

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Chinese as a foreign language – listening comprehension**
2. Course code: [15-PNJCH-LC-1BA-11](#)
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
practical classes: 30 hours
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **lic. Zuoting Zhu, zuozhu@st.amu.edu.pl**
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):
 - Developing the ability to understand uncomplicated spoken texts of various types in Modern Standard Chinese.
 - Developing the ability to understand the purpose, intentions, emotions of the sender of the speech and to interpret the information expressed in an indirect way.
 - Practicing the skills to use the information presented in a spoken text as well as to analyze and draw conclusions.
 - Teaching students strategies used during listening comprehension and how to choose the appropriate strategy in a particular communication situation.
 - Teaching students compensatory strategies, especially in the case of unclear information and various types of communication disruptions.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None.
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJCH-LC-1BA_01	knows the basic interpretation strategies applicable to spoken texts.	K_U10
15-PNJCH-LC-1BA_02	defines the main thought of the text.	K_U10
15-PNJCH-LC-1BA_03	notices and remembers the detailed information from the text heard.	K_U10
15-PNJCH-LC-1BA_04	interprets a spoken text and understands the indirectly expressed content.	K_U10
15-PNJCH-LC-1BA_05	defines the goals, intentions and emotions of the sender.	K_U12
15-PNJCH-LC-1BA_06	recognizes the communicative function of the text and the social or situational context.	K_K03
15-PNJCH-LC-1BA_07	reconstructs the meaning of incomprehensible concepts by analyzing the context and referring to non-linguistic knowledge.	K_K03
15-PNJCH-LC-1BA_08	understands the need to constantly develop listening comprehension skills.	K_K03

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Lesson 6 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (yes/no questions)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_08

Lesson 7 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (wh- question, affirmative-negative questions)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_08
Lesson 8 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (particles 呢吧吗 and adverbs 也还)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_08
Lesson 9 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (quantifiers, shopping)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_08
Lesson 10 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (numbers, foreign exchange)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_03, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_05, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_07, 15-PNJCH-LC-1BA-11_08
Lesson 11 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (address, telephone number)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_03, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_05, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_07, 15-PNJCH-LC-1BA-11_08
Lesson 12 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (introducing each other)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_03, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_05, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_07, 15-PNJCH-LC-1BA-11_08
Lesson 13 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (constructions with 的, "quick answers" exercise)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_03, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_05, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_07, 15-PNJCH-LC-1BA-11_08
Lesson 14 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (question words, colours, asking questions)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_03, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_05, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_07, 15-PNJCH-LC-1BA-11_08
Lesson 15 (textbook) Pronunciation and intonation exercises + listening comprehension exercises (large numbers, adverbs 还、都、只、全、大概)	15-PNJCH-LC-1BA-11_01, 15-PNJCH-LC-1BA-11_02, 15-PNJCH-LC-1BA-11_03, 15-PNJCH-LC-1BA-11_04, 15-PNJCH-LC-1BA-11_05, 15-PNJCH-LC-1BA-11_06, 15-PNJCH-LC-1BA-11_07, 15-PNJCH-LC-1BA-11_08

5. Reading list:

- Yang Xuemei, Hu Bo. *Hanyu tingli jiaocheng – Di yi ce*. Beijing: Beijing Language and Culture University Press, 2009.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem – based lecture	
Discussions	
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	

Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	X
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol							
	PNJCH-LC-2BA_01	PNJCH-LC-2BA_02	PNJCH-LC-2BA_03	PNJCH-LC-2BA_04	PNJCH-LC-2BA_05	PNJCH-LC-2BA_06	PNJCH-LC-2BA_07	PNJCH-LC-2BA_08
Written exam								
Oral exam								
Open book exam								
Written test								
Oral test								
Multiple choice test	x	x	x	x	x	x	x	
Project								
Essay								
Report								
Individual presentation								
Practical exam (performance observation)								
Portfolio								
Other (please specify) -								
Conversation								x

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Independent study*	Preparation for classes	30
	Reading for classes	
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	30
	Other (please specify) -	

	...	
Total hours		90
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): very good knowledge of basic strategies used for listening comprehension, very good ability to determine main content of simple spoken texts on familiar topics, basic ability to reconstruct the meaning of unknown words, basic ability to define goals and emotions of the speaker.

Good plus (+db; 4,5): as above with sporadic deficiencies.

Good (db; 4,0): good knowledge of basic strategies used for listening comprehension, good ability to determine main content of simple spoken texts on familiar topics, basic ability to reconstruct the meaning of unknown words, basic ability to define goals and emotions of the speaker.

Satisfactory plus (+dst; 3,5): satisfactory knowledge of basic strategies used for listening comprehension, satisfactory ability to determine main content of simple spoken texts on familiar topics, basic ability to reconstruct the general meaning of spoken text without reconstructing the meaning of unknown words, basic ability to define goals and emotions of the speaker.

Satisfactory (dst; 3,0): satisfactory knowledge of basic strategies used for listening comprehension, satisfactory ability to determine main content of simple spoken texts on familiar topics, basic ability to reconstruct the general meaning of spoken text, basic ability to define goals and emotions of the speaker.

Unsatisfactory (ndst; 2,0): unsatisfactory knowledge of basic strategies used for listening comprehension, unsatisfactory ability to determine main content of simple spoken texts on familiar topics, lack of ability to reconstruct the general meaning of spoken text, lack of ability to define goals and emotions of the speaker.