

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **BA seminar**
2. Course code: **15-SEMLIC-CH-12, 15-SEMLIC-CH-22**
3. Course type (compulsory or optional): **optional - chosen from a list of available BA seminars; the chosen BA seminar becomes compulsory**
4. Study programme name: **English and Chinese Studies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **Year 3**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
diploma seminar: **30 hours**
9. Number of ECTS credits: **10**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Maria Kurpaska (kurpaska@amu.edu.pl), dr Agnieszka Paterska-Kubacka (agpater@o365.amu.edu.pl), prof. UAM dr hab. Ryszard Bartnik (bryszard@amu.edu.pl), dr Kamila Dębowska-Kozłowska (kamila@amu.edu.pl), dr Anna Rogos-Hebda (ahebda@amu.edu.pl), prof. UAM dr hab. Agnieszka Rzepa (arzepa@amu.edu.pl), dr Elżbieta Wilczyńska (elzbietw@amu.edu.pl), dr Magdalena Zabielska (magdalena.zabielska@amu.edu.pl), dr Katarzyna Jankowiak (katarzyna.jankowiak@amu.edu.pl), dr hab. Iwona Kokorniak, prof. UAM (k_iwona@amu.edu.pl), dr Paweł Korpala (pkorpala@amu.edu.pl), dr hab. Paweł Scheffler, prof. UAM (spawel@amu.edu.pl), dr hab. Paweł Wiland, prof. UAM (bwiland@amu.edu.pl), dr Małgorzata Olsza (malgorzata.olsza@amu.edu.pl)**
11. Language of classes: **English or Polish**
12. Online learning: yes (partly – online / fully – online) / no

II. Detailed information

1. Course aim (aims):
 - Preparing students to write and complete their BA thesis
 - Developing students' in-depth analytical and research skills, the ability to formulate the research problem and opinions as well as convincingly present their arguments
 - Broadening and deepening students' scholarly interests in selected fields and disciplines.
 - Developing students' skill to write a scholarly text in English.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): None.
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes (EK)
SEMLIC-CH_01	knows how to acquire and deepen general and detailed knowledge	K_W01, K_W02, K_W03, K_W04, K_U04, K_K01
SEMLIC-CH_02	is able to independently acquire and deepen detailed knowledge through the use of source literature in Polish, English and other foreign languages	K_W05, K_U02, K_U03, KU04, K_K1, K_K03, K_K09
SEMLIC-CH_03	has developed analytical skills that (s)he can use in research	K_W06, K_W07, KU_05, K_K04
SEMLIC-CH_04	knows the basic research and interpretation methods	K_W07, K_U06, K_U08, K_U09
SEMLIC-CH_05	is able to integrate knowledge from various disciplines	K_U06, K_K04, K_K08
SEMLIC-CH_06	can independently formulate opinions and convincingly present his/her arguments	K_U05, K_U08, K_U10, K_K04, K_K06, K_K07
SEMLIC-CH_07	can write a scholarly text in English	K_W06, K_U01, K_U11, K_U12, K_U14,
SEMLIC-CH_08	is familiar with current research in the field covered by the	K_W07, K_W08, K_K01, K_K03, K_K04,

	scope of proseminar: in the methods used and current topics	K_K08, K_K09, K_K10
SEMLIC-CH_09	knows the rules of copyright protection	K_W09, K_K07

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
BA paper structure	SEMLIC-CH_01, SEMLIC-CH_07, SEMLIC-CH_09
Formulating a research problem, questions and research goal	SEMLIC-CH_01, SEMLIC-CH_03 - 06, SEMLIC-CH_08
Selection of adequate research methods	SEMLIC-CH_01- 06, SEMLIC-CH_08
Developing a BA paper plan	SEMLIC-CH_03, SEMLIC-CH_06, SEMLIC-CH_07
Ways of argumentation	SEMLIC-CH_03, SEMLIC-CH_04, SEMLIC-CH_06, SEMLIC-CH_07
Introduction and Conclusions - structure	SEMLIC-CH_03, SEMLIC-CH_07
BA paper summary – text structure and goal	SEMLIC-CH_03, SEMLIC-CH_07
Individual work with the student during the process of writing the BA paper: supervising the particular stages, checking the entire paper	SEMLIC-CH_01 - 09

5. Reading list:

Bibliography recommended by the teacher.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem – based lecture	
Discussions	X
Text-based work	X
Case study work	X
Problem-based learning	X
Educational simulation/game	
Task – solving learning (e.g. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	X
Workshop method	X
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X

Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	SEMLIC-CH_01 - 09					
Written exam						
Oral exam						
Open book exam						
Written test	x					
Oral test	x					
Multiple choice test						
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Independent study*	Preparation for classes	30
	Reading for classes	110
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	20
	Other (please specify) -	110
	...	
Total hours		300
Total ECTS credits for the course		10

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

- very good (5.0): The student can, to a very good level, synthesize and deepen knowledge in various disciplines; (s)he has highly developed analytical skills which (s)he uses very well in research; the

student can independently and clearly formulate the research problem; (s)he can independently analyse source texts in English, Polish, other foreign languages as well as independently formulate opinions and convincingly present his/her arguments; the student's academic English is very good.

- good plus (4.5): As above, although with minor errors in the required knowledge and in the ability to conduct research adequately (i.a. the selection of appropriate research methods, the analysis of findings, the level of independence); the student's academic English is very good.

- good (4.0): The student can, to a good level, synthesize and deepen knowledge in various disciplines; (s)he has well developed analytical skills which (s)he uses adequately in research; the student can formulate the research problem with the help of the teacher; (s)he can independently analyse source texts in English, Polish, other foreign languages as well as independently formulate opinions and convincingly present his/her arguments; the student's academic English is very good, minor mistakes do not disturb the argument.

- satisfactory plus (3.5): As above, although with noticeable shortcomings of the abovementioned areas subject to evaluation. The student has problems with the analysis of source texts and with presenting his/her arguments; (s)he makes some errors in the research process; the student speaks and writes English sufficiently to meet the requirements of the academic style, there are numerous errors affecting the clarity of the argument.

- satisfactory (3.0): The student has sufficiently mastered the required knowledge and acquired the required skills in the areas that are subject to assessment; (s)he makes numerous errors in the research process; the student speaks and writes English sufficiently to meet the requirements of the academic style, there are numerous errors affecting the clarity of the argument.

- unsatisfactory (2.0): The student is not familiar with the issues raised during the seminar; (s)he cannot formulate the research problem, work with sources, organise and conduct own research work.