SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **History of democracy and intercultural relations in English- speaking countries 2**
2. Course code: **15-HOD2-ES-11** ([Link USOSWeb](#))
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English Studies: Literature and Culture**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **2**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 15 h**
9. Number of ECTS credits: **1**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: **Ryszard Bartnik, prof UAM (bryszard@amu.edu.pl).** Group instructors – as per current assignment in USOSWeb.
11. Language of instruction: **English**
12. Online learning - yes (partially / fully) / no : **no**

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims)

   To provide students with knowledge about the history and present of the British and American political and legal systems
   To provide students with the skills to understand and interpret key historical and constitutional documents from the English speaking countries.
   To develop students' ability to present and criticize their own and others' views.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

   none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
HDIRESC_W01	knows and understands the historical development and charactersitics of the legal and political systems in the UK and the USA	K_W02, K_W07
HDIRESC_W02	knows and understands the historical development of British and American societies	K_W02, K_W07
.	…	…

...	…	…
HDIRESC_K01	is ready to is willing to be open-minded and tolerant of other cultures	K_K06

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)
Historical outline of British democracy	HDIRESC_W01
Historical outline of American democracy	HDIRESC_W01
Modern foundations of British democracy	HDIRESC_W01; HDIRESC_U02
Modern foundations of American democracy	HDIRESC_W01; HDIRESC_U02
British multicultural society	HDIRESC_W02; HDIRESC_U01; HDIRESC_K01
American multicultural society	HDIRESC_W02; HDIRESC_U01; HDIRESC_K01

5. Reading list

Burns MacGregor, J, J. W. Peltason, T. E. Cronin, D. B. Magleby. 1994. *Government by the People*. Englewood Cliffs: Prentice Hall.
Mauk, David. and John Oakland. 2021. *American Civilization. An Introduction*. London: Routledge.
Oakland, John. 2019. *British Civilization. An Introduction.* London: Routledge.
Watts, Duncan. 2006. *British Government and Politics. A Comparative Guide*. Edinburgh: Edinburgh University Press.
Watts, Duncan. 2003. *Understanding UK/US Government and Politics.* Manchester: Manchester University Press.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem-based lecture	
Discussions	x
Text-based work	x
Case study work	
Problem-based learning	
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other – please specify	
…	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each learning outcome (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol									
	HDIRESC_W01	HDIRESC_W02	HDIRESC_U01	HDIRESC_U02	HDIRESC_K01	XYZ_...	XYZ_K01	XYZ_K02	XYZ_...	XYZ_...
Written exam										
Oral exam										
Open book exam										
Written test										

Oral test												
Multiple choice test												
Project												
Essay												
Report												
Individual presentation	x	x										
Practical exam (performance observation)												
Portfolio												
Other (please specify) - class activity			x	x	x							
…												

3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		15
Students' self-study*	Preparation for classes	
	Reading for classes	5
	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	
	Term paper preparation	
	Exam preparation	
	Other (please specify) -	
	…	
TOTAL HOURS		30
Total ECTS credits for the course		1

* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): Excellent knowledge of the history and present-day of democratic institutions and intercultural relations in British and American society; excellent ability to analyse media texts and compare the structure and functioning of political and legal institutions in the UK and the USA; excellent social competences in regard to openness and tolerance towards other cultures

Good plus (+db; 4.5): 1-2 learning outcomes attained at level slightly below excellent.

Good (db; 4.0): All or nearly all learning outcomes attained at least at a good level

Satisfactory plus (+dst; 3.5): 1-2 learning outcomes attained at a satisfactory level, others - at a good level

Satisfactory (dst; 3.0): All or nearly all learning outcomes attained at a satisfactory level. Overall course pass mark: 60%. Credit requirements two passed term tests, one passed comparative essay

Unsatisfactory (ndst; 2.0): Most learning outcomes not attained at a satisfactory level