

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **English as a foreign language - grammar**
2. Course code: 15-PNJA-GR-CH-2BA-12, 15-PNJA-GR-CH-2BA-22
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 2**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
practical classes: 60 hours (30h/semester)
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Katarzyna Jędrzejewska-Pyszczak, jkat@amu.edu.pl**
11. Language of classes: **English**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):

- Mastering the form of selected English grammar constructions.
- Mastering the rules of using selected English grammar constructions – appropriately for register and context.
- Mastering the skill of using the knowledge of English grammar in controlled language tasks.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): none

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJA-GR-CH-2BA_01	uses a wide range of grammatical structures covered in class at the C1 level	K_W0 4
15-PNJA-GR-CH-2BA_02	knows how to use selected grammar structures in controlled language tasks	K_U01
15-PNJA-GR-CH-2BA_03	is able to analyze English text, detect grammar errors and correct them.	K_U01

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Discussing theoretical issues, concepts and terms from English grammar at the lower advanced level including the syntax of complex sentences (relative and coordinate clauses), conjunctions, relative attributive clauses, adverbial clauses, gerunds, infinitive constructions, participles and relative clauses; expanding practical knowledge of vocabulary with special focus on phrasal verbs, prepositional phrases, idioms and collocations.	15-PNJA-GR-CH-2BA_01
Intensive practice in grammar and lexicon usage to develop and test the skill of applying correct language structures and grammatical rules including such tasks as: paraphrase, close tests, reading comprehension, word formation, multiple choice grammar tests, error spotting and error correction tasks. Translating sentences from Polish into English to test aspects of grammar at the lower advanced level.	15-PNJA-GR-CH-2BA_012 15-PNJA-GR-CH-2BA_03

5. Reading list:

- Foley, M. and D. Hall, 2012, MyGrammarLab
- Gethin, H. 1992, Grammar in Context

- Side, R. and G. Wellman, 2007, Grammar and Vocabulary for Cambridge Advanced and Proficiency
- Thomson, A.J. and A.V. Martinet, 1998, A Practical English Grammar
- Swan, M, 2005, Practical English Usage
- Swan, M. and D. Baker, 2010, Practical English Usage Diagnostic Tests
- Scheffler, P. 1996, Gramatyka języka angielskiego w zdaniach do tłumaczenia

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	
Problem – based lecture	
Discussions	X
Text-based work	X
Case study work	
Problem-based learning	X
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	X
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	X
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15- PNJA- GR_01	15- PNJA- GR_02	15- PNJA- GR_03			
Written exam						
Oral exam						
Open book exam						
Written test	x	x				
Oral test						
Multiple choice test	x	x	x			
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		90
Independent study*	Preparation for classes	10
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Test preparation	10
	Other (please specify) -	
	...	
Total hours		90
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): the student has a complete knowledge of course content; they have perfectly mastered the rules of building grammar structures covered during the course and can flawlessly apply them in controlled written contexts

Good plus (+db; 4,5): the student has all but complete knowledge of course content; they have very well mastered the rules of building grammar structures covered during the course and can correctly apply them in controlled written contexts making only very few errors

Good (db; 4,0): the student has a large knowledge of course content; they have rather well learned the rules of building grammar structures covered during the course and can correctly apply them in controlled written contexts making few errors

Satisfactory plus (+dst; 3,5): the student has a satisfactory knowledge of course content; they have a satisfactory knowledge of the rules of building grammar structures covered during the course and can apply them in controlled written contexts making occasional errors

Satisfactory (dst; 3,0): the student has a basic knowledge of course content; they have a basic knowledge of the rules of building grammar structures covered during the course and can apply most of them in controlled written contexts making occasional errors

Unsatisfactory (ndst; 2,0): the student does not even have a basic knowledge of course content; they have not learned the rules of building most of the structures covered during the course and are not able to use most of the structures in controlled written contexts without making basic errors.

