**SYLLABUS** – A COURSE DESCRIPTION

## I. General information
1. Course name: **Reading Chinese literary texts**
2. Course code: **15-LTL-CH-12, 15-LTL-CH-22**
3. Course type (compulsory or optional): **optional**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 2**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 60 hours (30h/semester)**
9. Number of ECTS credits: **7 (after two semesters)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Maria Kurpaska**, kurpaska@amu.edu.pl
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

## II. Detailed information
1. Course aim (aims):

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None.

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

| Course learning outcome symbol (EU) | On successful completion of the course and validation of its learning outcomes, a student: | Reference to study programme learning outcomes (EK) |
|---|---|---|
| LTL-CH_01 | is aware of the complex nature of Chinese, its historical variability, as well as its close relationship with the classical Chinese language | K_W09 |
| LTL-CH_02 | acquires knowledge more efficiently, using bilingual dictionaries and multimedia information sources | K_U02 |
| LTL-CH_03 | can prepare translations of texts from Chinese to Polish during classes and at home, and is more correct in complex grammar and lexical issues | K_W10, K_U07, K_U10 |
| LTL-CH_04 | analyzes texts in Chinese at an intermediate level | K_W10, K_U07, K_U10 |
| LTL-CH_05 | is aware of her/his knowledge of Chinese language and literature as well as her/his capabilities and limitations in the field of acquired language competences | K_K02 |
| LTL-CH_06 | is able to work in a group assuming different roles and perspectives when discussing the issue raised during the classes | K_K05 |

4. Learning content with reference to course learning outcomes (EU)

| Course learning content: | Course learning outcome symbol (EU) |
|---|---|
| Theoretical introduction to reading literary Chinese texts | LTL-CH_01 |
| Fables | LTL-CH_02<br>LTL-CH_03<br>LTL-CH_04<br>LTL-CH_05<br>LTL-CH_06 |
| Short historical anecdotes | LTL-CH_02<br>LTL-CH_03<br>LTL-CH_04<br>LTL-CH_05<br>LTL-CH_06 |
| Short cultural anecdotes | LTL-CH_02<br>LTL-CH_03<br>LTL-CH_04<br>LTL-CH_05<br>LTL-CH_06 |

| Short stories by sellected authors | LTL-CH_02<br>LTL-CH_03<br>LTL-CH_04<br>LTL-CH_05<br>LTL-CH_06 |
|---|---|

5. Reading list:
   – Literary texts in Chinese sellected by the lecturer
   – …

## III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

| Teaching and learning methods and activities | X |
|---|---|
| Lecture with a multimedia presentation | |
| Interactive lecture | X |
| Problem – based lecture | |
| Discussions | |
| Text-based work | X |
| Case study work | |
| Problem-based learning | |
| Educational simulation/game | |
| Task – solving learning (eg. calculation, artistic, practical tasks) | |
| Experiential work | X |
| Laboratory work | |
| Scientific inquiry method | |
| Workshop method | |
| Project work | |
| Demonstration and observation | |
| Sound and/or video demonstration | |
| Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps) | |
| Group work | X |
| Other (please specify) - | |
| … | |

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

| Assessment methods | Course learning outcome symbol | | | | | |
|---|---|---|---|---|---|---|
| | LTL-CH_01 | LTL-CH_02 | LTL-CH_03 | LTL-CH_04 | LTL-CH_05 | LTL-CH_06 |
| Written exam | X | X | X | X | X | X |
| Oral exam | | | | | | |
| Open book exam | | | | | | |
| Written test | X | X | X | X | X | X |
| Oral test | | | | | | |
| Multiple choice test | | | | | | |
| Project | | | | | | |
| Essay | | | | | | |
| Report | | | | | | |
| Individual presentation | | | | | | |
| Practical exam (performance observation) | | | | | | |
| Portfolio | | | | | | |

| | | |
|---|---|---|
| Other (please specify) - | | |
| … | | |

3. Student workload and ECTS credits

| Activity types | | Mean number of hours spent on each activity type |
|---|---|---|
| Contact hours with the teacher as specified in the study programme | | 60 |
| Independent study* | Preparation for classes | 50 |
| | Reading for classes | 50 |
| | Essay / report / presentation / demonstration preparation, etc. | |
| | Project preparation | |
| | Term paper preparation | |
| | Exam preparation | 20 |
| | Other (please specify) - | |
| | … | |
| Total hours | | 180 |
| Total ECTS credits for the course | | 7 |

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:
Very good (bdb; 5,0)
Good plus (+db; 4,5)
Good (db; 4,0)
Satisfactory plus (+dst; 3,5)
Satisfactory (dst; 3,0)
Unsatisfactory (ndst; 2,0)

5,0 (A) – excellent: knowledge of the nature and complexity of the Chinese language; knowledge and skills in the individual preparation of correct translations and text analyzes; skills in the field of independent knowledge acquisition, as well as personal and social competences in terms of awareness of one's knowledge, capabilities and limitations in the field of acquired language competences and abilities of work in a group.

4,5 (B) – as above, with some shortcomings.

4,0 (C) – good: knowledge of the nature and complexity of the Chinese language; knowledge and skills in the individual preparation of correct translations and text analyzes; skills in the field of independent knowledge acquisition, as well as personal and social competences in terms of awareness of one's knowledge, capabilities and limitations in the field of acquired language competences and abilities of work in a group– with possible wide range of shortcomings.

3,5 (D)– satisfactory: – knowledge of the nature and complexity of the Chinese language; knowledge and skills in the individual preparation of correct translations and text analyzes; skills in the field of independent knowledge acquisition, as well as personal and social competences in terms of awareness of one's knowledge, capabilities and limitations in the field of acquired language competences and abilities of work in a group.

3,0 (E) – poor: knowledge of the nature and complexity of the Chinese language; knowledge and skills in the individual preparation of correct translations and text analyzes; skills in the field of independent knowledge acquisition, as well as personal and social competences in terms of awareness of one's knowledge, capabilities and limitations in the field of acquired language competences and abilities of work in a group.

2,0 (F) – unsatisfactory: knowledge of the nature and complexity of the Chinese language; knowledge and skills in the individual preparation of correct translations and text analyzes; skills in the field of independent knowledge acquisition, as well as personal and social competences in terms of awareness of one's knowledge, capabilities and limitations in the field of acquired language competences and abilities of work in a group.