

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Grammar and medical vocabulary 2**
2. Course code:
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **Language and Communication in Healthcare**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **2nd cycle of studies**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **2MA**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **30h**
9. Number of ECTS credits: **3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **dr Michał Remiszewski, rmichal@amu.edu.pl**
11. Language of classes: **English**
12. Online learning – yes (partly – online / fully – online) / **no**

II. Detailed information

1. Course aim (aims):

1. Mastering the knowledge of forms concerning selected grammatical constructions.
2. Mastering the rules of use - within specific registers and contexts - concerning selected grammatical constructions.
3. Mastering the skill of applying the knowledge of forms and use concerning selected grammatical structures in controlled exercises.
4. Mastering the skill of using corpus-based tools in self-study and for verification of grammatical accuracy.
5. Mastering the skill of analyzing English texts in terms of their grammatical structure.
6. Acquiring basic medical terminology and vocabulary

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
EU_01	identify forms concerning selected grammatical constructions.	KW_04, KW_05
EU_02	apply the knowledge of forms and use concerning selected grammatical structures in controlled exercises about health-related topics)	KW_05, K_U07
EU_03	use corpus-based tools in self-study and for verification of grammatical accuracy	K_U07
EU_04	analyze English medical texts in terms of their grammatical structure	KW_05, K_U07
EU_05	communicate with use of basic medical terminology	K_U05, K_U07

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Conditionals: 1st vs 2nd; Conditionals: 1st vs 2nd vs. 3rd; Conditionals: 1st vs 2nd vs. 3rd vs. mixed; Phrasal Verbs; Passive and hearsay reporting + Causatives; Modal verbs; Prepositions and prepositional phrases; Relative Clauses; Unreal	EU_01-02

Past + Subjunctive; Inversion and Emphasis; Comparison; Conjunctions and linking clauses; Gerund vs Infinitive; Participle clauses; Fixed phrases and idiomatic expressions. Providing theoretical background and principles of use of the structures listed above.	
Grammar tasks aiming to develop and assess students' skill of using language structures and applying correct grammatical principles: paraphrase, gap-fill, understanding written texts, word formation, multiple choice tests and error correction tasks.	EU_01-02
Using corpora available at https://www.english-corpora.org/coca/	EU_03
Working with authentic English texts	EU_04
Basic medical vocabulary and terminology: Investigations, Treatment, Prevention, Epidemiology, Ethics, Research, Taking a history	EU_05

5. Reading list:

Check your English vocabulary for medicine. Academic workbook. (3rd edition.) London: A&C Black.

Ciecierska Joanna, Jenike Barbara and Tudruj Krystyna. 2013. *English in Medicine Podręcznik dla studentów akademii medycznych.* PZWL - Wydawnictwo Lekarskie.

Glendinning, Eric H. and Ron Howard. 2007. *Professional English in use. Medicine.* Cambridge: Cambridge University Press.

Glendinning, Eric H. and Beverly A. S. Holmström. 2005. *English in Medicine. A course in communication skills* (3rd edition.) Cambridge: Cambridge University Press.

Lipińska, Anna, Sylwia Wiśniewska-Leśków and Zuzanna Szczepankiewicz. 2013. *English for Medical sciences.* Medpharm.

Maciaszczyk, Sylvia i Agnieszka Szarkowska. 2008. *Gramatyka języka angielskiego z ćwiczeniami.* Warszawa: Wydawnictwo Naukowe PWN.

McCullagh, Marie and Ros Wright s. 2007. *Good practice student's book: Communication skills in English for the medical practitioner.* Cambridge: Cambridge University Press.

III. Additional information

- Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	X
Problem – based lecture	
Discussions	X
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	X
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	

Laboratory work	
Scientific inquiry method	
Workshop method	X
Project work	X
Demonstration and observation	
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	EU_01	EU_02	EU_03	EU_04	EU_05	
Written exam	X	X		X	X	
Oral exam						
Open book exam						
Written test	X	X		X	X	
Oral test						
Multiple choice test						
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						

3. Student workload and ECTS credits

Activity types	Mean number of hours spent on each activity type	
Contact hours with the teacher as specified in the study programme	30	
I n d e p e n d e n t s t u d y *	Preparation for classes	30
	Reading for classes	15
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	15
	Other (please specify) -	
...		

Total hours	90
Total ECTS credits for the course	3

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): a student is able to identify forms concerning selected grammatical constructions; apply the knowledge of forms and use concerning selected grammatical structures in controlled exercises; communicate with use of basic medical terminology

Good plus (+db; 4,5): a student has developed very good level of competence in the skills listed above with minor problems

Good (db; 4,0): A student has developed a good level of competence in the skill listed above and his/her performance is generally considered correct

Satisfactory plus (+dst; 3,5): A student has developed satisfactory competence in the skills listed above

Satisfactory (dst; 3,0): A student has developed satisfactory competence in the skills listed above but has missed several deadlines / assignments

Unsatisfactory (ndst; 2,0): A student has no acquired satisfactory competence in the above skills and / or he/she has been neglecting duties beyond acceptable measure