

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Chinese as a foreign language – conversations**
2. Course code: **15-PNJCH-CON-3BA-12, 15-PNJCH-CON-3BA-22**
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 3**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **practical classes: 120 hours (60h/semester)**
9. Number of ECTS credits: **6 (after two semesters)**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **lic. Feng Han, feny@o365.amu.edu.pl**
11. Language of classes: **Polish**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):

- Developing abilities to communicate in Chinese on selected topics.
- Improving vocabulary in selected topic areas.
- Improving abilities to conduct discussions on given topics, using proper vocabulary and complex sentences.
- Raising awareness of cultural diversity and open attitude to otherness.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):

No pre-requisites.

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
15-PNJCH-CON-3BA_01	being deeply aware of the comprehensive nature of Chinese language, its historical complexity and variability, as well as its relationship with the Classical Chinese language	K_W09
15-PNJCH-CON-3BA_02	correct errors in long speeches regarding grammar, phonetic, spelling and lexical issues	K_U01, K_U07
15-PNJCH-CON-3BA_03	compose complex dialogues and speeches in Chinese, while achieving high accuracy in phonetic, lexical and grammatical aspects.	K_U01, K_U07, K_U11, K_U15
15-PNJCH-CON-3BA_04	apply communication and compensation strategies	K_U01
15-PNJCH-CON-3BA_05	understand the need for continuous improvement of language skills.	K_K03,
15-PNJCH-CON-3BA_06	effectively participate in team works and take various roles and perspectives in discussions on complex problems	K_K05
15-PNJCH-CON-3BA_07	have deep awareness of cultural differences that affect communication between Poles and Chinese	K_K08, K_K09, K_K10

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Expressing and accepting an apology	15-PNJCH-CON-3BA_01–07
Obtaining detailed information on a selected issue	15-PNJCH-CON-3BA_01–07
Expressing congratulations and wishes	15-PNJCH-CON-3BA_01–07
Describing own impressions	15-PNJCH-CON-3BA_01–07
Talking about health problems and dealing with them	15-PNJCH-CON-3BA_01–07
Coping with failures	15-PNJCH-CON-3BA_01–07
Expressing concern	15-PNJCH-CON-3BA_01–07
Pointing errors made by other people	15-PNJCH-CON-3BA_01–07

A conversation about Chinese cuisine and its regional diversity	15-PNJCH-CON-3BA_01-07
Public speech techniques	15-PNJCH-CON-3BA_01-07
Conducting business activities, courtesy talks with partners	15-PNJCH-CON-3BA_01-07
Demanding and providing explanations	15-PNJCH-CON-3BA_01-07

5. Reading list:

ZHOU Xiaobing 周小兵 (ed.) 2006. *Step by step Chinese* 阶梯汉语 vol. 1, 2. Beijing 北京: 话语教学出版社 Huayu Jiaoxue Chubanshe.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	X
Problem – based lecture	
Discussions	X
Text-based work	X
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	X

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol						
	15-PNJCH-CON-3BA_01	15-PNJCH-CON-3BA_02	P15-PNJCH-CON-3BA_03	15-PNJCH-CON-3BA_04	15-PNJCH-CON-3BA_05	15-PNJCH-CON-3BA_06	15-PNJCH-CON-3BA_07
Written exam							
Oral exam							
Open book exam							
Written test							
Oral test	X	X	X	X	X	X	X
Multiple choice test							
Project							
Essay							
Report							
Individual presentation							
Practical exam (performance observation)							
Portfolio							

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		120
Independent study*	Preparation for classes	20
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	-
	Project preparation	-
	Term paper preparation	-
	Exam preparation	30
	Other (please specify) -	-
Total hours		180
Total ECTS credits for the course		6

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

very good (very good; 5.0): very good knowledge on the complexity of Chinese language, very well-developed skills in oral communication and communication strategies
good plus (+ db; 4.5): a little less than very good, but without significant flaws
good (db; 4,0): a wider range of flaws, still good awareness regarding language complexity, well-developed skills in oral communication and communication strategies
satisfactory plus (+ dst; 3,5): satisfactory awareness regarding language complexity, sufficient skills in oral communication and communication strategies
sufficient (dst; 3.0): sufficient awareness regarding language complexity, sufficient skills in oral communication and communication strategies
insufficient (ndst; 2.0): insufficient awareness regarding language complexity, insufficient skills in oral communication and communication strategies