SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **History of the British Isles**
2. Course code: 15-HWB-CH-11
3. Course type (compulsory or optional): **optional**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **lectures: 30 hours**
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Tomasz Skirecki**, tomski@amu.edu.pl
11. Language of classes: **English**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):

- providing knowledge of the most important events, processes and figures in the history of the British Isles
- developing the ability to associate and understand the links between events and processes in history.
- developing the ability to recognize historical references in contemporary literature and culture of English-speaking countries.
- providing students with historical nomenclature and terminology in Polish and English.
- developing skills in the use of literature

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):
none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-HWB-CH-01	characterizes the different periods in the history of the British Isles	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03, K_K08-K_K10
15-HWB-CH-02	describes and links key historical events and processes	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03, K_K08-K_K10
15-HWB-CH-03	understands the historical background to the literature and culture of the English language area	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03, K_K08-K_K10
15-HWB-CH-04	characterizes and assesses the contribution of important figures to the civilization of nations and states in the British Isles	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03,

		K_K08-K_K10
15-HWB-CH-05	recognizes historical references in contemporary literature, film and daily life.	K_W02, K_W04, K_W05, K_W07, K_W11, K_U02, K_U03, K_K01-K_K03, K_K08-K_K10
15-HWB-CH-06	uses the literature of the subject in English	K_U01-K_U04, K_U10, K_K09
15-HWB-CH-07	properly uses the basic terminology of the subject	K_W04, K_U12, K_U16

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
The British Isles in antiquity	15-HWB-CH-01-07
Cultural heritage of the Celts and Romans	15-HWB-CH-01-07
Christianization of the British Isles	15-HWB-CH-01-07
Celts, Anglo-Saxons, Vikings	15-HWB-CH-01-07
The Normans and the Plantagenets.	15-HWB-CH-01-07
The Hundred Years' War and the Wars of the Roses.	15-HWB-CH-01-07
The Tudors and the Reformation in England and Scotland	15-HWB-CH-01-07
The Elizabethan Age.	15-HWB-CH-01-07
The Stuarts	15-HWB-CH-01-07
The Restoration. The rise of Great Britain.	15-HWB-CH-01-07
The House of Hanover	15-HWB-CH-01-07
The wars and colonial conquests in the 18th century. Napoleonic wars.	15-HWB-CH-01-07
The Victorian Age.	15-HWB-CH-01-07
The British Empire in the 19th century.	15-HWB-CH-01-07
The UK in World War I and the inter-war period.	15-HWB-CH-01-07
The UK in World War II.	15-HWB-CH-01-07

5. Reading list:

Cunliffe, Barry (ed.). 2004. The Penguin Illustrated History of Britain and Ireland. From the Earliest Times to the Present. London: Penguin Books.

Davies, Norman. 2000. The Isles. A History. Basingstoke and Oxford: Papermac.
Gilbert, Martin. 2007. The Routledge Atlas of British History. Fourth Edition. London: Routledge.
Kearney, Hugh. 2006. The British Isles. A History of Four Nations. Second Edition. Cambridge: CUP.
Lipoński, Wojciech. 2002. Dzieje kultury brytyjskiej. Warszawa: PWN.
McDowall, D. 2001. An Illustrated History of Britain. Longman.
Morgan, Kenneth (ed.). 2001. The Oxford History of Britain. Revised Edition. Oxford: OUP.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	**X**
Interactive lecture	
Problem – based lecture	
Discussions	
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
…	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15-HUSA-CH_01	15-HUSA-CH_02	15-HUSA-CH_03	15-HUSA-CH_04	15-HUSA-CH_05	15-HUSA-CH_06-07
Written exam	X	X	X	X	X	X
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project						
Essay						
Report						

Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
…						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Independent study*	Preparation for classes	25
	Reading for classes	
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	25
	Other (please specify) -	
	…	
Total hours		80
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): Excellent knowledge of the historical processes and figures and of their contribution to the culture and civilization of the British Isles; excellent ability to associate historical events, developments and figures and to use proper historical terminology in English

Good plus (+db; 4.5): 1-2 learning outcomes attained at level slightly below excellent.

Good (db; 4.0): All or nearly all learning outcomes attained at least at a good level

Satisfactory plus (+dst; 3.5): 1-2 learning outcomes attained at a satisfactory level, others - at a good level

Satisfactory (dst; 3.0): All or nearly all learning outcomes attained at a satisfactory level. Overall course pass mark: 60%. Kliknij lub naciśnij tutaj, aby wprowadzić tekst.

Unsatisfactory (ndst; 2.0): Most learning outcomes not attained at a satisfactory level