

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Political history of China**
2. Course code: **15-HPC-CH-11**
3. Course type (compulsory or optional): **optional**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 2**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 30 hours**
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Kamil Burkiewicz, kamilbur@o365.amu.edu.pl**
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):

- Obtaining an acquaintance with the history of China, starting from the first Neolithic cultures to the People's Republic of China and the Republic of China.
- Acquiring knowledge regarding the evolution and development of the political, social and living conditions over the centuries.
- Obtaining an acquaintance with Chinese terminology regarding the history of China.
- Developing skills in searching and using literature on the subject.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):

No pre-requisites.

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-HPC-CH_01	is able to discuss the history of the development of Chinese civilization and the Chinese state, point out similarities and differences between the history of China and other geographical regions	K_W02, K_W04, K_W05, K_W06
15-HPC-CH_02	can use the basic terminology, names of major historical events, movements or periods	K_W04, K_W05, K_W09
15-HPC-CH_03	understands cause-and-effect relationships between historical events, analyzes conditions of different periods that shaped those events	K_W02, K_W05, K_W06
15-HPC-CH_04	can search for sources of information on a given topic, compare different views of Chinese and Western historians	K_U02, K_U03, K_U04
15-HPC-CH_05	understands the need to study history as a necessary part of philological studies, is willing to constantly deepen own historical knowledge	K_K01, K_K02, K_K03, K_K10
15-HPC-CH_06	takes part in discussions on the history of China, popularizes knowledge about China among the Polish society	K_K01, K_K02, K_K05, K_K10

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
The beginnings of Chinese civilization, Neolithic cultures, myths, Xia Dynasty	15-HPC-CH_01–06
Shang and Zhou Dynasties – Bronze Age, shaping of social strata	15-HPC-CH_01–06
Spring and Autumn and Warring States periods – cultural and political transformations	15-HPC-CH_01–06
Qin State – the first empire, unifying reforms	15-HPC-CH_01–06
Han dynasty, Three Kingdoms periods – cultural consolidation, wars and alliances with nomads, fall and restoration, contacts with other countries	15-HPC-CH_01–06

Jin Dynasty, Southern and Northern Dynasties – differences between north and south	15-HPC-CH_01–06
Sui and Tang Dynasties, Five Dynasties and Ten Kingdoms – cultural development, literature, science and technology	15-HPC-CH_01–06
Song Dynasty, Liao, Jin and Xia states – imperial examination system, political life of the imperial court	15-HPC-CH_01–06
Yuan Dynasty – the history of the Mongol Empire, the conquest and rule of China	15-HPC-CH_01–06
Ming Dynasty – foreign policy and territorial expansion, contacts with Europe	15-HPC-CH_01–06
Qing Dynasty – the establishment of the Manchu state, the golden period of the dynasty under the rule of Kangxi and Qianlong emperors, Opium Wars, the Taiping state, reform movements	15-HPC-CH_01–06
Republic of China – anti-imperial movements and uprisings, Xinhai Revolution, the creation of Guomindang, Northern Expedition, Sino-Japanese Wars	15-HPC-CH_01–06
People's Republic of China – the establishment of the Communist Party of China, Great March, civil war, history of the PRC up to the 21st century	15-HPC-CH_01–06

5. Reading list:

- FAIRBANK, John King (ed.) 2008. Cambridge History of China. Cambridge: Cambridge University Press.
- RODZIŃSKI Witold 1974. Historia Chin. Wrocław: Zakład Narodowy im. Ossolińskich.
- SNOW Edgar 1973. Red Star over China. London: Penguin Books.
- WASSERSTROM Jeffrey 2003. Twentieth-century China: New approaches. London: Routledge.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem – based lecture	
Discussions	X
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15-HPC-CH_01	15-HPC-CH_02	P15-HPC-CH_03	15-HPC-CH_04	15-HPC-CH_05	15-HPC-CH_06
Written exam	X	X	X	X	X	X
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Independent study*	Preparation for classes	10
	Reading for classes	20
	Essay / report / presentation / demonstration preparation, etc.	-
	Project preparation	-
	Term paper preparation	-
	Exam preparation	30
	Other (please specify) -	-
Total hours		90
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): very good knowledge on the history of China and related terminology
 Good plus (+db; 4,5): a little less than very good, but without significant flaws
 Good (db; 4,0): a wider range of flaws, still good awareness regarding the topics and terminology
 Satisfactory plus (+dst; 3,5): satisfactory knowledge on some of the topics and terminology, sufficient awareness regarding other topics and terminology
 Satisfactory (dst; 3,0): sufficient knowledge on the topics and terminology
 Unsatisfactory (ndst; 2,0): insufficient knowledge on the issues and terminology