

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Chinese as a foreign language – basic course**
2. Course code: [15-PNJCH-BC-2BA-12](#), [15-PNJCH-BC-2BA-22](#)
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 2**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
practical classes: 180 hours (90h/semester)
9. Number of ECTS credits: **16 (after two semesters)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **mgr Aleksandra Staruch, as79173@st.amu.edu.pl**
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):
 - Developing the ability to communicate effectively in Chinese at an intermediate level in speaking and writing.
 - Acquiring knowledge about the characteristics of the Chinese language, lexical and grammatical structures.
 - Developing receptive and productive language skills, as well as practicing interaction and speech processing skills.
 - Developing the ability to properly use communication and compensation strategies.
 - Shaping intercultural competence, curiosity about the world and respect for other nations.
 - Shaping independence in learning Chinese.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None.
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
PNJCH-BC-2BA_01	is increasingly aware of the complex nature of the Chinese language.	K_U12
PNJCH-BC-2BA_02	prepares oral and written texts on a given topic.	K_U12
PNJCH-BC-2BA_03	acquires knowledge on the subject of Chinese vocabulary and grammar using dictionaries and multimedia resources.	K_U03
PNJCH-BC-2BA_04	knows vocabulary and grammar required by the syllabus.	K_U12
PNJCH-BC-2BA_05	understands the need for life-long improvement of one's language skills.	K_K02
PNJCH-BC-2BA_06	understands the influence of Chinese culture on the Chinese language.	K_K08

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Topic: shopping – vocabulary: everyday products and food products, shopping; grammar: measure words, prices	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_06
Topic: apartment – vocabulary: furniture, buildings; grammar: localizers, existential sentences, aspectual particle 着	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_06
Topic: city – vocabulary: means of transport, asking for directions, public transport, distance; grammar: direction complement, sentences	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04,

with 正在, numerals over 10,000	PNJCH-BC-2BA_06
Topic: party – vocabulary: cleaning and decoration, food preparation; grammar: result complement, sentences with 把; culture: Chinese hospitality	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_05, PNJCH-BC-2BA_06
Topic: Chinese cuisine – vocabulary: names of Chinese dishes, ordering food in a restaurant; grammar: degree complement, imperative sentences, ways of softening the speech, aspectual particle 过	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_06
Topic: sport – vocabulary: competitions, prizes, training; grammar: state complement, adverbs of degree 更 and 最	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_06
Topic: university – vocabulary: classes, education system, education; grammar: potential complement, direction complement; culture: education system in China	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_05, PNJCH-BC-2BA_06
Topic: work – vocabulary: job interview, office, qualifications, job advertisement; grammar: 是 的 construction, 连 都 / 也 construction	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_06
Topic: culture – vocabulary: literature, radio, television, cinema; grammar: verb classifiers, reduplication of verbs and adjectives	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_06
Subject: weather – vocabulary: forecast, climate in China; grammar: comparing and contrasting	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_06
Topic: tourism – vocabulary: holiday plans, air travel, rail travel; grammar: sentences with 被, 叫, 让, 给, fractions	PNJCH-BC-2BA_01, PNJCH-BC-2BA_02, PNJCH-BC-2BA_03, PNJCH-BC-2BA_04, PNJCH-BC-2BA_06

5. Reading list:

- Szkudlarczyk-Brkić, Wisława. 2011. *Akademicki podręcznik do nauki języka chińskiego*. Poznań: Wydawnictwo Naukowe UAM.
- Zemanek, Adina. 2013. *Chińszczyzna po polsku. Praktyczna gramatyka języka chińskiego*. Poznań: Nowela.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	X
Problem – based lecture	
Discussions	X
Text-based work	X
Case study work	
Problem-based learning	
Educational simulation/game	X
Task – solving learning (eg. calculation, artistic, practical tasks)	X
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	X

Project work	X
Demonstration and observation	X
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	PNJCH-BC-2BA_01	PNJCH-BC-2BA_02	PNJCH-BC-2BA_03	PNJCH-BC-2BA_04	PNJCH-BC-2BA_05	PNJCH-BC-2BA_06
Written exam	x	x	x	x	x	x
Oral exam	x	x	x	x	x	x
Open book exam						
Written test						
Oral test						
Multiple choice test	x	x	x	x	x	x
Project	x	x	x	x	x	x
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
Composition	x	x	x	x	x	x

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		180
Independent study*	Preparation for classes	100
	Reading for classes	-
	Essay / report / presentation / demonstration preparation, etc.	100
	Project preparation	-
	Term paper preparation	-
	Exam preparation	100
	Other (please specify) -	-
	...	-

Total hours	480
Total ECTS credits for the course	16

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0)

Good plus (+db; 4,5)

Good (db; 4,0)

Satisfactory plus (+dst; 3,5)

Satisfactory (dst; 3,0)

Unsatisfactory (ndst; 2,0)

5.0 – student demonstrates: very high in-class participation; full grasp of grammar structures and vocabulary presented in classes; ability to express him/herself freely within particular topics discussed in classes; diligent and error-free performance of homework assignments.

4.5 – student demonstrates: high in-class participation; very good grasp of grammar structures and vocabulary presented in classes; ability to express him/herself freely within particular topics presented in classes; diligent and correct performance of homework assignments.

4.0 – student demonstrates: high in-class participation; good grasp of grammar structures and vocabulary presented in classes; ability to express him/herself freely within particular topics presented in classes; diligent and correct performance of homework assignments.

3.5 – student demonstrates: good in-class participation; acceptable grasp of grammar structures and vocabulary presented in classes; ability to express him/herself mostly correctly within particular topics presented in classes; slightly flawed performance of homework assignments.

3.0 – student demonstrates: occasional in-class participation; sufficient grasp of grammar structures and vocabulary presented in classes; ability to express him/herself with some grammar errors within particular topics presented in classes; slightly flawed performance of homework assignments.

2.0 – lack of in-class participation; insufficient knowledge of vocabulary and grammar structures presented in classes; poor communicating skills within topics presented in classes; lack of homework completion.