

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **English syntax and morphology**
2. Course code: **15-LT-SYN-EL-11** ([Link USOSWeb](#))
3. Course type (compulsory or optional): **compulsory**
4. Study programme name: **English Linguistics: Theories, Interfaces, Technologies**
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): **1st cycle**
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): **1BA**
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **lectures: 30 hours, practical classes: 15 hours**
9. Number of ECTS credits: **4**
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: **Jacek Witkoś, Prof. PhD., D.Litt., wjacek@amu.edu.pl**
11. Language of instruction: **English**
12. Online learning - yes (partially / fully) / no (unless required by external conditions)

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims):
 - a. **Transfer of information concerning the syntax of English phrases and clauses with reference to derivational rules and processes in the generative model of language.**
 - b. **Transfer of information concerning the morphology of English, as well as the process of morphological derivation.**
 - c. **Developing in the student synthetic and analytic skills required for describing syntactic structures and mastering of the necessary linguistic terminology**
 - d. **Developing in the student of a descriptive approach to grammatical problems and acquisition of aspects of linguistic methodology**
 - e. **Developing a critical approach to, and empirical verification of, theoretical proposals, as well developing skills required for comparative application of the generative model to other languages**
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

General awareness of language problems and knowledge of descriptive grammar of another language (e.g. Polish)
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Z komentarzem [PK1]: We suggest using 5-6, expressed as actions: defines, distinguishes, understands, etc. These outcomes should be testable using the assessment methods listed later below as well as associated with the teaching contents of the course (given in the next table).

Z komentarzem [PK2]: Find LO for relevant „kierunek” here: http://wa.amu.edu.pl/wa/pl/efekty_ksztalcenia

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
EU_01	Is able to present and describe formal patterns of different English phrase and clause types	K_W02; K_U04; K_U06
EU_02	Is able to describe basic derivational processes, including rules deriving different English clause types	K_U06; K_W03; K_W04; KU-03
EU_03	Is able to analyze morphological constitution of English lexical items and	K_W02; K_U04; K_U06

	shows command of morphological derivational rules	
EU_04	Is able to describe internal structure of English phrases and clauses with the use of appropriate terminology and graphic analysis based on diagrams	K_W03; K_W04; K_U08; K_W06; K_U09
EU_05	Is able to derive basic phrase and clause structure from lexical properties of predicates and general rules of syntax	K_W03; K_W04; K_U08; K_W06; K_U09
EU_06	Is able to apply descriptive criteria in linguistic analysis and distinguish between the descriptive and prescriptive approaches	K_W04; K_U10; K_W08; K_U05
EU_07	Is able to relate theoretical proposals to their empirical applications and justifications	K_W02; K_U09; K_W08; K_W05; K_K04
EU_08	Is able to perform rudimentary comparative analysis of constructions in other languages (e.g. Polish) applying the theoretical apparatus from this course	K_U12; K_U11; K_W03
EU_09	Is able to correctly use the terminology of syntax studies and linguistics	K_W09; K_U05
EU_10	Is able to cooperate with other students while dealing with practical applications of theory acquired in this course	K_U12; K_U11; K_W03; K_K05

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)
Language knowledge and competence from the generative perspective	EK_06; EK_07; EK_09
Grammatical categories, lexical and functional categories; properties of verbal and nominal phrases	EK_03; EK_07; EK_08; EK_09
Morphology: internal structure of lexical items and rules of morphological derivation	EK_03; EK_04
Component parts of the clause; tests for constituent structure and forms of structure representation	EK_02; EK_03; EK_04; EK_05; EK_10
Structural relations and structural ambiguity	EK_04; EK_05; EK_08; EK_09
Technical aspects of X-bar theory; a universal structure for multiple phrase types	EK_03; EK_04; EK_05; EK_07; EK_08; EK_09; EK_10
Role of lexical selection in syntactic projection; predicates, arguments and semantic roles	EK_06; EK_07; EK_08; EK_09
Internal composition of phrases in X-bar format	EK_04; EK_05; EK_07; EK_08; EK_09
English predicate types: verbal vs. non-verbal, one-, two- and three-place predicates	EK_06; EK_07; EK_08; EK_09
Derivation of clauses with different types of verbal predicates; the movement of nominal arguments	EK_02; EK_03; EK_04; EK_06

Derivation of clauses with adjectival and prepositions predicates	EK_02; EK_04; EK_05; EK_07; EK_08; EK_09
Typology of clauses and sentences: the simple and the complex sentence, finite and non-finite clauses, types of clausal complements	EK_02; EK_04; EK_05; EK_07; EK_08; EK_09; EK_10
Structure and derivation of interrogative clauses; logical form of constituent questions	EK_02; EK_04; EK_05; EK_07; EK_08; EK_09; EK_10
Abstract and morphological case, types of cases and modes of case assignment	EK_02; EK_03; EK_04; EK_05; EK_07; EK_08; EK_09; EK_10

5. Reading list

- Carnie, Andrew. 2002. *Syntax: A generative Introduction*. Malden : Blackwell Publishing**
- Huddleston, R & J. Pullum. 2002. *A Student's Introduction to English Grammar*.**
- Morenberg, Max. 1997, 2002. *Doing Grammar*. OUP.**
- O'Grady, W, M. Dobrovolsky & M. Aronoff. 1989, 1993. *Contemporary Linguistics: An introduction*. New York : St. Martin's Press.**
- Radford, Andrew. 2004. *Minimalist Syntax: Exploring the structure of English*. CUP.**
- Wardhaugh, Roland. 1995. *Understanding English grammar: A linguistic approach*. Cambridge: Blackwell.**
- Olaf Koeneman & Hedde Zeijlstra 2017. *Introducing Syntax*. CUP.**

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem-based lecture	X
Discussions	X
Text-based work	X
Case study work	X
Problem-based learning	
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	X
Experiential work	
Laboratory work	
Scientific inquiry method	X
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	X

Other – please specify	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	EU_01	EU_02	EU_03	EU_04	EU_05	EU_06
Written exam	X	X	X	X	X	X
Oral exam	X	X	X	X	X	X
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) – drawing and analysing tree-diagrams at the board	X	X	X	X	X	X
...						

3. Student workload (ECTS credits)

Activity types	Mean number of hours spent on each activity type	
Contact hours with the teacher as specified in the study programme	30 hours Lecture ; 15 hours Practical classes	
Students' self-study*	Preparation for classes	30 hours
	Reading for classes	15 hours
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	30 hours
	Other (please specify) -	
...		
TOTAL HOURS	120	

Z komentarem [PK3]: The total number of working hours should be equal to the number of ECTS points multiplied by 30.

Total ECTS credits for the course	4
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Z komentarzem [PK4]: The number of ECTS credits should be THE SAME as in the General information section on the first page.

* please indicate the appropriate activity types and/or propose different activities

4. **Assessment criteria** in accordance with AMU in Poznan's grading system:

- Very good (bdb; 5.0): ...
- Good plus (+db; 4.5): ...
- Good (db; 4.0): ...
- Satisfactory plus (+dst; 3.5): ...
- Satisfactory (dst; 3.0): ...
- Unsatisfactory (ndst; 2.0): ...

Z komentarzem [PK5]: Specify the assessment criteria for this very course