

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **English as a foreign language – integrated skills**
2. Course code: [15-PNJA-IS-CH-1BA-12](#), [15-PNJA-IS-CH-1BA-22](#)
3. Course type (compulsory or optional): **optional (the student chooses between British and American pronunciation)**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 60 hours (30h/semester)**
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Aleksandra Jankowska**, ajank@amu.edu.pl; **dr Halszka Bąk**, hbak@amu.edu.pl
11. Language of classes: **English**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):

(a) to provide students with opportunities to use the English language in a variety of contexts, with focus on both accuracy and fluency appropriate for B2 level, developing their speaking, reading and listening skills;

(b) to help students communicate successfully and express their thoughts, opinions, preferences, experiences, plans, etc. on a variety of topics which concern them and which they can relate to;

(c) to create contexts for developing and expanding vocabulary appropriate for upper-intermediate and advanced levels, including collocations, idioms and phrasal verbs, for active and passive control;

(d) to help students develop appropriate speaking, reading, listening and vocabulary learning strategies;

(e) to develop students' ability to cooperate in pairs/groups.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJA-IS-CH_01	uses the English language in a variety of contexts (both oral and written), with focus on both accuracy and fluency appropriate for B2 level	K_W01, K_W04, K_W12, K_U01, K_U07, K_K01, K_K02
15-PNJA-IS-CH_02	communicates successfully and expresses their thoughts, opinions, preferences, experiences, plans, etc. on a variety of topics which concern them and to which they can relate	K_U01, K_U07, K_U11, K_U12, K_U15, K_K04, K_K05, K_K07, K_K08, K_K10
15-PNJA-IS-CH_03	uses vocabulary appropriate for upper-intermediate and advanced levels, including collocations, idioms and phrasal verbs for active and passive control	K_U01, K_U02, K_U10, K_U12, K_K05, K_K09, K_K10
15-PNJA-IS-CH_04	understands spoken and written language appropriate for	K_U01, K_U02, K_U03, K_U09; K_U10

	B2 level	K_K09
15-PNJA-IS-CH_05	uses appropriate speaking, reading, listening and vocabulary learning strategies	K_W10, K_U02, K_U03, K_U04, K_U06, K_U07, K_U09, K_K01, K_K02, K_K03, K_K06

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
ORIGINS: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
OPINION: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
PLACES: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
JUSTICE: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
SECRETS: lead-in, written and audio-visual materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
TRENDS: lead-in, written and audio-visual materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
FREEDO: lead-in, written and audio-visual materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
TIME: lead-in, written and audio-visual materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05

5. Reading list:

- Clare. A., Wilson, JJ. 2017/ 2018. Speakout Advanced. Student's *Book*. 2nd edition, with DVD-ROM and MyEnglishLab, which includes access code to the online Workbook content. Pearson Education Limited.
- Clare. A., Wilson, JJ., White. L. 2018. Speakout Advanced Workbook with key. Pearson Education Limited.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem – based lecture	
Discussions	X
Text-based work	X
Case study work	X
Problem-based learning	X
Educational simulation/game	X
Task – solving learning (e.g. calculation, artistic, practical tasks)	X
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	X
Project work	X
Demonstration and observation	X
Sound and/or video demonstration	X
Creative methods (e.g. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	
Presentations	X

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15-PNUA-IS-CH-1BA_01	15-PNUA-IS-CH-1BA_02	15-PNUA-IS-CH-1BA_03	15-PNUA-IS-CH-1BA_04		
Written exam						
Oral exam						
Open book exam						
Written test	√		√	√		
Oral test	√	√	√	√		
Multiple choice test	√		√	√		
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	10
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Test preparation	10
	Other (please specify) -	
	...	
Total hours		90
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): excellent knowledge, communicative competence and social skills
 Good plus (+db; 4.5): very good knowledge, communicative competence and social skills
 Good (db; 4.0): good knowledge, communicative competence and social skills
 Satisfactory plus (+dst; 3.5): satisfactory knowledge, communicative competence and social skills, but with significant shortcomings
 Satisfactory (dst; 3.0): satisfactory knowledge, communicative competence and social skills, but with numerous errors
 Unsatisfactory (ndst; 2.0): unsatisfactory knowledge, communicative competence and social skills