SYLLABUS – A COURSE DESCRIPTION

I. General information

- 1. Course name: Supplementary proseminar
- 2. Course code: 15-PRO-UZU-ES-22 (Link USOSWeb)
- 3. Course type (compulsory or optional): compulsory
- 4. Study programme name: English Studies: Literature and Culture
- 5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st cycle
- 6. Educational profile (general academic profile or practical profile): academic
- 7. Year of studies (if relevant): III

8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): (pro)seminar: 30 hours

9. Number of ECTS credits: 4

10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: **Coordinator** (email). Group instructors – as per current assignment in USOSWeb.

- 11. Language of instruction: English
- 12. Online learning yes (partially / fully) / no : no

*please underline course coordinator's name

II. Detailed information

- 1. Course aim (aims)
 - a. to assist students in the process of the BA thesis composition
 - b. to acquaint students with the selection of theoretical and critical sources in English
 - c. to develop students' skills how to write a scientific text and use scientific register
 - d. to develop students' skills how to edit texts in English and deploy appropriate stylesheet
- 2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
PRO-UZU-ES_W01	knows and understands fundamental research and interpretation theories and methods	K_W03, K_W05
PRO-UZU-ES_W02	knows and understands current research into the problems addressed by the diploma seminar	K_W02, K_W04
PRO-UZU-ES _W03	knows and understands the significance and nature of copyright	K_W08

PRO-UZU-ES_U01	is able to independently acquire and deepen detailed knowledge through the use of source literature in English	K_U01, K_U02, K_U07		
PRO-UZU-ES_U02	is able to formulate a thesis and deploy developed analytical skills in conducting research	K_U08, K_U06		
PRO-UZU-ES_U03	is able to write a scientific text using adequate register in English	K_U06, K_U08, K_U10, K_U12		
PRO-UZU-ES_K01	is ready to observe scholarly/scientific ethic as well as perform the social role of a researcher, and is aware of the limitations of research	K_K01, K_K04		

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)
1. Types of scientific/scholarly publications, journal databases	PRO-UZU-ES_W01-03, PRO-UZU-ES_U01-02, PRO-UZU,-ES_K01
2. Selection of electronic sources	PRO-UZU-ES_W02-03, PRO-UZU-ES_U01, PRO- UZU-ES_K01
3. Selection of data, defining concepts, presentation of scientific/scholarly theories	PRO-UZU-ES_W02-03, PRO-UZU-ES_U01-02, PRO-UZU-ES_K01
4. Documenting sources, fundamental issues in copyright	PRO-UZU-ES_W03, PRO- UZU-ES_U03, PRO-UZU- ES_U01
5. Editing scholarly/scientific text	PRO-UZU-ES_W03, PRO- UZU-ES_U03, PRO-UZU- ES_K01

WA stylesheet: http://wa.amu.edu.pl/wa/stylesheet

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	х
Lecture with a multimedia presentation	
Interactive lecture	
Problem-based lecture	
Discussions	х
Text-based work	х
Case study work	
Problem-based learning	х
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	х
Workshop method	
Project work	х
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	х
Other – please specify	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each learning outcome (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol								
	PRO- UZU- ES_W 01	PRO- UZU- ES_W 02	PRO- UZU- ES_W 03	PRO- UZU- ES_U 01	PRO- UZU- ES_U 02	PRO- UZU- ES_03	PRO- UZU- ES_K 01		
Written exam									
Oral exam									

Open book exam									
Written test									
Oral test									
Multiple choice test									
Project	х	х	х	х	х	х	х		
Essay									
Report									
Individual presentation									
Practical exam (performance observation)									
Portfolio									
Other (please specify) – participation in class discussion	х	x	x	x	х	х	х		

3. Student workload (ECTS credits)

	Activity types	Mean number of hours spent on each activity type
	act hours with the teacher as specified in the study amme	30
<u> </u>	Preparation for classes	30
	Reading for classes	30
self-study*	Essay / report / presentation / demonstration preparation, etc.	
self-s	Project preparation	30
ents'	Term paper preparation	
Students'	Exam preparation	
	Other (please specify) -	
TOTAL HOURS		120
Total ECTS credits for the course		4

* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): Excellent knowledge of methods of selecting and acquiring data, information and sources, methods and ways of composing the BA thesis; excellent ability to edit a scholarly/scientific text and document sources; excellent social competences in regard to research ethic and the significance of the social role of a scholar.

Good plus (+db; 4.5): 1-2 learning outcomes attained at level slightly below excellent.

Good (db; 4.0): All or nearly all learning outcomes attained at least at a good level

Satisfactory plus (+dst; 3.5): 1-2 learning outcomes attained at a satisfactory level, others - at a good level

Satisfactory (dst; 3.0): All or nearly all learning outcomes attained at a satisfactory level. Overall course pass mark: 60%.

Unsatisfactory (ndst; 2.0): Most learning outcomes not attained at a satisfactory level