

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **History of the USA**
2. Course code: [15-HUSA-CH-11](#)
3. Course type (compulsory or optional): **optional**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
lectures: 30 hours
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Tomasz Skirecki, tomski@amu.edu.pl**
11. Language of classes: **English**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):
 - providing an insight into the most important events, processes and figures in US history
 - developing the ability to associate and understand the links between events and processes in history.
 - developing the ability to recognize historical references in contemporary literature and culture of English-speaking countries.
 - providing students with historical nomenclature and terminology in Polish and English
 - developing skills in the use of literature and reference sources
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):
none
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-HUSA-CH-01	characterizes particular periods in the history of the USA	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03, K_K08-K_K10
15-HUSA-CH-02	describes and links key historical events and processes	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03, K_K08-K_K10
15-HUSA-CH-03	understands the historical background to the literature and culture of the English language area	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03, K_K08-K_K10
15-HUSA-CH-04	characterizes and evaluates the contribution of important figures to the development of US civilization	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03, K_K08-K_K10

15-HUSA-CH-05	recognizes references to history in contemporary literature, film and daily life.	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03, K_K08-K_K10
15-HUSA-CH-06	uses the literature of the subject in English	K_U01-K_U04, K_U10, K_K09
15-HUSA-CH-07	properly uses the basic terminology of the subject	K_W04, K_U12, K_U16

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Pre-Columbian cultures in North America.	15-HUSA-CH-01-07
English colonies in North America.	15-HUSA-CH-01-07
The causes and course of the American War of Independence.	15-HUSA-CH-01-07
The US Constitution and the new state	15-HUSA-CH-01-07
The territorial development of the United States in history.	15-HUSA-CH-01-07
The causes and course of the Civil War.	15-HUSA-CH-01-07
Industrialisation, immigration and the American West.	15-HUSA-CH-01-07
The Age of Progress.	15-HUSA-CH-01-07
The interwar period.	15-HUSA-CH-01-07
WWII from the perspective of the United States.	15-HUSA-CH-01-07
The history of the USA from 1945 to the late 1960s	15-HUSA-CH-01-07
USA from the late 1960s to the present	15-HUSA-CH-01-07

5. Reading list:

Gilbert, Martin. 2006. The Routledge Atlas of American History. Fifth Edition. London: Routledge.
 Jenkins, Philip. 2007. History of the United States. London: Macmillan.
 O'Callaghan, B. 2001. An Illustrated History of the USA. Longman.
 Remini, Robert V. 2008. A Short History of the United States. HarperCollins.
 Tindall, G., D. Shi. 1992. America: A Narrative History. W.W. Norton and Company.
 Zinn, Howard. 2003. A People's History of the United States. New York: HarperCollins.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	
Problem – based lecture	
Discussions	
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15-HUSA-CH_01	15-HUSA-CH_02	15-HUSA-CH_03	15-HUSA-CH_04	15-HUSA-CH_05	15-HUSA-CH_06-07
Written exam	X	X	X	X	X	X
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Independent study*	Preparation for classes	25
	Reading for classes	
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	25
	Other (please specify) -	
	...	
Total hours		80
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): Excellent knowledge of the historical processes and figures and of their contribution to the culture and civilization of the United States; excellent ability to associate historical events, developments and figures and to use proper historical terminology in English

Good plus (+db; 4.5): 1-2 learning outcomes attained at level slightly below excellent.

Good (db; 4.0): All or nearly all learning outcomes attained at least at a good level

Satisfactory plus (+dst; 3.5): 1-2 learning outcomes attained at a satisfactory level, others - at a good level

Satisfactory (dst; 3.0): All or nearly all learning outcomes attained at a satisfactory level. Overall course pass mark: 60%. [Kliknij lub naciśnij tutaj, aby wprowadzić tekst.](#)

Unsatisfactory (ndst; 2.0): Most learning outcomes not attained at a satisfactory level