

## SYLLABUS – A COURSE DESCRIPTION

### I. General information

1. Course name: **Chinese as a foreign language – listening comprehension**
2. Course code: [15-PNJCH-LC-2BA-12](#), [15-PNJCH-LC-2BA-22](#)
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 2**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):  
**practical classes: 60 hours (30h/semester)**
9. Number of ECTS credits: **4 (after two semesters)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **lic. Zuoting Zhu**, [zuoazhu@st.amu.edu.pl](mailto:zuoazhu@st.amu.edu.pl), **mgr Tomasz Bialek**, [tomasz.wiktor.bialek@gmail.com](mailto:tomasz.wiktor.bialek@gmail.com)
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

### II. Detailed information

1. Course aim (aims):
  - Developing the ability to understand spoken texts of various types: typical everyday conversations, information texts, journalistic texts and specialised texts (in Chinese).
  - Developing the ability to understand the purpose, intentions, emotions of the sender of the speech and to interpret the information expressed in an indirect way.
  - Practicing the skills to use the information presented in a spoken text as well as to analyze and draw conclusions.
  - Teaching students strategies used during listening comprehension and how to choose the appropriate strategy in a particular communication situation.
  - Teaching students compensatory strategies, especially in the case of unclear information and various types of communication disruptions.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None.
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
PNJCH-LC-2BA_01	knows the basic interpretation strategies applicable to spoken texts.	K_U10
PNJCH-LC-2BA_02	defines the main thought of the text.	K_U10
PNJCH-LC-2BA_03	notices and remembers the detailed information from the text heard.	K_U10
PNJCH-LC-2BA_04	interprets a spoken text and understands the indirectly expressed content.	K_U10
PNJCH-LC-2BA_05	defines the goals, intentions and emotions of the sender.	K_U12
PNJCH-LC-2BA_06	recognizes the communicative function of the text and the social or situational context.	K_K03
PNJCH-LC-2BA_07	reconstructs the meaning of incomprehensible concepts by analyzing the context and referring to non-linguistic knowledge.	K_K03
PNJCH-LC-2BA_08	understands the need to constantly develop listening comprehension skills.	K_K03

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Strategies for analyzing and interpreting spoken texts	PNJCH-LC-2BA_01, PNJCH-LC-2BA_08

Large numbers	PNJCH-LC-2BA _03
Time expressions	PNJCH-LC-2BA _03
How to perform the action	PNJCH-LC-2BA _03
Dates	PNJCH-LC-2BA _03
Expressing skills and possibilities	PNJCH-LC-2BA _03
Describing locations	PNJCH-LC-2BA _03
Comparisons	PNJCH-LC-2BA _03
Expressing one's opinion	PNJCH-LC-2BA _01, PNJCH-LC-2BA _04, PNJCH-LC-2BA _05
Giving facts	PNJCH-LC-2BA _01, PNJCH-LC-2BA _03
Conversations on everyday topics – work	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – university life	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – family life	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – shopping	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – food	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – health	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – transport	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations regarding everyday topics – daily schedule	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – holidays	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – social gatherings	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – phone conversations	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – interests	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – cultural differences	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Conversations on everyday topics – travel	PNJCH-LC-2BA _02, PNJCH-LC-2BA _06
Information texts - weather forecast	PNJCH-LC-2BA _02, PNJCH-LC-2BA _3, PNJCH-LC-2BA _06
Information texts – sport	PNJCH-LC-2BA _02, PNJCH-LC-2BA _3, PNJCH-LC-2BA _06
Information texts - transport messages	PNJCH-LC-2BA _02, PNJCH-LC-2BA _3, PNJCH-LC-2BA _06
Journalistic texts – culture	PNJCH-LC-2BA _02, PNJCH-LC-2BA _05, PNJCH-LC-2BA _06
Journalistic texts – education	PNJCH-LC-2BA _02, PNJCH-LC-2BA _05, PNJCH-LC-2BA _06
Journalistic texts – healthcare	PNJCH-LC-2BA _02, PNJCH-LC-2BA _05, PNJCH-LC-2BA _06
Journalistic texts – popular science	PNJCH-LC-2BA _02, PNJCH-LC-2BA _05, PNJCH-LC-2BA _06
Journalistic texts – customs	PNJCH-LC-2BA _02, PNJCH-LC-2BA _05, PNJCH-LC-2BA _06
Specialised texts – lectures	PNJCH-LC-2BA _02, PNJCH-LC-2BA _03, PNJCH-LC-2BA _06, PNJCH-LC-2BA _07

#### 5. Reading list:

- Yang Xuemei, Hu Bo. *Hanyu tingli jiaocheng – Di yi ce*. Beijing: Beijing Language and Culture University Press, 2009.
- Yang Xuemei, Hu Bo. *Hanyu tingli jiaocheng – Di er ce*. Beijing: Beijing Language and Culture University Press, 2010.
- Li Lin, Yu Miao. *Biaozhun jiaocheng hsk3 lianxice*. Beijing: Beijing Language and Culture University Press, 2014.

### III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem – based lecture	
Discussions	
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol							
	PNJCH-LC-2BA_01	PNJCH-LC-2BA_02	PNJCH-LC-2BA_03	PNJCH-LC-2BA_04	PNJCH-LC-2BA_05	PNJCH-LC-2BA_06	PNJCH-LC-2BA_07	PNJCH-LC-2BA_08
Written exam								
Oral exam								
Open book exam								
Written test								
Oral test								
Multiple choice test	x	x	x	x	x	x	x	
Project								
Essay								
Report								
Individual presentation								
Practical exam (performance observation)								
Portfolio								
Other (please specify) -								
Conversation								x

3. Student workload and ECTS credits

Activity types	Mean number of hours spent on each activity type

Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	10
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	-
	Project preparation	-
	Term paper preparation	-
	Exam preparation	20
	Other (please specify) -	-
	Homework (listening to various texts in Chinese)	20
Total hours		120
Total ECTS credits for the course		4

\* please indicate the appropriate activity types and/or suggest different activities

#### 4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (very good; 5,0): very good knowledge of interpretation and compensation strategies used for comprehension of spoken texts, very good ability to determine the main content of a spoken text, very good ability to infer the indirect information contained in the text, very good ability to reconstruct the meaning of unknown concepts , very good ability to define the goals, intentions and emotions of the speaker, the ability to recognize the communicative function of a text, and ability to determine its social or situational context.

Good plus (+db; 4,5): as above with sporadic deficiencies.

Good (good; 4,0): good knowledge of interpretation and compensation strategies used for comprehension of spoken texts, good ability to determine the main content of a spoken text, good ability to infer the indirect information contained in the text, satisfactory ability to reconstruct the meaning of unknown concepts , satisfactory ability to define the goals, intentions and emotions of the speaker, the ability to recognize the communicative function of a text, and ability to determine its social or situational context.

Satisfactory plus (+dst; 3,5): satisfactory knowledge of interpretation and compensation strategies used for comprehension of spoken texts, satisfactory ability to determine the main content of a spoken text, satisfactory ability to infer the indirect information contained in the text, satisfactory ability to reconstruct the meaning of unknown concepts , satisfactory ability to define the goals, intentions and emotions of the speaker, the ability to recognize the communicative function of a text, and ability to determine its social or situational context.

Satisfactory (dst; 3): satisfactory knowledge of interpretation and compensation strategies used for comprehension of spoken texts, satisfactory ability to determine the main content of a spoken text, weak ability to infer the indirect information contained in the text, weak ability to reconstruct the meaning of unknown concepts, weak ability to define the goals, and emotions of the speaker.

Unsatisfactory (ndst; 2,0): unsatisfactory knowledge of interpretation and compensation strategies used for comprehension of spoken texts, lack of ability to determine the main content of a spoken text, lack of ability to infer the indirect information contained in the text, lack of ability to reconstruct the meaning of unknown concepts , lack of ability to define the goals, and emotions of the speaker.