**SYLLABUS** – A COURSE DESCRIPTION

## I. General information

1. Course name: **Module B**
2. Course code: **15- MOD2-ES-3BA-11, 15-MOD4-ES-3BA-11**  (Link USOSWeb)
3. Course type (compulsory or optional): **optional**
4. Study programme name: **English Studies: Literature and Culture**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **3**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **60h practical classes**
9. Number of ECTS credits: **4**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: <u>**Coordinator: dr hab. Ryszard Bartnik (rbartnik@amu.edu.pl).**</u> Group instructors – as per current assignment in USOSWeb.
11. Language of instruction: **English**
12. Online learning - yes (partially / fully) / no : **no**

*please underline course coordinator's name

## II. Detailed information

1. Course aim (aims)

To convey the knowledge about a history of literature, literary tradition, but also culture of the English-speaking countries.
To develop a critical approach to literary works, but also to [relevant] texts of Anglo-Saxon culture as well as to secondary sources in the field of literary and cultural studies needed to forge a proper academic discourse.
To engage the students in academic debates focusing on how literature reflects various cultural, socio-political and ethical problems of the modern world.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

**none**

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

| Course learning outcome symbol (EU) | On successful completion of the course and validation of its learning outcomes, a student: | Reference to study programme learning outcomes |
|---|---|---|
| MB3_W01 | knows and understands the significance and connections of English literary and cultural studies with[in] the humanities | K_W01-02 |
| MB3_W02 | knows and understands adequate terminology, theories and methodology for literary and cultural studies and their | K_W03-05 |

| | | |
|---|---|---|
| | use in research on literature and culture of the English-speaking countries | |
| MB3_W03 | knows and understands the complex nature of English language, and how its use relates to basic rules from the field of intellectual property rights/copyrights | K_W06, K_W08 |
| | | |
| MB3_U01 | is able to gather information and use research methods/tools in a selective manner | K_U01-03 |
| MB3_U02 | is able to interpret various types of texts in the field of English-language literature and culture | K_U04-05 |
| MB3_U03 | is able to frame arguments in a lucid and professional way, both in written works and in public performances | K_U06, K_U08, K_U10, K_K12 |
| MB3_K01 | is ready to work in groups, assuming different roles when proceeding with shared projects or holding debates | K_K03-04 |
| MB3_K02 | is ready to be open and tolerant towards other cultures, socio-cultural traditions, perspectives, which are flagged up and described in literary texts/texts of culture of the English-speaking countries | K_K01, K_06 |
| | | |

4. Learning content with reference to course learning outcomes (EU)

| Course learning content: | Course learning outcome symbol(s) (EU) |
|---|---|
| Specific to given classes – left to the lecturer's decision | … |
| … | … |
| … | … |
| … | … |
| … | … |
| … | … |
| … | … |
| … | … |
| … | … |
| … | … |

5. Reading list

Every lecturer is held responsible for presenting his/her own list of primary and secondary sources.

## III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

| Teaching and learning methods and activities | X |
|---|---|
| Lecture with a multimedia presentation | Left to the lecturer's decision |
| Interactive lecture | Left to the lecturer's decision |
| Problem-based lecture | Left to the lecturer's decision |
| Discussions | Left to the lecturer's decision |
| Text-based work | Left to the lecturer's decision |
| Case study work | Left to the lecturer's decision |
| Problem-based learning | Left to the lecturer's decision |
| Educational simulation / game | Left to the lecturer's decision |
| Task-solving learning (e.g.: calculation, artistic, practical tasks) | Left to the lecturer's decision |
| Experiential work | Left to the lecturer's decision |
| Laboratory work | Left to the lecturer's decision |
| Scientific inquiry method | Left to the lecturer's decision |

| | |
|---|---|
| Workshop method | Left to the lecturer's decision |
| Project work | Left to the lecturer's decision |
| Demonstration and observation | Left to the lecturer's decision |
| Sound and/or video demonstration | Left to the lecturer's decision |
| Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps) | Left to the lecturer's decision |
| Group work | Left to the lecturer's decision |
| Other – please specify | Left to the lecturer's decision |
| … | Left to the lecturer's decision |

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each learning outcome (EU) and/or suggest different methods)

| Assessment methods | Course learning outcome symbol | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | MB3_W01 | MB3_W02 | MB3_W03 | | MB3_U01 | MB3_U02 | MB3_U03 | MB3_K01 | MB3_K02 | |
| Written exam | | | | | | | | | | |
| Oral exam | | | | | | | | | | |
| Open book exam | | | | | | | | | | |
| Written test | | | | | | | | | | |
| Oral test | | | | | | | | | | |
| Multiple choice test | | | | | | | | | | |
| Project | X | | | | X | | X | | X | |
| Essay | X | X | X | | X | X | X | | | |
| Report | | | | | | | | | | |
| Individual presentation | X | X | X | | X | X | X | X | | |
| Practical exam (performance observation) | | | | | | | | | | |
| Portfolio | | | | | | | | | | |
| Other – the lecturer can apply one of the assessment methods suggested above or use one of her/his own design | X | X | X | | X | X | X | X | X | |
| … | | | | | | | | | | |

3. Student workload (ECTS credits)

| Activity types | | Mean number of hours spent on each activity type |
|---|---|---|
| Contact hours with the teacher as specified in the study programme | | 60 |
| Students' self-study* | Preparation for classes | At the lecturer's discretion |
| | Reading for classes | At the lecturer's discretion |
| | Essay / report / presentation / demonstration preparation, etc. | At the lecturer's discretion |
| | Project preparation | At the lecturer's discretion |
| | Term paper preparation | At the lecturer's discretion |
| | Exam preparation | At the lecturer's discretion |
| | Other (please specify) - | At the lecturer's discretion |
| | … | |
| TOTAL HOURS | | 100-120 |
| Total ECTS credits for the course | | 4 |

* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

**Very good (bdb; 5.0):** Excellent knowledge of [left to the lecturer's decision]; excellent ability to [left to the lecturer's decision]; excellent social competences in regard to [left to the lecturer's decision ]

**Good plus (+db; 4.5):** 1-2 learning outcomes attained at level slightly below excellent.

**Good (db; 4.0):** All or nearly all learning outcomes attained at least at a good level

**Satisfactory plus (+dst; 3.5):** 1-2 learning outcomes attained at a satisfactory level, others - at a good level

**Satisfactory (dst; 3.0):** All or nearly all learning outcomes attained at a satisfactory level. Overall course pass mark: 60%. Credit requirements 60% .

**Unsatisfactory (ndst; 2.0):** Most learning outcomes not attained at a satisfactory level