**SYLLABUS** – A COURSE DESCRIPTION

# I. General information

1. Course name: **Foreign language**
2. Course code: **15-LEKTORAT-ES-14; 15-LEKTORAT-ES-24_34; 15-LEKTORAT-ES-44**
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English Studies: Literature and Culture**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **I-II-III**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **30+30+30+30 practical classes**
9. Number of ECTS credits: **10 (2+2+2+4) practical classes**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: **<u>Coordinator (email).</u>** Group instructors – as per current assignment in USOSWeb.
11. Language of instruction: **English**
12. Online learning - yes (partially / fully) / no : **no**

*please underline course coordinator's name

# II. Detailed information

1. Course aim (aims)

Gaining a command of a foreign language at level between A2 and B2 [depending on the level the student starts from] of the Common European Framework of Reference for Languages.
-Expanding the vocabulary within selected thematic areas.
-Learning and developing effective communication skills in selected situations.
-Learning and developing the ability to read texts.
-Learning and developing the ability to understand the spoken language.
-Transfer of practical knowledge regarding the grammar of a foreign language.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

   **none**

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

| Course learning outcome symbol (EU) | On successful completion of the course and validation of its learning outcomes, a student: | Reference to study programme learning outcomes |
|---|---|---|
| FL_W01 | knows, understands and can use grammatical structures in a foreign language | K_W06 [SEM: I, II, III, IV] |
| FL_W02 | understands/reads texts on topics corresponding to selected thematic areas | K_W02 [SEM: III, IV], K_W06 [SEM: I, II, III, IV] |
| FL_U01 | is able to correctly use vocabulary from selected thematic ranges | K_U01 [SEM: I, II, III, IV], K_U08 [SEM: I, II, III, IV] |

| FL_U02 | is able to formulate linguistically correct statements on selected topics | K_U13 [SEM: IV] |
|---|---|---|
| FL_U03 | is able to correctly write a text in a foreign language | K_U08 [SEM: I, II, III, IV], K_U13 [SEM: IV] |
| FL_K01 | is ready to work in a group, communicate effectively with other people or actively participate in a discussion | K_K02-03 [SEM: I, II, III, IV] |
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4. Learning content with reference to course learning outcomes (EU)

| Course learning content: | Course learning outcome symbol(s) (EU) |
|---|---|
| Vocabulary from selected thematic blocks [1-4 semesters] | JO_W02; JO_U01 |
| Reading and analyzing texts within the discussed thematic areas [1-4 semesters] | JO_W01-02; JO_U01 |
| Discussion regarding issues related to the grammar of a foreign language [1-4 semesters] | JO_W01 |
| Grammatical/lexical exercises developing and checking the ability to properly use language structures and grammar of a foreign language [1-4 semesters] | JO_W01-02; JO_U01-02 |
| Exercises developing oral statements within certain thematic blocks [1-4 semesters] | JO_U02; JO_K01 |
| Exercises devoted to writing texts [1-4 semesters] | JO_W01-02; JO_U01, JO_U03 |
| Developing communication and discussion skills within a group [1-4 semesters] | JO_U02; JO_K01 |
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5. Reading list


The lecturer's decision

## III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

| Teaching and learning methods and activities | X |
|---|---|
| | |
| Interactive lecture | |
| Problem-based lecture | |
| Discussions | X |
| Text-based work | X |
| Case study work | |
| Problem-based learning | |
| Educational simulation / game | |
| Task-solving learning (e.g.: calculation, artistic, practical tasks) | |
| Experiential work | X |
| Laboratory work | |
| Scientific inquiry method | |
| Workshop method | |
| Project work | |
| Demonstration and observation | |
| Sound and/or video demonstration | X |
| Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps) | X |
| Group work | X |
| Other – please specify | At the lecturer's discretion |
| … | |

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each learning outcome (EU) and/or suggest different methods)

| Assessment methods | Course learning outcome symbol | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | FL_W 01 | FL_W 02 | FL_U0 1 | FL_U0 2 | FL_U0 3 | FL_K0 1 | | | | |
| Written exam | X | X | X | | X | | | | | |
| Oral exam | X | | X | X | | | | | | |
| Open book exam | | | | | | | | | | |
| Written test | X | X | X | | X | | | | | |
| Oral test | X | | X | X | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| Multiple choice test | X | X | X | | X | | | | | | |
| Project | | | | | | | | | | | |
| Essay | | | | | | | | | | | |
| Report | | | | | | | | | | | |
| Individual presentation | | | | | | | | | | | |
| Practical exam (performance observation) | | | | | | | | | | | |
| Portfolio | | | | | | | | | | | |
| Other (please specify) – at the lecturer's discretion | X | X | X | X | X | | | | | | |
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3. Student workload (ECTS credits)

| Activity types | | Mean number of hours spent on each activity type |
|---|---|---|
| Contact hours with the teacher as specified in the study programme | | 120 (30+30+30+30) |
| Students' self-study* | Preparation for classes | 80 (20+20+20+20) |
| | Reading for classes | |
| | Essay / report / presentation / demonstration preparation, etc. | |
| | Project preparation | |
| | Test preparation | 40 (10+10+10+10) |
| | Exam preparation | 30 |
| | Other (please specify) - | 30 (the lecturer's decision) |
| | … | |
| TOTAL HOURS | | 300 |
| Total ECTS credits for the course | | 10 |

\* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

**Very good (bdb; 5.0):** Excellent command of a foreign language at level between A2 and B2 [depends on a foreign language chosen by the student] of the Common European Framework of Reference for Languages; excellent ability to [The lecturer's decision] ; excellent social competences in regard to [The lecturer's decision]

**Good plus (+db; 4.5):** 1-2 learning outcomes attained at level slightly below excellent.

**Good (db; 4.0):** All or nearly all learning outcomes attained at least at a good level

**Satisfactory plus (+dst; 3.5):** 1-2 learning outcomes attained at a satisfactory level, others - at a good level

**Satisfactory (dst; 3.0):** All or nearly all learning outcomes attained at a satisfactory level. Overall course pass mark: 60%.

**Unsatisfactory (ndst; 2.0):** Most learning outcomes not attained at a satisfactory level