

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Academic Discourse**
2. Course code: **AD**
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **Language, Mind and Technology**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **2nd**
6. Educational profile (general academic profile or practical profile): **general academic profile**
7. Year of studies (if relevant): **1st**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **30h + 30h**
9. Number of ECTS credits: **3 + 3**
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: **prof. UAM dr hab. Iwona Kokorniak**
11. Language of classes: **English**
12. Online learning – yes (partly – online / fully – online) / no: **no**

II. Detailed information

1. Course aim (aims):

1. to make students familiar with the structure of an academic text (an article / a thesis/ a monograph)
2. to develop the student's ability to clearly define goals and stages of their work in the process of writing an academic text
3. to develop the student's ability to critically read and write sections of an academic text, and to correct them
4. to make students familiar with elements of a well-structured speech
5. to develop the student's ability to present an appropriate content of their project in an effective, visually appealing and academically-oriented way
6. to develop the student's ability to cooperate with prospective employers

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):

English language competency level of B2+/C1.

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
AD_01	is able to critically read an academic text and select information that is relevant to their own study	K_W01, K_W02, K_W03, K_W06, K_U01-K_U04
AD_02	is able to plan and conduct the writing process in an organized way according to the stages planned in advance	K_W01-K_W06, K_U02-K_U04
AD_03	is able to produce sections of an academic text in a stylistically correct and communicative way	K_W01-K_W06, K_U05, K_U010, K_U012

AD_04	competently prepares public speeches in terms of their visual and academic content	K_W04, K_W05, K_W06, K_U011, K_U013
AD_05	presents their speech in a communicative and visually effective fashion	K_W05, K_W06, K_U011, K_U013
AD_06	is able to cooperate with prospective employers	K_K05, K_K11, K_W08

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
reading and analysing an academic text in a critical and effective way	AD_01
brainstorming and formulating hypotheses	AD_01
planning the work in stages	AD_02
writing sections of an academic text	AD_02, AD_03
critical proofreading of one's own and peers' academic texts	AD_01, AD_03
describing language data	AD_02, AD_03
preparing a public speech: structure and visualisation of an academic presentation	AD_04
Presenting experimental data: content, structure and visualisation	AD_04, AD_05
Performing publically: body language and other good speaker's skills	AD_05
Participating in a study visit	AD_04-AD_06

5. Reading list:

- Bailey, Stephen. 2011. *Academic Writing: A handbook for international students* (3rd ed.). London: Routledge. [https://www.kau.edu.sa/Files/0013287/Subjects/academic-writing-handbook-international-students-3rd-ed%20\(2\).pdf](https://www.kau.edu.sa/Files/0013287/Subjects/academic-writing-handbook-international-students-3rd-ed%20(2).pdf)
- Jordan, R.R. 1999 *Academic Writing Course. Study Skills in English*. Longman.
- Macpherson, Robin. 2004. *English for Academic Purposes*.
- Swales, John M. and Christine B. Feak. 2004. *Academic writing for graduate students: Essential tasks and skills* (Second edition.) Ann Arbor, MI: University of Michigan Press.
- Helen Sword. 2012. *Stylish Academic Writing*. Harvard:Harvard University Press.
- *The Purdue Online Writing Lab (OWL)* https://owl.purdue.edu/owl/purdue_owl.html
- *Using English for Academic Purposes (UEfAP)* <http://www.uefap.net/>

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	x
Interactive lecture	
Problem – based lecture	
Discussions	x
Text-based work	x
Case study work	x
Problem-based learning	x
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	x
Experiential work	

Laboratory work	
Scientific inquiry method	x
Workshop method	
Project work	x
Demonstration and observation	x
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	x
Group work	x
Other – Consultations with teacher – individuals / groups / pairs	x
Other - Moodle platform resources and activities	x

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol				
	AD_01	AD_02	AD_03	AD_04	AD_05
Written exam					
Oral exam	x	x			
Open book exam					
Written test					
Oral test					
Multiple choice test					
Project		x			
Essay			x		
Report					
Individual presentation		x		x	x
Practical exam (performance observation)				x	x
Portfolio			x		

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	20
	Reading for classes	15
	Essay / report / presentation / demonstration preparation, etc.	25
	Project preparation	20
	Term paper preparation	
	Exam preparation	
	Other - participation in a study visit	10
	...	
Total hours		150

Total ECTS credits for the course	3 + 3
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* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

very good (bdb; 5.0): very good knowledge of the structure of an academic text; very good skills in planning and presenting academic/research contents; very good skills in self- and peer-correction; very good skills in preparing a public speech and making a public performance.

good plus (+db; 4.5): 1-2 competencies acquired at a level slightly below the very good

good (db; 4.0): good level of acquiring all or almost all of the competencies

satisfactory plus (+dst; 3.5): 1-2 competencies acquired at a satisfactory level

satisfactory (dst; 3.0): (merely) sufficient level of acquiring all or almost the competencies

unsatisfactory (ndst; 2.0): insufficient acquisition of all or nearly all the competencies