

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **English as a foreign language – integrated skills**
2. Course code: [15-PNJA-IS-CH-2BA-12](#), [15-PNJA-IS-CH-2BA-22](#)
3. Course type (compulsory or optional): **optional (the student chooses between British and American pronunciation)**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 2**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 60 hours (30h/semester)**
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Katarzyna Jankowiak**, katarzyna.jankowiak@amu.edu.pl; **dr Paulina Zagórska**, pkolasin@amu.edu.pl
11. Language of classes: **English**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims): Expanding the range of vocabulary in selected topic areas at B2 level; Developing speaking skills with reference to a variety of forms of oral production; Developing reading skills of English texts.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): none
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJA-IS-CH_01	possesses a command of vocabulary adequate for active and passive participation in a variety of communicative situations at B2 level	K_U01
15-PNJA-IS-CH_02	possesses adequate skills in terms of organising and presenting oral forms of expression and is able to prepare a presentation on a specific topic, selecting and verifying the information necessary to build an argument, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.	K_U01; K_U07; K_U11; K_U12; K_U15; K_K03; K_K04; K_K05
15-PNJA-IS-CH_03	is able to hold a conversation in a structured and communicative manner using correct language structures as well as being able to select appropriate register depending on the communicative situation	K_U01; K_U03; K_U04; K_W10
15-PNJA-IS-CH_04	can account for and sustain his/her opinions in a discussion by providing relevant explanations, arguments and comments.	K_U01; K_U07; K_U11; K_U12; K_U15; K_K03; K_K04; K_K05
15-PNJA-IS-CH_05	Is able to exploit a basic repertoire of language and strategies to help keep a conversation or discussion going without difficulty most of the time.	K_U01; K_U03; K_U04; K_K05; K_W10
15-PNJA-IS-CH_06	understands the need for lifelong learning as well as deepening their knowledge and improving the language skills acquired	K_K01; K_K02; K_K03

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Health and fitness: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01
Popular culture: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01 15-PNJA-IS-CH_02
Social issues: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01; 15-PNJA-IS-CH_04
Success: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01; 15-PNJA-IS-CH_03
Modern technology: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01; 15-PNJA-IS-CH_05
The environment: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_02; 15-PNJA-IS-CH_04
Psychology: lead-in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01; 15-PNJA-IS-CH_03; 15-PNJA-IS-CH_06
Current affairs: lead in, written and audio materials, vocabulary work, discussions, oral presentations	15-PNJA-IS-CH_01; 15-PNJA-IS-CH_05; 15-PNJA-IS-CH_06

5. Reading list:

Course material available on Moodle in the form of texts, lesson plans, topic specific vocabulary

McCarthy, Michael and O'Dell Felicity. 2017. *English Vocabulary in Use. Advanced*. Cambridge: Cambridge University Press (third edition)

Thomas, Barry.J. 1991. *Advanced Vocabulary and Idiom*. Edinburgh: Nelson.

Vince, M. 2003. *Advanced Language Practice*. Heinemann

Wright, Jon. 1999. *Idioms Organiser*. Boston: LTP.

Sunderland, Peter and Michael Vince. 2003 *Advanced Language Practice (With Key)*. Macmillan ELT

Lim, Phyllis.L., Mary. Kurtin, Laurie Wellman. 2001. *Grammar Workbook for the Toefl Exam*. New York: Arco/Thomson Learning

III. Additional information

- Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	x
Interactive lecture	
Problem – based lecture	
Discussions	x
Text-based work	x
Case study work	
Problem-based learning	x
Educational simulation/game	x
Task – solving learning (e.g. calculation, artistic, practical tasks)	x
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	x
Project work	
Demonstration and observation	x
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	x
Group work	x
Other (please specify) -	
...	

- Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15-PNUJA-IS-CH_01	15-PNUJA-IS-CH_02	15-PNUJA-IS-CH_03	15-PNUJA-IS-CH_04	15-PNUJA-IS-CH_05	15-PNUJA-IS-CH_06
Written exam						
Oral exam						
Open book exam						
Written test	x					x
Oral test	x		x	x	x	
Multiple choice test	x					
Project						
Essay						
Report						
Individual presentation	x	x				
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	10
	Reading for classes	5
	Essay / report / presentation / demonstration preparation, etc.	5
	Project preparation	
	Term paper preparation	
	Test preparation	10
	Other (please specify) -	
	...	
Total hours		90
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

- 5.0 - excellent knowledge, skills and personal and social skills
- 4.5 - very good knowledge, skills and personal and social skills
- 4.0 - good knowledge, skills and personal and social competences
- 3.5 - satisfactory knowledge, skills and personal and social competences, but with significant shortcomings
- 3.0 - satisfactory knowledge, skills and personal and social competences, but with numerous errors
- 2.0 - unsatisfactory knowledge, skills and personal and social skills