I. General information

- 1. Course name: BA seminar
- 2. Course code: 15-SEMLIC-ES-12/22 (Link USOSWeb)
- 3. Course type (compulsory or optional): compulsory
- 4. Study programme name: English Studies: Literature and Culture
- 5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st cycle
- 6. Educational profile (general academic profile or practical profile): academic
- 7. Year of studies (if relevant): III
- 8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **diploma seminar: 30 hours**
- 9. Number of ECTS credits: 12
- 10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: **Coordinator** (email). Group instructors as per current assignment in USOSWeb.
- 11. Language of instruction: English
- 12. Online learning yes (partially / fully) / no : no

II. Detailed information

- 1. Course aim (aims)
 - a. to help students to autonomously compose and complete their BA theses with the help of scientific/scholarly sources, texts of literature and culture
 - b. to develop students' analytical, argumentative and research skills, abilities to formulate a thesis and to perform assessments
 - c. to broaden and deepen students' scientific/scholarly interests in selected fields
 - d. to develop students' skills to compose a scientific/scholarly text in English
- 2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
SEMLIC-ES_W01	knows and understands fundamental research and interpretation theories and methods	K_W03,, K_W05
SEMLIC-ES_W02	knows and understands current research into the problems addressed by the diploma seminar	K_W02, K_W04

^{*}please underline course coordinator's name

SEMLIC-ES_W03	knows and understands the significance and nature of copyright	K_W08
SEMLIC-ES_U01	is able to independently acquire and deepen detailed knowledge through the use of source literature in English	K_U01, K_U02, K_U07
SEMLIC-ES_U02	is able to formulate a thesis and deploy developed analytical skills in conducting research	K_U04, K_U06
SEMLIC-ES_U03	is able to write a scientific text using adequate register in English	K_U06, K_U08, K_U10, K_U12
SEMLIC-ES_K01	is ready to observe scholarly/scientific ethic as well as perform the social role of a researcher, and is aware of the limitations of research	K_K01, K_K04

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)
1. The structure of a BA thesis	SEMLIC-ES_W03, SEMLIC- ES_U03, SEMLIC-ES_K01
2. Formulating a thesis and aims of research	SEMLIC-ES_W03, SEMLIC- ES_U02, SEMLIC-ES_K01
3. Selection of adequate research methods and theories	SEMLIC-ES_W03, SEMLIC- ES_W01, SEMLIC-ES_K01
4. Thesis design	SEMLIC-ES_W03, SEMLIC- ES_K01
5. Formulating arguments	SEMLIC-ES_W03, SEMLIC- ES_K01
6. Introduction and Conclusion: aims and structure	SEMLIC-ES_U03
7. Writing the summaries of the thesis	SEMLIC-ES_U03
8. References and stylesheet	SEMLIC-ES_U03
Individual work with the students during the process of the theses' composition	SEMLIC-ES_W01-03, SEMLIC-ES_U01-03, SEMLIC-ES_K01

5. Reading list

WA stylesheet: http://wa.amu.edu.pl/wa/stylesheet

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	х
Lecture with a multimedia presentation	
Interactive lecture	
Problem-based lecture	
Discussions	х
Text-based work	х
Case study work	
Problem-based learning	x
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	х
Workshop method	
Project work	х
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	х
Other – please specify	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each learning outcome (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol									
Assessment methods	SEMLI C- ES_W 01	SEMLI C- ES_W 02	SEMLI C- ES_W 03.	SEMLI C- ES_U 01	SEMLI C- ES_U 02	SEMLI C- ES_03	SEMLI C- ES_K 01			

Written exam									
Oral exam									
Open book exam									
Written test									
Oral test									
Multiple choice test									
Project									
Essay									
Report									
Individual presentation	Х	Х	Х	Х	Х	Х	Х		
Practical exam (performance observation)									
Portfolio									
Other (please specify) – participation in class discussion	х	х	х	х	х	х	Х		
Evaluation of individual sections of BA thesis	х	х	х	х	х	х	х		

3. Student workload (ECTS credits)

	Activity types	Mean number of hours spent on each activity type				
	act hours with the teacher as specified in the study ramme	30				
	Preparation for classes	30				
	Reading for classes	60				
self-study*	Essay / report / presentation / demonstration preparation, etc.	-				
self-s	Project preparation	30				
ents'	BA thesis completion	150				
Students'	Exam preparation					
	Other (please specify) -					
TOTAL HOURS		300				
Total ECTS credits for the course		12				

 $[\]ensuremath{^*}$ please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): Excellent knowledge of the issues addressed in the BA seminar, theories and methods of research as well as selected texts of literature and/or culture; excellent ability to formulate the thesis and argumentation as well as to conduct analysis of selected texts of culture, using adequate methods and excellent academic English; excellent social competences in regard to research ethic and the social role of a scholar

Good plus (+db; 4.5): 1-2 learning outcomes attained at level slightly below excellent.

Good (db; 4.0): All or nearly all learning outcomes attained at least at a good level

Satisfactory plus (+dst; 3.5): 1-2 learning outcomes attained at a satisfactory level, others - at a good level

Satisfactory (dst; 3.0): All or nearly all learning outcomes attained at a satisfactory level. Overall course pass mark: 60%.

Unsatisfactory (ndst; 2.0): Most learning outcomes not attained at a satisfactory level