

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **MA seminar**
2. Course code:
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **Language and Communication in Healthcare**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **2 cycle**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **1MA, 2MA**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
30 + 30 + 30 + 30 = 120h Ćw
9. Number of ECTS credits: **5 + 5 + 10 + 10 = 30**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff:
Agnieszka Kielkiewicz-Janowiak, akiel@amu.edu.pl,
Magdalena Zabielska magdalena.zabielska@amu.edu.pl,
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Dagmara Gizło dagmara@wa.amu.edu.pl
11. Language of classes: English
12. Online learning – yes (partly – online / fully – online) / no: **nie**

II. Detailed information

1. Course aim (aims):
 - to broaden students' interests and to extend their competences in and around selected disciplines (all as related to health/illness and human well-being)
 - to develop students' ability to read and think critically, to put forward and debate scholarly arguments
 - to develop students' skills to do research: to identify a research problem, pose research questions, formulate a hypothesis, collect empirical data and conduct their analysis
 - to develop the student' skill to read and write academic texts about communication in healthcare
 - to prepare students to writing and completing an MA thesis in English as well as pass the MA examination
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): **English at B2 level**
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
MAseminar_01	develop and extend their competences in and around selected disciplines (among linguistics, sociology, psychology, pedagogy, literature studies, health sciences - all as related to health/illness and human well-being) – their main concepts, theories and methodologies	K_W01, K_W02, K_W03, K_W04, K_W06 K_U01, K_U12
MAseminar_02	read assigned academic texts and think critically, to put forward and debate scholarly arguments	K_W04, K_W12 K_U06,
MAseminar_03	do research and design an MA thesis: to identify a research problem, pose research questions, formulate a hypothesis, collect empirical data and conduct their analysis	K_W03, K_W12
MAseminar_04	read and write academic texts in English about language and communication in healthcare	K_U01, K_U02, K_U03

MAseminar_05	write (in English) and complete an MA thesis as well as pass the MA examination	K_U01, K_U02, K_U03, K_U05, K_U06, K_U07,
MAseminar_06	understand the principles of research ethics	K_U06
MAseminar_07	understand the principles of intellectual honesty and the consequences of plagiarism	K_W16, K_U06

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Selected problems in language and communication in healthcare and issues of exclusion	MAseminar_01, 02
Theory and practice of research in relevant disciplines	MAseminar_01, 02
Identifying problems, posing research questions and designing adequate research procedures	MAseminar_02, 03
Research methodology in selected disciplines as related to issues of health and human well-being	MAseminar_01, 02, 03
The structure of an MA thesis, formulating research questions and hypotheses; making the thesis outline	MAseminar_02, 03
Approaches to data collection and analysis	MAseminar_03, 04, 06
Writing up the MA thesis	MAseminar_04, 05, 06, 07
Work with individual students in the course of writing up the thesis: supervising particular stages, discussing the thesis as a whole	MAseminar_01 - 07

5. Reading list:

Literatura podana przez Promotora/Promotorkę.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem – based lecture	
Discussions	x
Text-based work	x
Case study work	
Problem-based learning	x
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	x
Workshop method	
Project work	
Demonstration and observation	x
Sound and/or video demonstration	

Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	x
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol						
	EU_01	EU_02	EU_03	EU_04	EU_05	EU_06	EU_07
Written exam							
Oral exam							
Open book exam							
Written test							
Oral test							
Multiple choice test							
Project							
Essay							
Report							
Individual presentation	x	x	x	x	x	x	x
Practical exam (performance observation)							
Portfolio							
Other egzamin magisterski -	x	x	x	x	x	x	x
...							

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30 + 30 + 30 + 30 = 120
Independent study*	Preparation for classes	
	Reading for classes	300
	Essay / report / presentation / demonstration preparation, etc.	80
	Project preparation	
	Term paper preparation	
	Exam preparation	
	Przygotowanie pracy magisterskiej	400
	...	
Total hours		900
Total ECTS credits for the course		5 + 5 + 10 + 10 = 30

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:
Very good (bdb; 5,0):

The student is excellent at having attained the following:

- develop and extend their competences in and around selected disciplines related to health and human well-being
- read assigned academic texts and think critically, put forward and debate scholarly arguments
- do research and design an MA thesis: to identify a research problem, pose research questions, formulate a hypothesis, collect empirical data and conduct their analysis
- read and write academic texts in English about language and communication in healthcare
- write (in English) and complete an MA thesis as well as pass the MA examination
- understand the principles of research ethics
- understand the principles of intellectual honesty and the consequences of plagiarism

Good plus (+db; 4,5):

The student is very good at having attained the above-listed competences and skills.

Good (db; 4,0):

The student is good at having attained the above-listed competences and skills.

Satisfactory plus (+dst; 3,5):

The student has attained some of the above-listed competences and skills to a satisfactory degree.

Satisfactory (dst; 3,0):

The student has attained the above-listed competences and skills to a satisfactory degree.

Unsatisfactory (ndst; 2,0):

The student has not attained all the above-listed competences and skills to a satisfactory degree.