

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **English as a foreign language - writing**
2. Course code: [15-PNJA-WR-CH-3BA-12](#), [15-PNJA-WR-CH-3BA-22](#)
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 3**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 60 hours (30h/semester)**
9. Number of ECTS credits: **4 ECTS (following two semesters of classes and a successful exam)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **Shane Nahumko, B.A., nahummer@amu.edu.pl**
11. Language of classes: **English**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):
 - To teach students to recognize arguments and to argue effectively in written English (600-700 word essays) on general topics, using a variety of argument types.
 - To develop students' critical reading skills, reporting skills, analysis skills and discussion skills - using general academic and media texts.
 - To support students' research-oriented skills concerning effective use of sources, logical organization of a BA paper and its components (chapters, sections, paragraphs), application of a bibliographic standard, and appropriate usage of vocabulary, grammar and the academic style / register.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): none
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJA-WR-CH-3BA_01	is able to write a logically constructed argumentative essay of 600-700 words about any general topic within a time limit (up to 3h).	K_W07, K_W10, K_U01, K_U07, K_U13, K_K01, K_K02, K_K04, K_K06
15-PNJA-WR-CH-3BA_02	is able to critically analyse the arguments and ideas of any text.	K_W01, K_W07, K_W10, K_U01, K_U03, K_U04, K_U06, K_U10, K_K01, K_K02, K_K05, K_K10
15-PNJA-WR-CH-3BA_03	is able to formulate opinions and defend them using various modes of argumentation.	K_W10, K_U01, K_U03, K_U04, K_U06, K_U10, K_U15, K_K01, K_K02, K_K04, K_K05, K_K10
15-PNJA-WR-CH-3BA_04	is able to write a basic research text: including summarizing and synthesizing of information from sources (including avoiding plagiarism), the logic and organization of the text (chapters, sections, paragraphs), the correct use of academic vocabulary, grammar and register, and major inaccuracies in the use of bibliographic standards (WA	K_W12, K_U01, K_U02, K_U03, K_U04, K_U06, K_U07, K_U08, K_U10, K_U11, K_U13, K_U14,

	Stylesheet).	K_U16, K_K01, K_K02, K_K06, K_K07
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4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Detailed study of the components of an argumentative essay: a) introduction, body, conclusion; b) background, argument and counter-argument; linking / transitional elements, thesis statement.	WR_EK_01, WR_EK_03
Discovery, analysis and discussion of arguments found in various types of texts and media (press / media articles, radio and TV broadcasts), with attention paid to the types of arguments used, logical organization and logical fallacies ("critical reading").	WR_EK_02
Development and consolidation of the vocabulary and grammatical structures associated with arguing in various thematic contexts of contemporary discourse (the mass media, academic texts).	WR_EK_03
Writing (and learning how to write) argumentative essays on general and general-academic topics to the length of 600-700 words (min. 6 homework assignments and 2 in-class essays).	WR_EK_01, WR_EK_03
Development of the skills needed in writing research-based / scientific texts, including preventing (unintentional) misuse of sources (plagiarism): a) appropriate use of information derived from a source text (choice of citing technique, compliance with <i>WA Stylesheet</i> bibliographic standard); b) summarising of texts (e.g. reduction from 1,000 to 250 words); c) synthesizing information from several sources in one text.	WR_EK_04
Individual consultations over BA paper excerpts, intended to accompany their revision and editing (language and style, micro-organization of text (paragraphing and logic), etc.	WR_EK_04

5. Reading list:

- Ramage, J.D. & Bean, J.C. 1998. *Writing Arguments*
- Rosenwasser, D.S. 2000. *Writing analytically*
- Rottenberg, A.T. 1997. *The structure of argument*
- Ramsey, F.H. 1998. *The Little, Brown Handbook*
- Smalzer, W. 1996. *Write to be read*

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem – based lecture	X
Discussions	X
Text-based work	X
Case study work	X
Problem-based learning	X
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15-PNJA-WR-CH-3BA_01	15-PNJA-WR-CH-3BA_02	15-PNJA-WR-CH-3BA_03	15-PNJA-WR-CH-3BA_04		
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project (incl. Synthesis task)		x		x		
Essay	x		x			
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify)						
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3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	10
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	10
	Term paper preparation	10
	Exam preparation	
	Other (please specify) – Grammar/Vocabulary work	10
	...	
Total hours		120
Total ECTS credits for the course		4

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): Production of excellent, logical argumentative essays and the ability to critically analyse the arguments and ideas of any text. Full class attendance with excellent contributions towards each lesson.

Good plus (+db; 4,5): Production of very good, logical argumentative essays and the ability to critically analyse the vast majority of arguments and ideas of any text. Near-full attendance with very good contributions towards each lesson.

Good (db; 4,0): Production of good, mostly logical argumentative essays and the ability to critically analyse most arguments and ideas of the majority of texts. Class attendance with no more than two absences, with good contributions towards each lesson.

Satisfactory plus (+dst; 3,5): Production of above satisfactory, usually logical argumentative essays and the ability to critically analyse many of the arguments and ideas from most texts. Class attendance with no more than two absences, with above satisfactory contributions towards each lesson.

Satisfactory (dst; 3,0): Production of satisfactory, mostly logical argumentative essays and the ability to critically analyse some of the arguments and ideas from most texts. Class attendance with no more than two absences, with sufficient contributions towards each lesson.

Unsatisfactory (ndst; 2,0): Inability to produce satisfactory, logical argumentative essays nor the ability to critically analyse arguments and ideas from texts. Class attendance is poor with more than two absences, unsatisfactory contributions towards each lesson.