

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Chinese as a foreign language – conversations**
2. Course code: **15-PNJCH-CON-1BA-12, 15-PNJCH-CON-1BA-22**
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 60 hours (30h/semester)**
9. Number of ECTS credits: **5 (after two semesters)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **mgr Yu Yao, yuyao@amu.edu.pl**
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):
 - Developing abilities to communicate in Chinese on daily topics, using vocabulary and structures specific to the spoken language.
 - Practicing abilities to respond to oral statements in a manner appropriate to different situations.
 - Developing abilities to compose short speeches on topics related to everyday life.
 - Practicing abilities to use communication and compensation strategies.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJCH-CON-1BA_01	understands the specificity of spoken Chinese	K_W09
15-PNJCH-CON-1BA_02	participates in conversations on topics related to everyday life, takes various roles in communication processes	K_U01, K_K05, K_U07
15-PNJCH-CON-1BA_03	composes coherent and logical speeches on topics related to everyday life, correct in phonetic, grammatical and lexical terms	K_U01, K_U07
15-PNJCH-CON-1BA_04	presents own feelings, opinions and briefly explains them	K_U01
15-PNJCH-CON-1BA_05	uses honorary forms and polite phrases adequate to different age-ranges and social positions of interlocutors	K_U01
15-PNJCH-CON-1BA_06	uses expressions and constructions characteristic of the spoken language	K_U01
15-PNJCH-CON-1BA_07	understands differences in language behaviors between Poles and Chinese	K_K09; K_K10

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Acquaintance	15-PNJCH-CON-1BA_01-07
Greeting	15-PNJCH-CON-1BA_01-07
Family and friends	15-PNJCH-CON-1BA_01-07
Study and job	15-PNJCH-CON-1BA_01-07
Address and telephone number	15-PNJCH-CON-1BA_01-07

Express quantity	15-PNJCH-CON-1BA_01-07
Age	15-PNJCH-CON-1BA_01-07
Abilities	15-PNJCH-CON-1BA_01-07
Character description	15-PNJCH-CON-1BA_01-07
Hobbies	15-PNJCH-CON-1BA_01-07
Review	15-PNJCH-CON-1BA_01-07

5. Reading list:

Szkudlarczyk-Brkić, Wiesława 2011. Akademicki podręcznik do nauki języka chińskiego Tom I. Poznań: Wydawnictwo Naukowe UAM

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	x
Interactive lecture	x
Problem – based lecture	
Discussions	x
Text-based work	x
Case study work	
Problem-based learning	
Educational simulation/game	x
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	x
Demonstration and observation	x
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	x
Group work	x

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol						
	15-PNJCH-CON-3BA_01	15-PNJCH-CON-3BA_02	P15-PNJCH-CON-3BA_03	15-PNJCH-CON-3BA_04	15-PNJCH-CON-3BA_05	15-PNJCH-CON-3BA_06	15-PNJCH-CON-3BA_07
Written exam							
Oral exam							
Open book exam							
Written test							
Oral test	x	x	x	x	x	x	x
Multiple choice test							
Project							
Essay							
Report							
Individual presentation	x	x	x	x	x	x	x
Practical exam (performance observation)							
Portfolio							

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	20
	Reading for classes	20
	Essay / report / presentation / demonstration preparation, etc.	20
	Project preparation	
	Term paper preparation	
	Exam preparation	30
	Other (please specify) -	
Total hours		150
Total ECTS credits for the course		5

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

very good (very good; 5.0): very good awareness of the specificity of spoken Chinese, very well-developed skills in oral communication on daily topics
 good plus (+ db; 4.5): a little less than very good, but without significant flaws
 good (db; 4.0): a wider range of flaws, still good awareness regarding the specificity of spoken Chinese, well-developed skills in oral communication on daily topics
 satisfactory plus (+ dst; 3,5): satisfactory awareness regarding the specificity of spoken Chinese, sufficient skills in oral communication on daily topics
 sufficient (dst; 3.0): sufficient awareness regarding the specificity of spoken Chinese, sufficient skills in oral communication on daily topics
 insufficient (ndst; 2.0): insufficient awareness regarding the specificity of spoken Chinese, insufficient skills in oral communication on daily topics