

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **Linguistic theory: Pragmatics**
2. Course code: **15-LT-PRAG-EL-11** ([Link USOSWeb](#))
3. Course type (compulsory or optional): compulsory
4. Study programme name: English linguistics: Theories, interfaces, technologies
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st cycle of studies
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): I
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): practical classes: 30 hours
9. Number of ECTS credits: 3
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: dr Kamila Dębowska-Kozłowska, kamila@amu.edu.pl
11. Language of instruction: English
12. Online learning - yes (partially / fully) / no : yes, partially

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims)

1. Providing students with the concepts, terminology, theories and methodologies concerning linguistic pragmatics
2. Developing the skills of using the pragma-linguistic methods and tools for the analysis of communication, relying on traditional and/or multimedial sources
3. Developing the skill of giving presentations on pragma-linguistic concepts, theories and models
4. Developing the skill of writing good academic papers concerning pragmatics, paying attention to the structure and composition of the papers and using proper academic sources
5. Being able to critically evaluate one's own knowledge and being open to new ideas and different opinions after having scrutinized the argumentation provided by others

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):

B2 English proficiency

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Z komentarzem [PK1]: We suggest using 5-6, expressed as actions: defines, distinguishes, understands, etc. These outcomes should be testable using the assessment methods listed later below as well as associated with the teaching contents of the course (given in the next table).

Z komentarzem [PK2]: Find LO for relevant „kierunek” here: http://wa.amu.edu.pl/wa/pl/efekty_ksztalcenia

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
LTPRAG_01	knows the concepts, terminology, theories and methodologies concerning pragmatics and is able to use them properly	K_W02, K_W03, K_W05
LTPRAG_02	uses the pragma-linguistic methods and tools for the analysis of communication relying on traditional and multimedial sources	K_U02, K_U03, K_U04, K_U07, K_U09, K_U10, K_U11

LTPRAG_03	Is able to give presentations on pragma-linguistic concepts, theories and models	K_U02-K_U05, K_U07, K_U09, K_U10, K_U11, K_U13, K_U14
LTPRAG_04	produces good academic discourse, paying attention to its structure and composition and using proper argumentation and academic sources	K_U02-K_U06, K_U07, K_U09, K_U10, K_U11, K_U12, K_U14
LTPRAG_05	critically evaluates one's own knowledge and is open to new ideas and different opinions after having scrutinized the argumentation provided by others	K_K01-K_K04

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)
Linguistic pragmatics: introduction	LTPRAG_01 - LTPRAG_05
Pragmatics of verbal communication	LTPRAG_01 - LTPRAG_05
Context in pragmatics: theoretical and empirical perspectives	LTPRAG_01 - LTPRAG_05
Pragmatic inference and the theory of implicature	LTPRAG_01 - LTPRAG_05
Social cognition: perception of self and others	LTPRAG_01 - LTPRAG_05
Speech act theory	LTPRAG_01 - LTPRAG_05
Pragmatics of nonverbal communication	LTPRAG_01 - LTPRAG_05
Politeness theories	LTPRAG_01 - LTPRAG_05
Cultural norms and values in communication	LTPRAG_01 - LTPRAG_05
Intercultural pragmatics: intercultural competence and barriers in intercultural communication	LTPRAG_01 - LTPRAG_05
Affective pragmatics: emotions in language	LTPRAG_01 - LTPRAG_05
Pragmatics of argumentation and persuasion	LTPRAG_01 - LTPRAG_05
Pragmatics of social persuasion and manipulation	LTPRAG_01 - LTPRAG_05
Experimental pragmatics, research tools and paradigms	LTPRAG_01 - LTPRAG_05

5. Reading list

- Barrett, Lisa Feldman, Batja Mesquita, and Eliot R. Smith. 2010. "The Context Principle", In: Batja Mesquita, Lisa Feldman Barrett, and Eliot R. Smith (eds.), *The Mind in the Context*. The Guilford Press: New York, pp. 1-24.
- Brown, Keith (ed.). 2006. *Encyclopedia of language and linguistics: Pragmatics Volume*. Oxford: Elsevier. – artykuły naukowe dotyczące wybranych treści kształcenia
- Mey, Jacob L. 2001. *Pragmatics: An Introduction*. 2nd edition. Oxford: Blackwell.
- Perloff, Richard M. 2013. *The Dynamics of Persuasion: Communication and Attitudes in the 21st Century*. New York: Routledge.
- Thomas, Jenny. 1995. *Meaning in Interaction. An Introduction to Pragmatics*. Routledge: London/New York.
- Verderber, Kathleen S., Rudolph F. Verderber, Deanna D. Sellnow. 2014. *Communicate!* Wadsworth Cengage Learning.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem-based lecture	
Discussions	X
Text-based work	X
Case study work	
Problem-based learning	
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	
Experiential work	X
Laboratory work	
Scientific inquiry method	X
Workshop method	X
Project work	
Demonstration and observation	X
Sound and/or video demonstration	X
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other – please specify Reading materials and assignments on the Moodle platform	X
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol				
	LTPRAG_01	LTPRAG_02	LTPRAG_03	LTPRAG_04	LTPRAG_05
Written exam					
Oral exam					
Open book exam					
Written test	X	X	X	X	X
Oral test					
Multiple choice test	X	X	X	X	X
Project					
Essay					
Report					
Individual presentation	X	X	X	X	X
Practical exam (performance observation)					
Portfolio					
Other (please specify) - Participation in classroom discussions	X	X	X	X	X
...					

3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Students' self-study*	Preparation for classes	20
	Reading for classes	20
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	20
	Other (please specify) -	
	...	
TOTAL HOURS		90
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or propose different activities

Z komentarem [PK3]: The total number of working hours should be equal to the number of ECTS points multiplied by 30.

Z komentarem [PK4]: The number of ECTS credits should be THE SAME as in the General information section on the first page.

4. **Assessment criteria** in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): The student has excellent knowledge of pragma-linguistic terminology, freely uses the acquired knowledge in writing and speaking, understands pragma-linguistic concepts, theories and methodologies, perfectly uses the pragma-linguistic methods and tools for the analysis of communication relying on traditional and multimedial sources

Good plus (+db; 4.5): The student has very good knowledge of pragma-linguistic terminology, freely uses the acquired knowledge in writing and speaking, understands pragma-linguistic concepts, theories and methodologies, properly uses the pragma-linguistic methods and tools for the analysis of communication relying on traditional and multimedial sources, but makes minor mistakes

Good (db; 4.0): The student has good knowledge of pragma-linguistic terminology, correctly uses the acquired knowledge in writing and speaking, understands pragma-linguistic concepts, theories and methodologies, properly uses the pragma-linguistic methods and tools for the analysis of communication relying on traditional and multimedial sources, but makes a few mistakes

Satisfactory plus (+dst; 3.5): The student has knowledge of pragma-linguistic terminology, is able to use the acquired knowledge in writing and speaking to a satisfactory degree, understands pragma-linguistic concepts, theories and methodologies at a basic level, is able to use the pragma-linguistic methods and tools to some extent, but makes mistakes

Satisfactory (dst; 3.0): The student has knowledge of pragma-linguistic terminology, is able to use the acquired knowledge in writing and speaking to a satisfactory degree, understands pragma-linguistic concepts, theories and methodologies at a basic level, is able to use the pragma-linguistic methods and tools to some extent, but makes basic mistakes

Unsatisfactory (ndst; 2.0): The student doesn't have knowledge of pragma-linguistic terminology, doesn't use the acquired knowledge in writing and speaking, doesn't understand pragma-linguistic concepts, theories and methodologies, is not able to use the pragma-linguistic methods and tools for the analysis of communication without making basic mistakes

Z komentarzem [PK5]: Specify the assessment criteria for this very course