SYLLABUS – A COURSE DESCRIPTION

I. General information
1. Course name: **Medical anthropology in a global perspective**
2. Course code:
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **Language and Communication in Healthcare**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **2nd cycle – MA studies**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **1MA**
8. Type of classes and number of contact hours: lectures: **15 hours**
9. Number of ECTS credits: **2**
10. Name, surname: **Izabella Main, Ph.D./associate professor**
11. Language of classes: **English**
12. Online learning – yes (partly – online / fully – online) / **no**:

II. Detailed information
1. Course aim (aims):
Develop ability to critically asses different discourses about body, health and curing.
Develop skills to compare **individual** experiences of body, health, and healthcare.
Provide a base to study and discuss differences existing between different medical systems.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):
English at B2 level

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
EU_01	Understands cultural, social, political and economic shaping of illness and curing	K_W08 K_U01 K_U10, K-K06
EU_02	Is capable of applying terminology used in discourses concerning medical anthropology	K_W08; K_U05; K_U12;
EU_03	Is able to describe strategies and practices of patients concerning health and healthcare	K_W09, K_W14; K_U10; K_K06
EU_04	Is capable of discussing personal, family and social consequences of illness and communication in healthcare	K_W10; K_U09; K_U10; K_K05
EU_05	Is aware of the level of his/her knowledge about discourses of health, illness and healing	K_W08, K_W15, K_U04, K_U12; K_K01

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Medical anthropology and global health - theories, discourses, approaches	EU_01, EU_02
The body – cultural definitions (size, shape, scarifications, clothing, boundaries, functioning, disability, artificial body)	EU_03, EU_04
Methodology of research on health, illness and curing	EU_02, EU_05
Illness and curing – medical pluralism, diagnosis, relations patient-doctor, disease and illness	EU_04, EU_05
Health and lifestyle – healthism, daily practices, sport	EU_01, EU_03
Access to health care systems, medical tourism	EU_01, EU_04
Health and migration	EU_01, EU_05

5. Reading list:

- Castaneda, H. (2009), Illegality as risk factor: A survey of unauthorized migrant patients in a Berlin clinic, Social Science & Medicine 68: 1552–1560.
- Edmonds, A. (2007). 'The poor have the right to be beautiful': cosmetic surgery in neoliberal Brazil, Journal of the Royal Anthropological Institute (N.S.) 13, 363-381
- Helman C. (2001). Culture, Health and Illness. 4 ed. London: Arnold.
- Kleinman A, P. Benson (2006). „Anthropology in the Clinic: The Problem of Cultural Competency and How to Fix It." Plos Medicine 3(10): 1673-1676.
- Whittaker A., Manderson L., Cartwright L. (2010), Patients without Borders: Understanding Medical Travel, Medical Anthropology: Cross-Cultural Studies in Health and Illness 29: 4, 336-343.
- …

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	x
Interactive lecture	x
Problem – based lecture	
Discussions	x
Text-based work	x
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	x
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
…	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	EU_01	EU_02	EU_03	EU_04	EU_05	
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						

Multiple choice test						
Project						
Essay	x	x	x	x	x	
Report						
Individual presentation	x	x	x	x	x	
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
…						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		15
Independent study*	Preparation for classes	
	Reading for classes	20
	Essay / report / presentation / demonstration preparation, etc.	25
	Project preparation	
	Term paper preparation	
	Exam preparation	
	Other (please specify) -	
	…	
Total hours		60
Total ECTS credits for the course		2

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:
Very good (bdb; 5,0): excellent performance in the class, excellent presentation or essay
Good plus (+db; 4,5): very good performance and good presentation or essay
Good (db; 4,0): good performance and presentation or essay
Satisfactory plus (+dst; 3,5): very satisfactory presentation or essay
Satisfactory (dst; 3,0): satisfactory presentation or essay
Unsatisfactory (ndst; 2,0): insufficient quality of presentation or essay, no submission of the required assignments