

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Selected issues in ethics and religious studies**
2. Course code: **15-SIERS-ES-11** ([Link USOSWeb](#))
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English Studies: Literature and Culture**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **lectures: 30 hours**
9. Number of ECTS credits: **2**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: **Tomasz Skirecki, dr** (tomski@amu.edu.pl). Group instructors – as per current assignment in USOSWeb.
11. Language of instruction: **English**
12. Online learning - yes (partially / fully) / no : **no**

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims)

To provide students with knowledge of selected aspects of ethics and religion in Britain and the USA

To introduce students to the role of religion in the history of Britain and the USA

To introduce students to the role of religion in contemporary society in Britain and the USA

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
SIERS_W01	knows and understands the diversity of religious denominations and the concept of Protestant ethics in English-speaking countries	K_W01
SIERS_W02	knows and understands the historical evolution of religions in the UK and the USA	K_W01
SIERS_W03	knows and understands the role and the place of religion in contemporary British and American culture	K_W07

SIERS_U01	is able to analyze cultural and political processes impacting the religious diversity in the British Isles and the USA	K_U01
SIERS_U02	is able to refer to subject literature	K_U04

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)
Outline history of religion in the British Isles...	SIERS_U01, SIERS_U02, SIERS_W02
The Protestant Reformation	SIERS_U01, SIERS_U02, SIERS_W01, SIERS_W02
Anglicanism and non-conformist churches	SIERS_U01, SIERS_U02, SIERS_W01
The history and the present-day of Roman Catholicism in the British Isles	SIERS_U01, SIERS_U02, SIERS_W01, SIERS_W03
Religious diversity in modern Britain	SIERS_U01, SIERS_U02, SIERS_W01
Max Weber's Protestant Ethics and Puritan ethics	SIERS_U01, SIERS_U02, SIERS_W01
Non-Christian religions and beliefs in the UK and the USA	SIERS_U01, SIERS_U02, SIERS_W01, SIERS_W03
Outline history of religion in the USA	SIERS_U01, SIERS_U02, SIERS_W02
Religious diversity in present-day USA	SIERS_U01, SIERS_U02, SIERS_W01
Churches and religious movements found in the USA	SIERS_U01, SIERS_U02, SIERS_W03

5. Reading list

Chapman, Mark. 2006. *Anglicanism: A Very Short Introduction*. Oxford: Oxford University Press.

Le Beau, Bryan F. 2018. *A History of Religion in America*. London: Routledge.

Marshall, Peter. 2009. *The Reformation. A Very Short Introduction*. Oxford: Oxford University Press.

Morgan, Edmund. 1967. "The Puritan Ethic and the American Revolution", *William and Mary Quarterly* 24.1: 3–43.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	x
Interactive lecture	
Problem-based lecture	
Discussions	x
Text-based work	
Case study work	
Problem-based learning	
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other – please specify	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each learning outcome (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol									
	SIE RS_ W0 1	SIE RS_ W0 2	SIE RS_ W0 3	SIE RS_ U01	SIE RS_ U02					
Written exam										
Oral exam										
Open book exam										
Written test	x	x	x	x	x					

Oral test											
Multiple choice test											
Project											
Essay											
Report											
Individual presentation											
Practical exam (performance observation)											
Portfolio											
Other (please specify) -											
...											

3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Students' self-study*	Preparation for classes	
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Written Test preparation	20
	Other (please specify) -	
	...	
TOTAL HOURS		60
Total ECTS credits for the course		2

* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): Excellent knowledge of the history and present-day of religions in the British Isles and the USA ; excellent ability to analyse the impact of political and cultural processes on religions in the British Isles and the USA

Good plus (+db; 4.5): 1-2 learning outcomes attained at level slightly below excellent.

Good (db; 4.0): All or nearly all learning outcomes attained at least at a good level

Satisfactory plus (+dst; 3.5): 1-2 learning outcomes attained at a satisfactory level, others - at a good level

Satisfactory (dst; 3.0): All or nearly all learning outcomes attained at a satisfactory level.
Overall course pass mark: 60%.

Unsatisfactory (ndst; 2.0): Most learning outcomes not attained at a satisfactory level