SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: Academic Discourse: **Integrated Skills**
2. Course code: **IS**
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **Language, Mind, Technology**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **2nd cycle of studies**
6. Educational profile (general academic profile or practical profile): **general academic**
7. Year of studies (if relevant): **1**
8. Type of classes and number of contact hours: **practical classes 30h + 30h**
9. Number of ECTS credits: **2 + 2**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: **dr Rafał Jończyk: rafal.jonczyk@wa.amu.edu.pl**
11. Language of instruction: **English**
12. Online learning - **no**

II. Detailed information

Course aims

C1 to master the skill of creating fluent and grammatically as well as phonetically correct statements in English related to the thematic blocks of the course;

C2 to master the ability to understand and analyze written academic texts in English at the advanced level;

C3 to master the ability to understand and analyze spoken texts in English at the advanced level;

C4 to develop the skill of adjusting and using an appropriate register in a variety of contexts at the advanced level;

C5 to develop and expand a wide range of vocabulary at the advanced level;

C6 to improve the skill of studying the language in an autonomous way;

C7 to master the skill of carrying out research on topics related to the thematic blocks discussed during the course of study.

Pre-requisites in terms of knowledge, skills and social competences (if relevant):
English proficiency level: B2/C1

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student	Reference to study programme learning outcomes
IS_01	Can successfully from fluent statements in English at C1 level, while maintaining control over grammatical structures and phonetics.	K_U01, K_U05, K_U09
IS_02	Can understand and critically analyze written academic texts in English at C1 level, related to themes defined by the course.	K_U09, K_U10, K_K01, K_K02, K_W06
IS_03	Understands and critically analyzes oral texts in English within the thematic areas defined by the course.	K_U09, K_U10, K_K01, K_K02, K_K03, K_W06
IS_04	Maintains a type of register appropriate to the context in English at C1 level.	K_U01, K_U05, K_U09, K_U10, K_K01
IS_05	Uses a wide range of vocabulary at C1 level.	K_U01, K_U02, K_U09, K_U10, K_K01
IS_06	Can conduct self-assessment and reflect on their own progress in learning English.	K_K01-K_K04, K_U05
IS_07	Can apply a variety of language learning strategies.	K_K03, K_K04

IS_08	Can carry out effective and independent research on themes defined by the course.	K_U19

4. Learning content with reference to course learning outcomes (EU)

Course learning content	Course learning outcome symbols (EU)
Techniques of studying at the academic level.	IS_06, IS_07, IS_08
Introduction, analysis and overview of topics related to the following thematic areas: Education, Science & Technology, Psychology, Politics & Society, Work & Careers, Ethical issues, Health & lifestyle, Current trends in science	IS_01, IS_02, IS_03, IS_04, IS_05, IS_08
Introducing and expanding vocabulary related to the following thematic areas: Education, Science & Technology, Psychology, Politics & Society, Work & Careers, Ethical issues, Health & lifestyle, Current trends in science	IS_04, IS_05, IS_07
Analysis of written and spoken texts related to the thematic areas discussed during the course.	IS_02, IS_03, IS_08
Planning and conducting discussions and presentations related to topics defined by the course (Education, Science & Technology, Psychology, Politics & Society, Work & Careers, Ethical issues, Health & lifestyle, Current trends in science)	IS_01, IS_04, IS_05, IS_08

5. Reading list:
- McCarthy, M. O'Dell, F. 2014. *Academic Vocabulary in Use.* Cambridge: CUP
- O'Dell, F. McCarthy, M. 2017. *English Collocations in Use: Advanced*. Cambridge: CUP
- Authentic materials available on Moodle and other sources, e.g.: (http://www.bbc.co.uk/podcasts , https://edition.cnn.com , www.theguardian.com https://www.newyorker.com)
- Audiovisual materials connected with the topics discussed in class (e.g. www.ted.com)

III. Additional information:

1 Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem-based lecture	
Discussions	X
Text-based work	X
Case-study work	
Problem-based learning	
Educational/simulation game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	X
Experiential work	X
Laboratory work	
Scientific enquiry method	
Workshop method	
Project work	X
Demonstration and observation	
Sound and/or video demonstration	X
Creative methods (brainstorming, SWOT analysis, decision tree method, snowball technique; cocept maps)	X
Group work	X
Other	
Pair work	X

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol							
	IS_01	IS_02	IS_03	IS_04	IS_05	IS_06	IS_07	IS_08
Written exam								
Oral exam	X	X	X	X	X			X
Open book exam								
Written test								
Oral test								
Multiple choice test		X		X	X			
Project				X	X	X	X	X
Essay								
Report								
Individual presentation	X	X	X	X	X	X		X
Practical exam								
Portfolio								
Other (specify)								
…								

3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity
Contact hours with the teacher as specified in the study programme		60
Students' self-study*	Preparation for classes	20
	Reading for classes	5
	Essay / report / presentation / demonstration preparation, etc.	5
	Project preparation	
	Term paper preparation	
	Exam preparation	10
	Other (specify)	
	…	
Total hours		100
Total ECTS credits for the course		2 + 2

*please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

very good (bdb;5,0):
the student can formulate very fluent statements, while maintaining a very high level of accuracy in pronunciation, grammar and vocabulary; can apply the type of register appropriate for a given context.

The student demonstrates a very good knowledge of vocabulary related to the thematic areas defined by the course, including the terminology used in the field of linguistics. The student exhibits a very good understanding of written and oral texts discussed in the course. The student can monitor their own statements and demonstrates a very good use of communicative strategies.

good plus (db+;4.5):
the student can formulate fluent statements, while maintaining a high level of accuracy in pronunciation, grammar and vocabulary; can apply the type of register appropriate for a given context, however, a few mistakes are made. The student demonstrates a very good knowledge of vocabulary related to the thematic areas defined by the course, including the terminology used in the field of linguistics, but some mistakes occur. The student exhibits a good understanding of written and oral texts discussed in the course. The student can monitor their own statements and can use appropriate communicative strategies.

good (db; 4,0):
the student can formulate fluent statements, while maintaining a good level of accuracy in pronunciation, grammar and vocabulary; can apply the type of register appropriate for a given context, however, a few mistakes are made. The student demonstrates a good knowledge of vocabulary related to the thematic areas defined by the course, including the terminology used in the field of linguistics, but some minor mistakes occur. The student exhibits a good understanding of written and oral texts discussed in the course. The student can monitor their own statements and can usually use appropriate communicative strategies.

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Sufficient plus (+dst; 3,5):
the student can formulate quite fluent statements, while maintaining an adequate level of accuracy in pronunciation, grammar and vocabulary; can usually apply the type of register appropriate for a given context, however, some mistakes are made. The student demonstrates an adequate knowledge of vocabulary related to the thematic areas defined by the course, including the terminology used in the field of linguistics, but mistakes occur. The student exhibits has quite a good understanding of written and oral texts discussed in the course. The student makes efforts to monitor their own statements and use appropriate communicative strategies.

Sufficient (dst; 3,0):
the student can form quite fluent statements, but a good level of accuracy in pronunciation, grammar and vocabulary is difficult to reach and the student often makes mistakes. The student demonstrates some knowledge of vocabulary related to the thematic areas defined by the course, including the terminology used in the field of linguistics. The student understands some written and oral texts discussed in the course. Occasionally, the student makes effort to monitor their own statements and to use appropriate communicative strategies.

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Insufficient (ndst; 2,0):
the student cannot formulate fluent statements and makes mistakes in all or a few areas of language production: pronunciation, grammar, vocabulary or register. The student shows insufficient knowledge of the vocabulary, including the terminology related to linguistics and technologies used in the field. The student doesn't understand the texts and recordings that are part of the course. The student fails to monitor their statements and use communicative strategies developed during the course.