

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: Academically-Oriented English Practice: Spoken English
2. Course code: 15-AOEP-SP-EL-1BA-12/22 ([Link USOSWeb](#))
3. Course type (compulsory or optional): compulsory
4. Study programme name: English Linguistics: Theories, Interfaces, Technologies.
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st cycle of studies
6. Educational profile (general academic profile or practical profile): academic
7. Year of studies (if relevant): 1
8. Type of classes and number of contact hours: practical classes 60 hrs
9. Number of ECTS credits: 4
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: mgr Iga Krzysik, ikrzysik@wa.amu.edu.pl, Kathryn Idema katmul1@amu.edu.pl
11. Language of instruction: English
12. Online learning - yes (partially / fully) / no

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims)

C1: to develop the ability to communicate effectively in English, with particular emphasis on language in the academic context at the B2 + / C1 level, adequate to the level of 1st cycle studies.

C2: to develop the ability to create fluent statements related to the thematic blocks of the course, while maintaining the appropriate register and correctness in pronunciation, grammar and vocabulary.

C3: to develop the knowledge of the vocabulary included in the thematic blocks of the course, including vocabulary related to linguistics and technologies applied in its field.

C4: to develop listening and reading comprehension skills in English.

C5: to develop learning strategies helpful in the process of acquisition of vocabulary, grammatical structures and general improvement of speaking fluency.

C6: to build awareness of lifelong learning in relation to communication in English.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

The knowledge of English on a B2

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
AOEPSP_01	Can communicate effectively in English at B2 + /C1 level, with particular emphasis on the academic context.	K_U01
AOEPSP_02	Can form fluent statements which are correct in terms of pronunciation, grammar and vocabulary and maintain a register appropriate to the context.	K_U01, K_U14
AOEPSP_03	Knows the vocabulary covered during the course, including terminology related	K_U10

	to linguistics and technologies used in its field.	
AOEPSP_04	Understands written texts and audio recordings within the thematic blocks defined by the course.	K_U01
AOEPSP_05	Can apply strategies learning strategies to acquire the contents of the course, can monitor their own spoken statements in terms of correctness.	K_U15, K_U06, K_K02
AOEPSP_06	Understands the necessity of life-long learning in relation to communication skills in English.	K_K03

4. Learning content with reference to course learning outcomes (EU)

Course learning content	Course learning outcome symbols (EU)
Introduction to the course. Introduction to academic language.	AOEPSP_01 - AOEPSP_06
Thematic block 1: Education.	AOEPSP_01 - AOEPSP_06
Thematic block 1: Education.	AOEPSP_01 - AOEPSP_06
Thematic block 1: Education.	AOEPSP_01 - AOEPSP_06
Academic language: Formal and informal register.	AOEPSP_01 - AOEPSP_06
Thematic block 2: Communication.	AOEPSP_01 - AOEPSP_06
Thematic block 2: Communication.	AOEPSP_01 - AOEPSP_06
Thematic block 2: Communication.	AOEPSP_01 - AOEPSP_06
Academic language: introductory vocabulary related to linguistics and technologies used in its field. Exercises.	AOEPSP_01 - AOEPSP_06
Thematic block 3: Language and Technology part 1	AOEPSP_01 - AOEPSP_06
Thematic block 3: Language and Technology part 1	AOEPSP_01 - AOEPSP_06
Thematic block 3: Language and Technology part 1	AOEPSP_01 - AOEPSP_06
Academic presentation: theoretical introduction.	AOEPSP_01 - AOEPSP_06
Academic presentation: practice – end-of-semester presentations.	AOEPSP_01 - AOEPSP_06
Academic language: introductory vocabulary related to linguistics and technologies used in its field. Exercises.	AOEPSP_01 - AOEPSP_06
Thematic block 4: Language and society.	AOEPSP_01 - AOEPSP_06
Thematic block 4: Language and society.	AOEPSP_01 - AOEPSP_06
Thematic block 4: Language and society.	AOEPSP_01 - AOEPSP_06
Academic language: advanced vocabulary related to linguistics and technologies used in its field. Exercises.	AOEPSP_01 - AOEPSP_06

Blok tematyczny 5: Media	AOEPSP_01 - AOEPSP_06
Blok tematyczny 5: Media	AOEPSP_01 - AOEPSP_06
Blok tematyczny 5: Media	AOEPSP_01 - AOEPSP_06
Academic language: advanced vocabulary related to linguistics and technologies used in its field. Exercises.	AOEPSP_01 - AOEPSP_06
Blok tematyczny 6: Język i Technologia 2	AOEPSP_01 - AOEPSP_06
Blok tematyczny 6: Język i Technologia 2	AOEPSP_01 - AOEPSP_06
Blok tematyczny 6: Język i Technologia 2	AOEPSP_01 - AOEPSP_06
Academic language: Hedging in academic language – introduction and practical exercises.	AOEPSP_01 - AOEPSP_06
Academic language for presentations – practice . Introduction to peer feedback.	AOEPSP_01 - AOEPSP_06
Academic presentations: end-of-semester presentations.	AOEPSP_01 - AOEPSP_06
Academic presentations: end-of-semester presentations.	AOEPSP_01 - AOEPSP_06

5. Reading list

Course materials available on Moodle.

McCarthy, M. and F. O'Dell. 2002. English Vocabulary in Use. Advanced. Cambridge University Press.

McCarthy, M. and F. O'Dell. 2006. English Collocations in Use. Advanced. Cambridge University Press.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	
Problem-based lecture	
Discussions	x
Text-based work	x
Case study work	
Problem-based learning	
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	x
Experiential work	x

Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	x
Other – please specify	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	EU_01	EU_02	EU_03	EU_04	EU_05	EU_06
Written exam						
Oral exam	X	X	X		X	X
Open book exam						
Written test						
Oral test						
Multiple choice test			X	X		
Project						
Essay						
Report						
Individual presentation	X	X	X		X	X
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Student self-study	Preparation for classes	20
	Reading for classes	

	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	10
	Term paper preparation	
	Exam preparation	20
	Other (please specify) -	
	...	
TOTAL HOURS		120
Total ECTS credits for the course		4

* please indicate the appropriate activity types and/or propose different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

very good (very good; 5.0):

the student is able to formulate fluent statements with correct pronunciation, grammar or vocabulary, maintaining a register appropriate to the context. The student demonstrates a very good knowledge of the vocabulary, taking into account the terminology related to linguistics and technologies used in its field. The student has a very good understanding of texts and recordings that are a part of the course. The student is able to monitor their statements very well and use the learning strategies developed during the course.

good plus (+ db; 4.5):

The student is able to formulate fluent statements with correct pronunciation, grammar or vocabulary, maintaining a register appropriate to the context – making a few mistakes. The student shows a very good knowledge of the vocabulary, including terminology related to linguistics and technologies used in the field - however, makes minor mistakes. The student can easily understand the texts and recordings that are a part of the course. The student is able to monitor their statements and use the learning strategies developed during the course without much difficulty.

good (db; 4.0):

The student is able to formulate fluent statements with correct pronunciation, grammar or vocabulary, maintaining a register appropriate to the context – making occasional mistakes. The student shows a good knowledge of the vocabulary, including the terminology related to linguistics and technologies used in the field - however, makes occasional mistakes. The student can easily understand the texts and recordings that are a part of the course. The student's attempts at monitoring their statements and using the strategies developed during the course are predominantly successful, with occasional problems.

sufficient plus (+ dst; 3.5):

The student is able to formulate fluent statements, making mistakes in relation to pronunciation, grammar or vocabulary, maintaining a register appropriate to the context. The student demonstrates a sufficient knowledge of the vocabulary, including the terminology related to linguistics and technologies used in the field. The student is able to satisfactorily cope with the understanding of texts and recordings that are a part of the course. The student makes efforts to monitor their statements and use the strategies developed during the course.

satisfactory (dst; 3.0):

The student is able to formulate fluent statements, making mistakes in areas such as pronunciation, grammar, vocabulary or register. The student demonstrates sufficient knowledge of the vocabulary, including the terminology related to linguistics and technologies used in the field. The student is able to understand texts and recordings that are part of the course with some difficulty. The student tries to monitor their statements and use the strategies developed during the course.

insufficient (ndst; 2.0):

the student cannot formulate fluent statements, making mistakes in areas such as pronunciation, grammar, vocabulary or register. The student shows insufficient knowledge of the vocabulary, including the terminology related to linguistics and technologies used in the field. The student's understanding of the texts and recordings that are part of the course is insufficient. The student fails to monitor their statements and use the strategies developed during the course.