SYLLABUS – A COURSE DESCRIPTION

I. General information
1. Course name: **Chinese descriptive grammar**
2. Course code: 15-GOJCH-CH-12, 15-GOJCH-CH-22
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 3**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 120 hours (60h/semester)**
9. Number of ECTS credits: **7 (after two semesters)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Wisława Szkudlarczyk-Brkić**, wislawa.sh@gmail.com
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / <u>no</u>

II. Detailed information
1. Course aim (aims):
   ▪ To familiarize students with the basic issues in the field of Chinese descriptive grammar;
   ▪ To increase students' knowledge about the structure of Chinese language system and grammatical rules in modern Chinese;
   ▪ To develop students' ability to use basic grammatical forms and structures correctly;
   ▪ To develop the students' skills of solving linguistic problems independently

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None.

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
GOJCH_01	demonstrates a clear understanding of the basic issues in the field of Chinese descriptive grammar, and discusses them;	K_W05, K_W06, K_U11
GOJCH_02	knows the main theories and research methodologies applied within the area of descriptive grammar of Chinese;	K_W03
GOJCH_03	understands the basic grammatical terminology;	K_W04
GOJCH_04	is aware of the complexity of Chinese language;	K_W09
GOJCH_05	analyses the syntactic structure of various linguistic units;	K_U10
GOJCH_06	uses grammatical forms and structures correctly in both written and spoken discourse;	K_U01
GOJCH_07	analyses the utterances in terms of linguistic correctness, corrects grammatical errors and infelicitous sentences;	K_U07
GOJCH_08	selects and analyse information (drawn from various sources) and uses it to solve different linguistic problems;	K_U02, K_U03
GOJCH_09	is aware of the acquired knowledge, skills and its limitations, and constantly broadens own knowledge.	K_K01, K_K02, K_K03

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
The development of linguistic research on Chinese grammar – main theories and methodology	GOJC_02, GOJC_03 GOJC_04, GOJC_09
Typological characteristics of Chinese language	GOJC_01, GOJC_03 GOJC_04, GOJC_08
Chinese morphology and morphological phenomena	GOJC_01, GOJC_03 GOJC_04, GOJC_08 GOJC_09

Lexical categories in Chinese	GOJC_01, GOJC_03 GOJC_04
Characteristics and functions of NPs	GOJC_01, GOJC_03 GOJC_04, GOJC_06 GOJC_07, GOJC_08 GOJC_09
Characteristics and functions of VPs	GOJC_01, GOJC_03 GOJC_04, GOJC_06 GOJC_07, GOJC_08 GOJC_09
Adverbs, prepositions and conjunctions	GOJC_01, GOJC_03 GOJC_04, GOJC_06 GOJC_07, GOJC_08 GOJC_09
Structural, aspectual and modal particles.	GOJC_01, GOJC_03 GOJC_04, GOJC_06 GOJC_07, GOJC_08 GOJC_09
The structure and function of phrases.	GOJC_01, GOJC_03 GOJC_04, GOJC_05 GOJC_09
The basic components of a sentence: subject, predicate, object.	GOJC_01, GOJC_03 GOJC_04, GOJC_05 GOJC_09
Attributes and adjuncts.	GOJC_01, GOJC_03 GOJC_04, GOJC_05 GOJC_07, GOJC_08
Complements.	GOJC_01, GOJC_03 GOJC_04, GOJC_05 GOJC_06, GOJC_07 GOJC_08
The basic word order and word order variations in Chinese.	GOJC_01, GOJC_03 GOJC_04, GOJC_05 GOJC_07, GOJC_08 GOJC_09
The basic sentence structures.	GOJC_01, GOJC_03 GOJC_04, GOJC_05 GOJC_06, GOJC_07 GOJC_09
Non-canonical sentence structures.	GOJC_01, GOJC_03 GOJC_04, GOJC_05 GOJC_06, GOJC_07 GOJC_09
The *shi…de* construction.	GOJC_01, GOJC_03 GOJC_04, GOJC_06, GOJC_07, GOJC_08
Emphatic constructions.	GOJC_01, GOJC_03 GOJC_04, GOJC_06 GOJC_07, GOJC_08 GOJC_09
Interrogative sentences.	GOJC_01, GOJC_03 GOJC_04, GOJC_06 GOJC_07, GOJC_08
Imperative sentences.	GOJC_01, GOJC_03 GOJC_04, GOJC_06 GOJC_07, GOJC_08
Complex sentences.	GOJC_01, GOJC_03 GOJC_04, GOJC_05 GOJC_06, GOJC_07 GOJC_08

5. Reading list:
– Huang, C.-T. James, Li, Y.-H. Audrey, Li Yafei. 2009. *The Syntax of Chinese*. Cambridge: Cambridge University Press.
– Liu Yuehua 2004. *Shiyong Xiandai Hanyu Yufa.* Beijing: Shangwu Yinshuguan.

– Fang Yuqing 1994. *Shiyong Hanyu Yufa.* Beijing: Beijing Yuyanxueyuan Chubanshe.
– Li, Charles N., Sandra A. Thompson. 1981. *Mandarin Chinese. A Functional Reference Grammar*. Berkeley: University of California Press

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem – based lecture	
Discussions	X
Text-based work	X
Case study work	X
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
…	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol								
	GOJ CH_ 01	GOJ CH_ 02	GOJ CH_ 03	GOJ CH_ 04	GOJ CH_ 05	GOJ CH_ 06	GOJ CH_ 07	GOJ CH_ 08	GOJ CH_ 09
Written exam	x	x	x		x	x	x		
Oral exam									
Open book exam									
Written test	x		x		x	x	x		
Oral test									
Multiple choice test									
Project									
Essay									
Report									
Individual presentation									
Practical exam (performance observation)									
Portfolio									
Other (please specify) – solving linguistic problems				x				x	x
…									

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		120
Independent study*	Preparation for classes	30
	Reading for classes	20
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	40
	Other (please specify)	
	…	
Total hours		210
Total ECTS credits for the course		7

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): excellent knowledge of the basic issues in the field of Chinese descriptive grammar (theory, methodology, concepts), appropriate analysis and application of grammatical structures, correct identification of errors and infelicitous sentences and the ability to correct them, the ability to solve linguistic problems effectively.

Good plus (+db; 4,5): very good knowledge of the basic issues in the field of Chinese descriptive grammar (theory, methodology, concepts), basically appropriate analysis and application of grammatical structures (possible minor shortcomings), mostly correct identification of errors and infelicitous sentences and the ability to correct them, the ability to solve most linguistic problems effectively.

Good (db; 4,0): good knowledge of the basic issues in the field of Chinese descriptive grammar (theory, methodology, concepts), basically appropriate analysis and application of grammatical structures (possible few errors), correct identification of obvious errors and infelicitous sentences and the ability to correct them, the ability to solve typical linguistic problems.

Satisfactory plus (+dst; 3,5): satisfactory knowledge of the basic issues in the field of Chinese descriptive grammar (theory, methodology, concepts), basically appropriate analysis and application of grammatical structures (possible errors), correct identification of most obvious errors and infelicitous sentences and the ability to correct them (with shortcomings), the ability to solve uncomplicated linguistic problems.

Satisfactory (dst; 3,0): satisfactory knowledge of the most basic issues in the field of Chinese descriptive grammar (theory, methodology, concepts), basically appropriate analysis and application of basic grammatical structures (possible errors), correct identification of glaring errors and the ability to correct them, the ability to solve the most basic linguistic problems.

Unsatisfactory (ndst; 2,0): the lack of knowledge or unsatisfactory knowledge of the most basic issues in the field of Chinese descriptive grammar (theory, methodology, concepts), the lack of the ability to analyze and apply the most basic grammatical structures (numerous errors), the

lack of the ability to identify the most glaring errors and unskillful attempts to correct them, ineffective attempts to solve the most basic linguistic problems.