



SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: Academically-oriented English Practice: written English
2. Course code: 15-AOEP-WR-EL-1BA-12/22 ([Link USOSWeb](#))
3. Course type (compulsory or optional): compulsory
4. Study programme name: English Linguistics: Theories, Interfaces, Technologies
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st cycle (BA)
6. Educational profile (general academic profile or practical profile): **general**
7. Year of studies (if relevant): 1
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 60h
9. Number of ECTS credits: 4
10. Name, surname, academic degree/title, email address of the course lecturer / other teaching staff*: Christopher Whyatt, BA, chrisw@wa.amu.edu.pl
11. Language of instruction: English
12. Online learning - yes (partially / fully) / no : Yes, winter semester fullu...

*please underline course coordinator's name

II. Detailed information

1. Course aim (aims)

1. to improve student' writing skills in English by developing their ability to write solution to a problem essays and argumentative essays
2. to develop students' ability to create a short research paper in the field of linguistics based on scientific sources, including correct summarising, paraphrasing and synthesis of source texts.
3. to improve students' English writing skills concerning style, syntax, punctuation and vocabulary (including academic and scientific register)
4. to improve students' teamwork

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant)

Completion of the 1BA AOEP writing course
English at B1/B2 level.

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes:

Course learning outcome symbol (EU)	On successful completion of the course and validation of its learning outcomes, a student:	Reference to study programme learning outcomes
EK_01	Can produce a coherent and linguistically correct problem solution essay and an argumentative essay of approximately 500-700 words, even under time constraints (3 hours).	K_U02, K_U06, K_U11, K_U13, K_U15, K_K03, K_K04



EK_02	Can search for and refer to valuable sources by means of a summary, paraphrase and synthesis.	K_U02, K_U10, K_U11, K_U15, K_K03
EK_03	Can work with other students in a team and construct and write together a logical, comprehensive and linguistically correct essay on a particular subject.	K_W01, K_W03, K_U02, K_U06, K_U11, K_U13, K_U15, K_K01, K_K03, K_K04, K_K07,
EK_04	Can produce a short scientific essay (research paper) of approximately 1500 words on a linguistic subject, starting from selection and narrowing down the subject, through to a draft, selection of references, oral presentation, to writing a correct text and editing it according to the WA Stylesheet template.	K_W01, K_W06, K_W08, K_U02, K_U05, K_U06, K_U10, K_U11, K_U13, K_U15, K_K02, K_K07

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol(s) (EU)
Structure and principles of writing a problem-solution essay	EK_01
Basics of paraphrasing, summarising and synthesising source texts	EK_02, EK_03, EK_04
Structure of the argumentative essay	EK_01
Principles of correct argumentation	EK_01
Writing and editing rules for online collaborative work	EK_03
Style, syntax, punctuation and vocabulary - language exercises	EK_01, EK_03, EK_04
Basic information about the editing of the text according to the WA Stylesheet	EK_04
Presentation of the research paper topic	EK_04
Stages of writing a research paper- planning, preparation of text sketches and final version - consultations	EK_02, EK_04

5. Reading list

- Blanchard, K. and Ch. Root. 2010. Ready to write 3. Longman
 Oshima, A. and A. Hogue .Writing Academic English
 Gehle, Q. (1987) Writing Essays
 Robitaille, J. and R. Connelly, 2008. Writer's Resources. From Paragraph to Essay.
 Zemach D.E., Rumisek L.A. 2005. Academic writing: from paragraph to essay
 Packer, N. Huddleston. 1997. Writing Worth Reading
 Jordan, R. R. 2001. Academic Writing Course
 Smoke, T. 1999/2002. A Writer's Workbook (+instructor's manual)
 Swales, J.a nd C. Feak. 2004. Academic writing for graduate students: Essential tasks and skills. Ann Arbor, MI: University of Michigan Press.
 Macpherson, Robin. 2004. English for Academic Purposes.
 Stephen Pinker, 2014. The sense of Style: The thinking Person's Guide to Writing in the 21st Century



Smoke, T. (1999/2002) A Writer's Workbook (+instructor's manual)

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest other methods.)

Teaching and learning methods and activities	✓
Lecture with a multimedia presentation	
Interactive lecture	✓
Problem-based lecture	✓
Discussions	✓
Text-based work	✓
Case study work	
Problem-based learning	
Educational simulation / game	✓
Task-solving learning (e.g.: calculation, artistic, practical tasks)	✓
Experiential work	✓
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	✓
Demonstration and observation	✓
Sound and/or video demonstration	✓
Creative methods (e.g.: brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	✓
Group work	✓
Other – please specify	✓
Participation in a writing contest	✓
Participation in linguistic fora	✓

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO (EU) and/or suggest different methods)

Assessment methods	Course learning outcome symbol
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	EU_01	EU_02	EU_03	EU_04		
Written exam	✓					
Oral exam						
Open book exam						
Written test	✓	✓				
Oral test						
Multiple choice test	✓	✓				
Project				✓		
Essay	✓	✓	✓			
Report						
Individual presentation				✓		
Practical exam (performance observation)						
Portfolio	✓					
Other (please specify) -						
...						

3. Student workload (ECTS credits)

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Students' self-study*	Preparation for classes	15
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	20
	Term paper preparation	0
	Exam preparation	5
	Other (please specify) -	-
	...	
TOTAL HOURS		120
Total ECTS credits for the course		4

* please indicate the appropriate activity types and/or propose different activities



4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5.0): level of written work at 92-100%,
very good participation and teamwork
Good plus (+db; 4.5): level of written work at 84-91%, good
participation and teamwork
Good (db; 4.0): level of written work 76-83%, good
participation and teamwork ...
Satisfactory plus (+dst; 3.5): level of written work at 68-75%,
sufficient participation and satisfactory teamwork
Satisfactory (dst; 3.0): level of written work at 60-67%
occasional participation, satisfactory teamwork
Unsatisfactory (ndst; 2.0): level of written work at 0-59%,
lack of participation, inadequate teamwork