SYLLABUS – A COURSE DESCRIPTION

I. General information
1. Course name: **English as a foreign language - grammar**
2. Course code: 15-PNJA-GR-CH-1BA-12, 15-PNJA-GR-CH-1BA-22
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 60 hours (30h/semester)**
9. Number of ECTS credits: **4 ECTS**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Maciej Kielar**, m_kielar@amu.edu.pl, **mgr Barbara Syguła-Janowska**, sygulab@wa.amu.edu.pl
11. Language of classes: **English**
12. Online learning: yes (partly – online / fully – online) / <u>no</u>

II. Detailed information
1. Course aim (aims):
a) broadening students' passive and active knowledge of grammatical structures in English
b) developing students' ability to monitor their linguistic output in order to accomplish a higher degree of precision and correctness
c) improving students' ability to analyze ideas independently and identify those that are significant

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJA-GR-CH-1BA_01	uses a wide range of grammatical structures covered in class at the C1 level	K_U06; K_U07
15-PNJA-GR-CH-1BA_02	perceives and appropriately explain the nuances of meaning conveyed by means of advanced structures	K_U06
15-PNJA-GR-CH-1BA_03	chooses adequate grammatical structures to express themselves accurately in a variety of contexts e.g. with varying degrees of formality	K_U06; K_U07
15-PNJA-GR-CH-1BA_04	uses appropriate metalanguage to discuss grammatical structures	K_U06;
15-PNJA-GR-CH-1BA_05	organizes their work more efficiently and rightly assesses their progress	K_K06

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Articles	15-PNJA-GR-CH-1BA_01; 15-PNJA-GR-CH-1BA_04
Nouns and noun phrases	15-PNJA-GR-CH-1BA_01; 15-PNJA-GR-CH-1BA_02; 15-PNJA-GR-CH-1BA_04
Quantifiers and demonstratives	15-PNJA-GR-CH-1BA_01; 15-PNJA-GR-CH-1BA_02; 15-PNJA-GR-CH-1BA_04
Pronouns	15-PNJA-GR-CH-1BA_01; 15-PNJA-GR-CH-1BA_02
Prepositions	15-PNJA-GR-CH-1BA_01
Tenses	15-PNJA-GR-CH-1BA_01; 15-PNJA-GR-CH-1BA_02; 15-PNJA-GR-CH-1BA_03; 15-PNJA-GR-CH-1BA_04
Reported Speech	15-PNJA-GR-CH-1BA_01

Conditionals	15-PNJA-GR-CH-1BA_01; 15-PNJA-GR-CH-1BA_02; 15-PNJA-GR-CH-1BA_04
Passive structures	15-PNJA-GR-CH-1BA_01; 15-PNJA-GR-CH-1BA_02; 15-PNJA-GR-CH-1BA_04
Modal verbs	15-PNJA-GR-CH-1BA_01; 15-PNJA-GR-CH-1BA_02; 15-PNJA-GR-CH-1BA_03;
Infinitives and gerunds	15-PNJA-GR-CH-1BA_01

5. Obligatory reading:

Foley, Mark & Diane Hall. 2012. MyGrammarLab. Harlow: Pearson.

Thomson A.J. & A.V. Martinet. 2010. A Practical English Grammar. Oxford: Oxford University Press.

Vince, Michael. 2008. Macmillan English Grammar in Context Advanced. London: Macmillan.

Additional reading:

Evans, Virginia. 2001. FCE Use of English. Newbury: Express Publishing.

Hewings, Martin. 1999. Advanced Grammar in Use. Cambridge: Cambridge University Press.

Scheffler, Paweł. 1996. Gramatyka języka angielskiego w zdaniach do tłumaczenia. Włocławek: Altravox Press.

Swan, Michael & Catherine Walter. 2011. Oxford English Grammar Course Advanced. Oxford: Oxford University Press.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem – based lecture	
Discussions	
Text-based work	x
Case study work	x
Problem-based learning	
Educational simulation/game	
Task – solving (exercises)	x
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Pair work	x
Individual work	x

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15-PNJA-GR-CH-1BA_01	15-PNJA-GR-CH-1BA_02	15-PNJA-GR-CH-1BA_03	15-PNJA-GR-CH-1BA_04	15-PNJA-GR-CH-1BA_05	
Written exam						
Oral exam						
Open book exam						
Written test	x	x	x	x		
Oral test						
Multiple choice test						
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Students' participation in class activities	x	x	x	x	x	

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3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	
	Reading for classes	20
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Final test preparation	10
	Completion of various grammatically-oriented tasks	30
	…..	
Total hours		120
Total ECTS credits for the course		4

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): the student has a complete knowledge of course content; they have perfectly mastered the rules of building grammar structures covered during the course and can flawlessly apply them in controlled written contexts

Good plus (+db; 4,5): the student has all but complete knowledge of course content; they have very well mastered the rules of building grammar structures covered during the course and can correctly apply them in controlled written contexts making only very few errors

Good (db; 4,0): the student has a large knowledge of course content; they have rather well learned the rules of building grammar structures covered during the course and can correctly apply them in controlled written contexts making few errors

Satisfactory plus (+dst; 3,5): the student has a satisfactory knowledge of course content; they have a satisfactory knowledge of the rules of building grammar structures covered during the course and can apply them in controlled written contexts making occasional errors

Satisfactory (dst; 3,0): the student has a basic knowledge of course content; they have a basic knowledge of the rules of building grammar structures covered during the course and can apply most of them in controlled written contexts making occasional errors

Unsatisfactory (ndst; 2,0): the student does not even have a basic knowledge of course content; they have not learned the rules of building most of the structures covered during the course and are not able to use most of the structures in controlled written contexts without making basic errors.