

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: Academically-oriented English practice: grammar
2. Course code: **15-AOEP-GR-EL-2BA-12, 15-AOEP-GR-EL-2BA-22** ([Link USOSWeb](#))
3. Course type (compulsory or optional): compulsory
4. Study programme name: English Linguistics: Theories, Interfaces, Technologies
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st cycle
6. Educational profile (general academic profile or practical profile): **academic**
7. Year of studies (if relevant): II
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): practical classes: 60 hours
9. Number of ECTS credits: 4
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: Dr. Katarzyna Jankowiak, katarzyna.jankowiak@amu.edu.pl
11. Language of instruction: English
12. Online learning - yes (partially / fully) / no : yes (fully)

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims)

- C1 To develop the knowledge of grammatical terminology in Polish and English.
 C2. To master the rules of using specific grammatical forms and structures.
 C3. To master the rules of using selected forms and grammatical structures depending on the register and context.
 C4 To develop the ability to understand and analyze the discourse on the basis of grammatical forms and structures used in it - increasing grammatical awareness.
 C5 To master the ability to apply knowledge of selected structures and using them in controlled exercises and language tasks.
 C6 To develop the ability to apply appropriate learning techniques so as to use given grammatical structures.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): Passing the modules 15-AOEP-GR-EL-1BA-12, 15-AOEP-GR-EL-1BA-22

3. **Course learning outcomes** (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Z komentarzem [PK1]: We suggest using 5-6, expressed as actions: defines, distinguishes, understands, etc. These outcomes should be testable using the assessment methods listed later below as well as associated with the teaching contents of the course (given in the next table).

Z komentarzem [PK2]: Find LO for relevant „kierunek” here: http://wa.amu.edu.pl/wa/pl/efekty_ksztalcenia

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
EK 1	understands the contextual and semantic differences between specific grammatical structures in English at the advanced level (C1) and discusses them using the appropriate terminology.	K_W04 K_W06 K_U10
EK 2	identifies and adequately uses selected forms and grammatical structures in English at the advanced level (C1) in written and oral form.	K_W06 K_U01 K_U06 K_U12

		K_U13 K_U14
EK 3	applies effective strategies to correctly perform various types of examination tasks at the advanced level (C1)	K_U01
EK 4	independently improves his/her grammar skills in theoretical and practical dimensions.	K_U02 K_U06 K_U15

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)
The revision and expansion of the knowledge of grammatical concepts and terms necessary in order to increase the competences in English grammar.	EK 1
Introducing and developing learning techniques to use when learning new grammatical structures.	EK 4
Discussion of the theory concerning the following grammatical structures: Relative clauses; Prepositions and Prepositional phrases; Unreal Past and Subjunctive; Phrases: would rather, had better, wish; Inversion; Fronting; Emphasis; Cleft sentences; Comparison; Conjunctions and linking clauses; Gerund vs Infinitive; Participle Clauses. Revision of: tenses, nouns and noun phrases, pronouns, number and quantity, quantifiers and demonstratives, articles, reported speech, conditionals: all types and mixed, passive and hearsay reporting, modal verbs.	EK 1, EK 2
Controlled, written and oral grammar and lexical exercises, developing and testing the ability to use the language structures.	EK 2, EK 3, EK 4
Analysis of discourse based on the grammatical forms and structures used in it.	EK 1, EK 2, EK 4

5. Reading list

- Foley, M and D. Hall. 2012. *My Grammar Lab. Advanced*. Pearson Education Limited
Gethin, H. 1992. *Grammar in Context*. Longman ELT
Side, R. Wellman, G. 2007. *Grammar and Vocabulary for Cambridge Advanced and Proficiency*. Pearson
Scheffler, P. 1996. *Gramatyka Języka Angielskiego w zdaniach do tłumaczenia*. Altravox Press.
Swan, M. 2005. *Practical English Usage*. OUP
Swan, M. Baker. D. 2010. *Practical English Usage Diagnostic Tests*. OUP
Thomson, A.J., Martinet, A.V. 2013. *A Practical English Grammar*. OUP

III. Additional information

- Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	✓
Lecture with a multimedia presentation	✓
Interactive lecture	✓
Problem-based lecture	✓
Discussions	✓
Text-based work	✓
Case study work	✓
Problem-based learning	
Educational simulation / game	
Task-solving learning (e.g.: calculation, artistic, practical tasks)	✓
Experiential work	✓
Laboratory work	
Scientific inquiry method	
Workshop method	✓
Project work	✓
Demonstration and observation	
Sound and/or video demonstration	✓
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	✓
Group work	✓
Other – please specify	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	EK 1	EK 2	EK 3	EK 4		
Written exam		✓	✓	✓		
Oral exam		✓	✓	✓		
Open book exam						
Written test		✓	✓	✓		
Oral test						
Multiple choice test	✓	✓	✓	✓		
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						

Other (please specify) - Homework	✓	✓	✓	✓		
...						

3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Students' self-study*	Preparation for classes	20
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	
	Exam preparation	30
	Other (please specify) -	
	...	
TOTAL HOURS		120
Total ECTS credits for the course		4

* please indicate the appropriate activity types and/or propose different activities

Z komentarzem [PK3]: The total number of working hours should be equal to the number of ECTS points multiplied by 30.

Z komentarzem [PK4]: The number of ECTS credits should be THE SAME as in the General information section on the first page.

4. **Assessment criteria** in accordance with AMU in Poznan's grading system:

bardzo dobry (bdb; 5,0): 93-100%
dobry plus (+db; 4,5): 85-92%
dobry (db; 4,0): 77-84%
dostateczny plus (+dst; 3,5): 69- 76%
dostateczny (dst; 3,0): 60-68%
niedostateczny (ndst; 2,0): poniżej 60%

Z komentarzem [PK5]: Specify the assessment criteria for this very course