

## SYLLABUS – A COURSE DESCRIPTION

### I. General information

1. Course name: **Chinese as a foreign language – phonetics**
2. Course code: [15-PNJCH-PH-1BA-12](#), [15-PNJCH-PH-1BA-22](#)
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 1**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):  
**practical classes: 60 hours (30h/semester)**
9. Number of ECTS credits: **5 (after two semesters)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **mgr Zuzanna Wnuk**, zuzanna.wnuk@amu.edu.pl
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

### II. Detailed information

1. Course aim (aims):

Introduction of information about phonetics in the context of the Chinese language.

Introduction of the pinyin transcription

Introduction of the correct Chinese articulation.

Development of the ability of self-correction in the context of the Chinese articulation.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
PNJCH-PH-1BA_01	knows the basic concepts in the field of phonetics, especially in the context of the Chinese language.	K_W04, K_W05, K_W06
PNJCH-PH-1BA_02	can read the pinyin transcription.	K_U01
PNJCH-PH-1BA_03	can write in the pinyin transcription.	K_U01
PNJCH-PH-1BA_04	can repeat Chinese sentences they have heard with special attention paid to the intonation.	K_U01
PNJCH-PH-1BA_05	can correct themselves in regard to pronunciation.	K_U01, K_U07
PNJCH-PH-1BA_06	can give a detailed description of initials, finals, and tones in the Chinese language.	K_U01, K_W06
PNJCH-PH-1BA_07	can apply learned knowledge and skills while conversing in Chinese.	K_U01

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Basic information about pinyin transcription	PNJCH-PH-1BA_01, PNJCH-PH-1BA_02
Basic information about tones	PNJCH-PH-1BA_01, PNJCH-PH-1BA_06
Basic information about tone changes	PNJCH-PH-1BA_01, PNJCH-PH-1BA_06
Basic information about Chinese syllable structure: initials	PNJCH-PH-1BA_01, PNJCH-PH-1BA_06

Basic information about Chinese syllable structure: finals	PNJCH-PH-1BA_01, PNJCH-PH-1BA_06
Basic information about the „erhua” phenomenon	PNJCH-PH-1BA_01
Basic information about intonation	PNJCH-PH-1BA_01
Aspirated and unaspirated phonemes: theory	PNJCH-PH-1BA_01
Aspirated and unaspirated phonemes: practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Initials m, n, l : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Initials b, p, d, t, g, k : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Initials f, h, x, s, sh, r : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Initials z, c, zh, ch : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Initials j, q : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Finals a, u, i, ü : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Finals o, e, ai, ei, ao, ou : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Finals ie, ie, ua, uo, üe : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Finals iao, iou, uai, uei : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Finals an, ang, uan, uang, ian, iang : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Finals en, eng, uen, ueng, in, ing : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Finals üan, ün, ong, iong : practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Chinese syllable structure: practical exercises	PNJCH-PH-1BA_06
Sentence intonation: practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Pauses in a sentence: practical exercises	PNJCH-PH-1BA_04, PNJCH-PH-1BA_05
Writing words in the pinyin transcription: practical exercises	PNJCH-PH-1BA_03
Reading texts in the pinyin transcription: practical exercises	PNJCH-PH-1BA_02, PNJCH-PH-1BA_07
Presenting dialogues in Chinese: practical exercises	PNJCH-PH-1BA_05, PNJCH-PH-1BA_07

#### 5. Reading list:

- Live ABC, 2010. McGraw-Hill's Chinese Pronunciation. McGraw-Hill Education.
- Wang Lei, 2008. Hanyu putonghua yuyin tujie keben. Beijing Language and Culture University Press.
- Lin Yen-Hwei, 2007. The Sounds of Chinese. Cambridge University Press.
- Wang Ruojiang, 2005. Hanyu zhengyin jiaocheng. Beijing University Press.

### III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem – based lecture	
Discussions	
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol						
	PNJCH-PH-1BA_01	PNJCH-PH-1BA_02	PNJCH-PH-1BA_03	PNJCH-PH-1BA_04	PNJCH-PH-1BA_05	PNJCH-PH-1BA_06	PNJCH-PH-1BA_07
Written exam	X		X			X	
Oral exam		X		X	X		X
Open book exam							
Written test	X		X			X	
Oral test		X		X	X		X
Multiple choice test							
Project							
Essay							
Report							
Individual presentation							
Practical exam (performance observation)							
Portfolio							
Other (please specify) – homework (reading text aloud)		X		X	X		X
...							

### 3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	40
	Reading for classes	20
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	30
	Other (please specify) -	
	...	
Total hours		150
Total ECTS credits for the course		5

\* please indicate the appropriate activity types and/or suggest different activities

### 4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0):

very good knowledge of concepts in the field of phonetics, very good knowledge of the pinyin transcription, very good ability of articulation, sporadic mistakes in articulation, very good ability of self-correction

Good plus (+db; 4,5):

as above with sporadic deficiencies

Good (db; 4,0):

good knowledge of concepts in the field of phonetics, good knowledge of the pinyin transcription, very good ability of articulation, sporadic mistakes in articulation, good ability of self-correction

Satisfactory plus (+dst; 3,5):

satisfactory knowledge of concepts in the field of phonetics, satisfactory knowledge of the pinyin transcription, satisfactory ability of articulation, noticeable mistakes in articulation, good ability of self-correction

Satisfactory (dst; 3,0):

satisfactory knowledge of concepts in the field of phonetics, satisfactory knowledge of the pinyin transcription, satisfactory ability of articulation, noticeable mistakes in articulation, satisfactory ability of self-correction

Unsatisfactory (ndst; 2,0):

unsatisfactory knowledge of concepts in the field of phonetics, unsatisfactory knowledge of the pinyin transcription, common mistakes in articulation, lack of ability of self-correction