

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **English as a foreign language – integrated skills**
2. Course code: [15-PNJA-IS-CH-1BA-12](#), [15-PNJA-IS-CH-1BA-22](#)
3. Course type (compulsory or optional): **optional (the student chooses between British and American pronunciation)**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 60 hours (30h/semester)**
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Aleksandra Jankowska**, ajank@amu.edu.pl; **dr Halszka Bąk**, hbak@amu.edu.pl
11. Language of classes: **English**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):

(a) to provide students with opportunities to use the English language in a variety of contexts, with focus on both accuracy and fluency appropriate for B2 level, developing their speaking, reading and listening skills;

(b) to help students communicate successfully and express their thoughts, opinions, preferences, experiences, plans, etc. on a variety of topics which concern them and which they can relate to;

(c) to create contexts for developing and expanding vocabulary appropriate for upper-intermediate and advanced levels, including collocations, idioms and phrasal verbs, for active and passive control;

(d) to help students develop appropriate speaking, reading, listening and vocabulary learning strategies;

(e) to develop students' ability to cooperate in pairs/groups.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJA-IS-CH_01	uses the English language in a variety of contexts (both oral and written), with focus on both accuracy and fluency appropriate for B2 level	K_W01, K_W04, K_W12, K_U01, K_U07, K_K01, K_K02
15-PNJA-IS-CH_02	communicates successfully and expresses their thoughts, opinions, preferences, experiences, plans, etc. on a variety of topics which concern them and to which they can relate	K_U01, K_U07, K_U11, K_U12, K_U15, K_K04, K_K05, K_K07, K_K08, K_K10
15-PNJA-IS-CH_03	uses vocabulary appropriate for upper-intermediate and advanced levels, including collocations, idioms and phrasal verbs for active and passive control	K_U01, K_U02, K_U10, K_U12, K_K05, K_K09, K_K10
15-PNJA-IS-CH_04	understands spoken and written language appropriate for	K_U01, K_U02, K_U03, K_U09; K_U10

	B2 level	K_K09
15-PNJA-IS-CH_05	uses appropriate speaking, reading, listening and vocabulary learning strategies	K_W10, K_U02, K_U03, K_U04, K_U06, K_U07, K_U09, K_K01, K_K02, K_K03, K_K06

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
ORIGINS: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
OPINION: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
PLACES: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
JUSTICE: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
SECRETS: lead-in, written and audio-visual materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
TRENDS: lead-in, written and audio-visual materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
FREEDO: lead-in, written and audio-visual materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05
TIME: lead-in, written and audio-visual materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01-05

5. Reading list:

- Clare. A., Wilson, JJ. 2017/ 2018. Speakout Advanced. Student's Book. 2nd edition, with DVD-ROM and MyEnglishLab, which includes access code to the online Workbook content. Pearson Education Limited.
- Clare. A., Wilson, JJ., White. L. 2018. Speakout Advanced Workbook with key. Pearson Education Limited.

III. Additional information

- Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem – based lecture	
Discussions	X
Text-based work	X
Case study work	X
Problem-based learning	X
Educational simulation/game	X
Task – solving learning (e.g. calculation, artistic, practical tasks)	X
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	X
Project work	X
Demonstration and observation	X
Sound and/or video demonstration	X
Creative methods (e.g. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	
Presentations	X

- Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15-PNUA-IS-CH-1BA_01	15-PNUA-IS-CH-1BA_02	15-PNUA-IS-CH-1BA_03	15-PNUA-IS-CH-1BA_04		
Written exam						
Oral exam						
Open book exam						
Written test	√		√	√		
Oral test	√	√	√	√		
Multiple choice test	√		√	√		
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	10
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Test preparation	10
	Other (please specify) -	
	...	
Total hours		90
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): excellent knowledge, communicative competence and social skills
 Good plus (+db; 4.5): very good knowledge, communicative competence and social skills
 Good (db; 4.0): good knowledge, communicative competence and social skills
 Satisfactory plus (+dst; 3.5): satisfactory knowledge, communicative competence and social skills, but with significant shortcomings
 Satisfactory (dst; 3.0): satisfactory knowledge, communicative competence and social skills, but with numerous errors
 Unsatisfactory (ndst; 2.0): unsatisfactory knowledge, communicative competence and social skills