U05	is able to place contemporary English and American philosophical concepts in relation to the European continental and Latin American philosophy	K_U05

#### 4. Learning content with reference to course learning outcomes (EU)

<b>Course learning content:</b>	<b>Course learning outcome symbol(s) (EU)</b>
Analytic philosophy	PFEAC_W01
American Pragmatism	PFEAC_W01
Ayn Rand's Objectivism	PFEAC_W02
English and American Christian philosophy	PFEAC_W01
Utopias and Dystopias	PFEAC_W02
Post-colonial Turn in Philosophy	PFEAC_U05

#### 5. Reading list

Austin, John L. 1961. A Plea for Excuses. *Philosophical Papers*, (eds.) J. O. Urmson, G. J. Warnock. Oxford: Oxford at the Clarendon Press: 123-152.

Dussel Enrique, "Transmodernity and Interculturality: An Interpretation from the Perspective of Philosophy of Liberation" (date of access: 15 Jan 2018) <https://escholarship.org/uc/item/6591j76r>

Rand, Ayn, 1964. *The Virtue of Selfishness. A New Concept of Egoism*. With Additional Articles by Nathaniel Branden. New York: A Signet Book.

Russell Bertrand. 1950, *Ideas That Have Harmed Mankind*, B. Russell, *Unpopular Essays*, New York, Simon and Schuster, pp. 146–165.

Dewey, John, How We Think <https://www.gutenberg.org/files/37423/37423-h/37423-h.htm> (date of access: 15 Jan 2018).

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### III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	x
Interactive lecture	
Problem-based lecture	
Discussions	
Text-based work	
Case study work	
Problem-based learning	
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other – please specify	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each learning outcome (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol									
	PFEA C_W0 1	PFEA C_W0 2	PFEA C_W0 3...	PFEA C_U0 1	PFEA C_U0 5					
Written exam										
Oral exam										
Open book exam										
Written test										
Oral test										
Multiple choice test										
Project										
Essay	x	x	x	x	x					
Report										
Individual presentation										
Practical exam (performance observation)										
Portfolio										
Other (please specify) -										
...										

3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Students' self-study*	Preparation for classes	5
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	15
	Exam preparation	
	Other (please specify) -	
	...	
TOTAL HOURS		60
Total ECTS credits for the course		2

\* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

**Very good (bdb; 5.0):** Excellent knowledge of contemporary English and American philosophy ; excellent ability to analysis and reconstruction of philosophical presuppositions ;

**Good plus (+db; 4.5):** 1-2 learning outcomes attained at level slightly below excellent.

**Good (db; 4.0):** All or nearly all learning outcomes attained at least at a good level

**Satisfactory plus (+dst; 3.5):** 1-2 learning outcomes attained at a satisfactory level, others - at a good level

**Satisfactory (dst; 3.0):** All or nearly all learning outcomes attained at a satisfactory level.  
Overall course pass mark: 60%.

**Unsatisfactory (ndst; 2.0):** Most learning outcomes not attained at a satisfactory level