

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Chinese as a foreign language – basic course**
2. Course code: [15-PNJCH-BC-3BA-12](#), [15-PNJCH-BC-3BA-22](#)
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 3**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
practical classes: 120 hours (60h/semester)
9. Number of ECTS credits: **8 (after two semesters)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **mgr Dominik Duda**, dd59222@amu.edu.pl, **mgr Saizhu Hu**, saihu@amu.edu.pl
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):
Developing integrated speaking and writing competences in Chinese on the intermediate level
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None.
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJCH-BC-3BA_01	has a grasp of spoken and written Chinese on the intermediate level	K_U01
15-PNJCH-BC-3BA_02	prepares essays in Chinese on a given topic	K_U13
15-PNJCH-BC-3BA_03	is able to discuss simple topic on Chinese linguistics, literature and culture	K_U16
15-PNJCH-BC-3BA_04	evaluates their language level and actively makes efforts to develop it	K_K01, K_K03
15-PNJCH-BC-3BA_05	prepares and gives a presentation on a chosen topic connected with the Chinese language	K_U15
15-PNJCH-BC-3BA_06	recognises and understands basic phrases from Chinese formal language and can trace their origin to Classical Chinese	K_W09, K_U05

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Ba structure - revision	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Conjunctions – outline	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Yu structures	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Extended meaning of direction complements	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
The legend of the White Snake	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
One-syllable verbs	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Suffix –hua	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Suffix –zhuyi	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Suffix –xing	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Extended meaning of potential complements	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06

Renqing – traditional system of exchanging favors	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
PR language	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Domestic Violence	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Problem of AIDS	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Sports	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Looking for a job	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Chinese Internet slang	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Writing an e-mail	15-PNJCH-BC-3BA_02
Le – revision	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Chinese humour	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Taking a plane	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Addictions	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
High culture	15-PNJCH-BC-3BA_01, 15-PNJCH-BC-3BA_03, 15-PNJCH-BC-3BA_04, 15-PNJCH-BC-3BA_06
Applying for scholarship	15-PNJCH-BC-3BA_02
Presentations on topics connected with Chinese language	15-PNJCH-BC-3BA_05

5. Reading list:

- Chen Zijiao, Pan Xianjun (red.) 2016. Mubiao Hanyu tigao pian 4. Beijing: Beijing Daxue Chubanshe.
 Li Xiaoqi (red.) 2003. Xiandai Hanyu xuci shouce. Beijing: Beijing Daxue Chubanshe.
 Zemanek Adina 2013. Chińszczyzna po polsku tom I. Kraków: Nowela.
 Zemanek Adina 2013. Chińszczyzna po polsku tom II. Kraków: Nowela.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	x
Interactive lecture	x
Problem – based lecture	
Discussions	x
Text-based work	x
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	x
Experiential work	x
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	x
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	x
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	15-PNUJCH-BC-3BA_01	15-PNUJCH-BC-3BA_02	15-PNUJCH-BC-3BA_03	15-PNUJCH-BC-3BA_04	15-PNUJCH-BC-3BA_05	15-PNUJCH-BC-3BA_06
Written exam	x	x				x
Oral exam						
Open book exam						
Written test	x	x	x	x		x
Oral test			x	x		
Multiple choice test						
Project						
Essay		x	x			
Report						
Individual presentation	x		x		x	
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		120
Independent study*	Preparation for classes	50
	Reading for classes	20
	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	
	Term paper preparation	
	Exam preparation	40
	Other (please specify) -	
...		
Total hours		240
Total ECTS credits for the course		8

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

5.0 - student demonstrates: high in-class participation; full grasp of grammar structures and vocabulary on intermediate level; ability to express him/herself freely within particular topics concerning social issues; ability to create elaborate and correct written forms; vast knowledge of the differences between formal and informal variants of Chinese language and ability to use

- these variants correctly; ability to prepare an outstanding presentation on a topic of choice in the area of Chinese language and to perform it in a fluent and engaging manner.
- 4.5 - student demonstrates: high in-class participation; good grasp of grammar structures and vocabulary on intermediate level; ability to express him/herself freely within particular topics concerning social issues; ability to create correct written forms; knowledge of the differences between formal and informal variants of Chinese language and ability to use these variants correctly; ability to prepare a worthwhile presentation on a topic of choice in the area of Chinese language and to perform it in an engaging manner.
 - 4.0 - student demonstrates: high in-class participation; good grasp of grammar structures and vocabulary on intermediate level; ability to express him/herself freely within some topics concerning social issues; ability to create correct written forms; knowledge of the differences between formal and informal variants of Chinese language and ability to use these variants correctly; ability to prepare a presentation on a topic of choice in the area of Chinese language and to perform it in an engaging manner.
 - 3.5 - student demonstrates: high in-class participation; acceptable grasp of grammar structures and vocabulary on intermediate level; ability to express him/herself correctly within some topics concerning social issues; ability to create correct written forms; vast knowledge of the differences between formal and informal variants of Chinese language and ability to use these variants; ability to prepare and perform a presentation on a topic of choice in the area of Chinese language.
 - 3.0 - student demonstrates: sufficient in-class participation; acceptable grasp of grammar structures and vocabulary on intermediate level; ability to express him/herself mostly correctly within some topics concerning social issues; ability to create written forms; knowledge of some differences between formal and informal variants of Chinese language and ability to use these variants; ability to prepare and perform a presentation on a topic of choice in the area of Chinese language.
 - 2.0 – lack of in-class participation; knowledge of vocabulary and grammar structures on the level lower than intermediate; poor communicating skills in Chinese language; lack of basic awareness of differences between formal and informal variants of the language.