

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Chinese as a foreign language – basic course**
2. Course code: [15-PNJCH-BC-1BA-12](#), [15-PNJCH-BC-1BA-22](#)
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
practical classes: 180 hours (90h/semester)
9. Number of ECTS credits: **15 (after two semesters)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **mgr Katarzyna Wizła-Lin, kasia.wizla@gmail.com, mgr Wenmin Hu, wenhu@amu.edu.pl**
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):
 - To develop the abilities of communication in Chinese on the basic level (A2) in speech and in writing.
 - To transfer knowledge about the characteristics of the Chinese language, the principles of use of basic lexical measures and grammatical structures.
 - To develop receptive and productive lexical skills, as well as to drill the ability to interact and process statements.
 - To develop the ability to properly use communication and compensation strategies.
 - To shape intercultural competence, attitudes of interest about the world and respect for other nations.
 - To shape attitudes favourable to the development of self-reliance in learning the Chinese language.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJCH-BC-1BA_01	knows the principles of use of basic lexical measures and grammatical structures of the Modern Chinese language	K_W04
15-PNJCH-BC-1BA_02	reads and processes simple texts written in simplified Chinese characters.	K_U01
15-PNJCH-BC-1BA_03	formulates coherent and logical oral statements, grammatically and lexically correct, on topics previously discussed	K_U01; K_U07
15-PNJCH-BC-1BA_04	is able to give a previously prepared presentation on a given topic	K_U01; K_U02; K_U15
15-PNJCH-BC-1BA_05	can fill in forms, surveys, questionnaires	K_U01; K_U03
15-PNJCH-BC-1BA_06	is able to prepare a coherent and logical written assignment on a given topic, observing grammatical correctness	K_U01; K_U02; K_U03; K_U13
15-PNJCH-BC-1BA_07	properly applies the discussed grammatical and lexical structures	K_U01
15-PNJCH-BC-1BA_08	cooperates in a group during the performance of language tasks	K_K05
15-PNJCH-BC-1BA_09	shows openness and tolerance towards other cultures	K_K10

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)

Getting to know each other	PNJC1_2; PNJC1_3; PNJC1_5; PNJC1_7; PNJC1_8; PNJC1_9
Greetings	PNJC1_2; PNJC1_3; PNJC1_7; PNJC1_8; PNJC1_9
Friends and relatives	PNJC1_2; PNJC1_3; PNJC1_4; PNJC1_6; PNJC1_7; PNJC1_8; PNJC1_9
Study, work	PNJC1_2; PNJC1_3; PNJC1_5; PNJC1_7
Address and phone number	PNJC1_2; PNJC1_3; PNJC1_5; PNJC1_7; PNJC1_8
Expressing quantitative relations	PNJC1_2; PNJC1_3; PNJC1_7; PNJC1_9
Age	PNJC1_2; PNJC1_3; PNJC1_7; PNJC1_8; PNJC1_9
Abilities	PNJC1_2; PNJC1_3; PNJC1_7; PNJC1_8
Describing people	PNJC1_2; PNJC1_3; PNJC1_7; PNJC1_4; PNJC1_6; PNJC1_8; PNJC1_9
Hobbies and interests	PNJC1_2; PNJC1_3; PNJC1_6; PNJC1_7; PNJC1_8; PNJC1_9
Study in China	PNJC1_2; PNJC1_3; PNJC1_5; PNJC1_7; PNJC1_9
Everyday life	PNJC1_2; PNJC1_3; PNJC1_7; PNJC1_8; PNJC1_9
A trip out of town	PNJC1_2; PNJC1_3; PNJC1_7; PNJC1_9
Shopping	PNJC1_2; PNJC1_3; PNJC1_7; PNJC1_8; PNJC1_9
Basic sentence models in Chinese	PNJC1_1; PNJC1_7

5. Reading list:

- Szkudlarczyk-Brkić, Wiesława. 2011. Akademicki podręcznik do nauki języka chińskiego. Poznań: Wydawnictwo Naukowe UAM.
- Materials provided by the teacher

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	
Problem – based lecture	
Discussions	
Text-based work	X
Case study work	
Problem-based learning	
Educational simulation/game	X
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	X
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	X
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol								
	15-PNUCH-BC-1BA_01	15-PNUCH-BC-1BA_02	15-PNUCH-BC-1BA_03	15-PNUCH-BC-1BA_04	15-PNUCH-BC-1BA_05	15-PNUCH-BC-1BA_06	15-PNUCH-BC-1BA_07	15-PNUCH-BC-1BA_08	15-PNUCH-BC-1BA_09
Written exam	X				X		X		
Oral exam		X	X				X		
Open book exam		X							
Written test	X				X		X		
Oral test									
Multiple choice test									
Project								X	X
Essay						X			
Report									
Individual presentation			X	X					
Practical exam (performance observation)									
Portfolio									
Other (please specify) -									
...									

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		180
Independent study*	Preparation for classes	120
	Reading for classes	
	Essay / report / presentation / demonstration preparation, etc.	50
	Project preparation	40
	Term paper preparation	
	Exam preparation	60
	Other (please specify) -	
...		
Total hours		450
Total ECTS credits for the course		15

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

5.0 – student demonstrates: very high in-class participation; full grasp of grammar structures and vocabulary at the basic level; ability to express him/herself freely within particular topics discussed in classes; diligent and error-free performance of homework assignments.

- 4.5 – student demonstrates: high in-class participation; very good grasp of grammar structures and vocabulary at the basic level; ability to express him/herself freely within particular topics presented in classes; diligent and correct performance of homework assignments.
- 4.0 – student demonstrates: high in-class participation; good grasp of grammar structures and vocabulary at the basic level; ability to express him/herself freely within particular topics presented in classes; diligent and correct performance of homework assignments.
- 3.5 – student demonstrates: good in-class participation; acceptable grasp of grammar structures and vocabulary at the basic level; ability to express him/herself mostly correctly within particular topics presented in classes; slightly flawed performance of homework assignments.
- 3.0 – student demonstrates: occasional in-class participation; sufficient grasp of grammar structures and vocabulary at the basic level; ability to express him/herself with some grammar errors within particular topics presented in classes; slightly flawed performance of homework assignments.
- 2.0 – lack of in-class participation; insufficient knowledge of vocabulary and grammar structures presented in classes; poor communicating skills within topics presented in classes; lack of homework completion.