

## SYLLABUS – A COURSE DESCRIPTION

### I. General information

1. Course name: **English phonetics and phonology**
2. Course code: **15-FIF-CH-11**
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):  
**practical classes: 30 hours**
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **prof. dr hab. Geoffrey Schwartz, [geoff@amu.edu.pl](mailto:geoff@amu.edu.pl)**
11. Language of classes: **English**
12. Online learning: yes (partly – online / fully – online) / no

### II. Detailed information

1. Course aim (aims): The goal of the course is to provide a general introduction to English Phonetics and phonology. Knowledge about other languages (particularly Polish) is also provided
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-FIF-CH-01	can give a fundamental articulatory description of the sounds of English	K_W02, K_W04, K_W05, K_U04, K_U05, K_U14, K_K01
15-FIF-CH-02	can give a categorization of English phonemes in terms of phonetic features	K_W02, K_W04, K_W05, K_U04, K_U05, K_U14, K_K01
15-FIF-CH-03	can compare English and Polish speech sounds from the point of view of articulation and phonetics	K_W02, K_W04, K_W05, K_U04, K_U05, K_U14, K_K01
15-FIF-CH-04	understands and uses phonemic and phonetic transcription	K_W02, K_W04, K_W05, K_U04, K_U05, K_U14, K_K01
15-FIF-CH-05	can analyze major phenomena associated with connected speech in English	K_W02, K_W04, K_W05, K_U04, K_U05, K_U08, K_U14, K_K01

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Speech anatomy and physiology	15-FIF-CH-01
Place and manner of articulation in consonants	15-FIF-CH-01, 15-FIF-CH-02
Phonation and voicing in consonants	15-FIF-CH-01, 15-FIF-CH-02

Phonemes and allophones	15-FIF-CH-03, 15-FIF-CH-04
Allophonic processes affecting consonants	15-FIF-CH-04, 15-FIF-CH-05
Vowels – symbols and keywords	15-FIF-CH-01, 15-FIF-CH-02
Vowels – Polish vs. English, US vs. British, Other accents of English	15-FIF-CH-01, 15-FIF-CH-02
Syllable structure and prosody	15-FIF-CH-04, 15-FIF-CH-05

#### 5. Reading list:

- Collins, B. and I. Mees. 2003. *Practical Phonetics and Phonology*. London: Routledge.
- Cruttenden, A. 2001. *Gimson's Pronunciation of English*. 6th edition. London: Edward Arnold.
- Dukiewicz, L. and I. Sawicka. 1995. *Fonetyka i Fonologia*. Kraków: Wydawnictwo Instytutu Języka Polskiego PAN.
- Garcia Lecumberri, M.L. and J. Maidment. 2000. *English Transcription Course*. London: Arnold.
- Jones, D. 2006. *Cambridge English Pronouncing Dictionary*. 17<sup>th</sup> edition by P. Roach, J. Hartman and J. Setter. Cambridge University Press. [with CD-ROM]
- Ladefoged, P. and K. Johnson. 2011. *A Course in Phonetics*. 6th edition. Boston, MA: Wadsworth Cengage Learning.
- Roach, P. 2009. *English Phonetics and Phonology*. 4<sup>th</sup> edition Cambridge: CUP
- Sobkowiak, W. 2001. *English Phonetics for Poles*. 2nd edition. Poznań: Wydawnictwo Poznańskie.
- Upton, C., W. Kretschmar and R. Konopka. 2003. *Oxford Pronunciation Dictionary for Current English*. Oxford: Oxford University Press.
- Wells, J.C. 2008. *Longman Pronunciation Dictionary*. Essex: Pearson Education. [with CD-ROM] <http://www.phonetics.ucla.edu/vowels/contents.htm>

### III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem – based lecture	X
Discussions	X
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	X
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol				
	15-FIF-CH-01	15-FIF-CH-02	15-FIF-CH-03	15-FIF-CH-04	15-FIF-CH-05
Written exam	X	X	X	X	X
Oral exam					
Open book exam					
Written test					
Oral test					
Multiple choice test	X	X	X	X	X
Project					
Essay					
Report					
Individual presentation					
Practical exam (performance observation)					
Portfolio					
Homework	X	X	X	X	X
...					

### 3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Independent study*	Preparation for classes	10
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	
	Term paper preparation	
	Exam preparation	30
	Other (please specify) -	
	...	
Total hours		90
Total ECTS credits for the course		3

\* please indicate the appropriate activity types and/or suggest different activities

### 4. Assessment criteria in accordance with AMU in Poznan's grading system:

- Very good (bdb; 5,0): Excellent knowledge of English phonetics and phonology
- Good plus (+db; 4,5): Very good knowledge of English phonetics and phonology
- Good (db; 4,0): Good knowledge of English phonetics and phonology
- Satisfactory plus (+dst; 3,5): Fair to good knowledge of English phonetics and phonology
- Satisfactory (dst; 3,0): Satisfactory knowledge of English phonetics and phonology
- Unsatisfactory (ndst; 2,0): Unsatisfactory knowledge of English phonetics and phonology.